DAY ONE PROGRAM

Wednesday, 15 April 2026

Conference Program - Day 1

Wednesday, 15 April
8:00am - 12:00pm

08:45 - 09:30	**OPENING, HOUSEKEEPING, AND WELCOME TO COUNTRY**

Chair: *Professor Alistair McCulloch, Graduate Research School, Adelaide University*
Welcome to Country: *Cliffy 'Tangku Munaitya' Wilson.*

09:30 - 10:30	**PLENARY**	HICKINBOTHAM HALL

01 *Professor Louise Sharpe, University of Sydney*
Future Proofing the PhD: Ensuring Research Capacity for Australia into the Future

10:30 - 11:00	**REFRESHMENT BREAK**	HICKINBOTHAM HALL AND TERRACE
11:00 - 11:55	**CONCURRENT SESSIONS**

STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Supervision	Assessment	Developing Impact	Transferable Skills in Graduate Research
02 Manathunga, Qi, Raciti, Gilbey, Stanton, Tuxworth, Whop, and Smith **Indigenous knowledge approaches in doctoral education: transforming graduate research futures**	**03** *Kitano, Aldous, Race, and Clegg* **The Taboo of Power Dynamics in Doctoral Supervision**	**06** *Spronken-Smith, Wisker, Waghorn, Moss-Gibbons, Kiley, Highman, and Fa* **Empowerment and Care in Doctoral Oral Examinations**	**09** *Munasinghe* **Future-proofing Graduate Researchers**	**12** *McAlpine and Holley* **Supporting doctoral student skill development in research methodologies: Challenges and opportunities**
	04 *Pavliuk, Smirnov, and Terentev* **Coffee, "Small Favors", and Power: Where Should Doctoral Supervision Draw the Line? Evidence from Paired Surveys in Russia**	**07** *Holbrook* **Four contrasting cases of doctoral candidate readiness for examiner comment**	**10** *Collins and Martin* **Training for Tomorrow: Doctoral Development for Successful Societal Impact**	**13** *Ncanywa* **Aligning Entrepreneurship Education with Postgraduate Programmes for Stimulating Third Stream Income in South African Universities**
	05 *Dodgson* **Managing abrasive and avoidant supervisors**	**08** *Solli, Afdal, and Bjerke* **Supervisor Experiences of Doctoral Thesis Resubmission or Rejection**	**11** *Ruwhiu, Spronken-Smith, Myles, and Mirosa* **Making a Mark: Doctoral Research Impact**	

11:55 - 12:00	**INTER-SESSION BREAK**

Conference Program - Day 1

Wednesday, 15 April
12:00pm - 2:00pm

12:00 - 13:00	CONCURRENT SESSIONS			
STREAM 1 HICKINBOTHAM HALL	**STREAM 2** THE VINES	**STREAM 3** EXHIBITION HALL	**STREAM 4** THE GALLERY	**STREAM 5** BROUGHTON & FERGUSON
Roundtable	Supervision	Researcher Development	Graduate Research in an AI World	Assessment and the Graduate Research Degree
14 *Mewburn, Riley, and Bronlow* **Twice-Exceptionality in Doctoral Education: Rethinking Diversity in Graduate Research**	**15** *Botha and Luyt* **A Conceptual Supervision Framework for Active Engagement: Considerations in Supervising CALD HDR Students Online**	**18** *McAlpine and Holley* **Taking stock: The need to Reframe our Research Practices around PhD Education**	**20** *Esterhuyzen and Rielander* **Reimagining Graduate Research and Leadership in the Age of Artificial Intelligence: Advancing Inclusive, Ethical, and Safety-Conscious Scholarship in South Africa**	**22** *Frick and Thom* **Sharing is caring, or not? The implications of sharing examiner reports with doctoral students prior to the viva**
	16 *Kalu* **Effective Graduate Supervision: Insights from Graduate Students and Supervisors in the Gulf Region**	**19** *Meagan Tyler* **Is Researcher Development a Radical Act?**	**21** *Villanueva* **A Short Course on GenAIs in Academic Writing and Research: A Reflective Case Narrative**	**23** *Edmondston* **Inclusion of published literature reviews in doctoral theses: a comparison of theses from four Australian Universities**
	17 *Wisker* **Different Journeys: Cultivating Doctoral Researcher Independence with Professional Doctorate Students (DBA) at a Distance, through Cohorts, Collegiality and Effective Intercultural Research Supervision Practices**			**24** *Kumar, Bakar, and Baker* **The Right to Know: Rethinking Pre-Viva Release of Examiner Reports in Doctoral Examination'**
13:00 - 14:00	**LUNCH** | HICKINBOTHAM HALL AND TERRACE			

Conference Program - Day 1

Wednesday, 15 April
2:00pm - 3:30pm

14:00 - 15:00	CONCURRENT SESSIONS			
STREAM 1 HICKINBOTHAM HALL	**STREAM 2** THE VINES	**STREAM 3** EXHIBITION HALL	**STREAM 4** THE GALLERY	**STREAM 5** BROUGHTON & FERGUSON
Roundtable	Identity	Roundtable	The Graduate Researcher Experience	Industry Engagement
25 *Prideaux and Kearns* **Could Improving Psychosocial Safety Enhance Research Degree Student Success?**	**26** *Kimani* **Writing Ourselves into Futures: A Collaborative Autoethnography of Two East African Women's Doctoral Writing as Transformation**	**28** *Gasson and Winter* **Supervisors in Creating Independent Researchers**	**29** *Dyer, Smith, and Lobo* **Peer Power: Boosting the Graduate Research Experience through Mentorship**	**32** *Atkins* **Scaling Graduate Research Industry Engagement: Reflections, Results, and Recalibrations**
	27 *Firth, Lubansky, Bendrups Pasalis, Spiers, McLoon, Prestia, Korepta, Lithgow, Cousens, Coussens, Sawyer, and Swieca* **Who is a Graduate Researcher (GR) Developer? Do GR Administrators Reflect on their Own Professional Identity as Bureaucratic or Developmental?**		**30** *Milos and Dunlop* **Designing with Dialogue: Graduate Researcher Voice in Program and Policy Development**	**33** *Gaillard* **A Tale of Three Settings: Early Insights from the CSIRO Industry PhD Program**
			31 *Matthews, Stein, and McFarlane* **Learning from and with each other: Partnering Professional Staff and Research Students in Research Training**	
15:00 - 15:30	**REFRESHMENT BREAK** | HICKINBOTHAM HALL AND TERRACE			

15:30 - 16:25	CONCURRENT SESSIONS			
STREAM 1 HICKINBOTHAM HALL	**STREAM 2** THE VINES	**STREAM 3** EXHIBITION HALL	**STREAM 4** THE GALLERY	**STREAM 5** BROUGHTON & FERGUSON
Roundtable	Supervision	Re-imagining Graduate Research	Career Trajectories	Early-stage Graduate Researchers
34 *Spronken-Smith, Ruwhiu, and Riley* **Reimagining Assessment of Doctoral Degrees to Promote Inclusivity, Authenticity and Relevance**	**35** *Szorenyi, Rozengarten, and Payne* **Disability and Neurodivergence in HDR Supervision: Transforming Practice**	**38** *Aldous and Grossman* **Unpacking the Neoliberal Knapsack: Reimagining Doctoral Education in Clinical Medicine Through Disciplinary and Contextual Lenses**	**41** *Weise, Castelló, Loeser, and McCulloch* **Unequal Pathways: Diversity and Structural Barriers in Global Researcher Careers**	**44** *Lucas* **Unlearning is the highest form of learning: negotiating knowledge and the open fields of curiosity via the building of the doctoral proposal in research preparatory coursework**
	36 *McChesney* **Towards Trauma-Informed Postgraduate Research Supervision**	**39** *Mutereko* **An Analysis of Neoliberalism's Effects on the Quality of Postgraduate Education in South Africa**	**42** *Cavu, Veles, and Kim* **From Milestone to Momentum: Translating Doctoral Learning into Sustainable Careers**	**45** *Zupan and Kinnear* **Supporting Development of Foundational Research Skills and Capabilities in Research Higher Degree Candidates**
	37 *Sims* **The PhD Relationship: Following and Leading**	**40** *Dodgson, Riley, Rowland, and Ruwhiu,* **From Research to Impact: Launching New Zealand's Applied Doctorate Scheme**	**43** *Gasson* **Early Career Researcher Pathways, Tensions and Stories**	**46** *Mackie and Soin* **How we Developed Scenarios for Dialogical Training in Research Integrity for HDR Candidates who are using Generative Artificial Intelligence**
16:25 - 16:30	INTER-SESSION BREAK			

16:30 - 17:25	CONCURRENT SESSIONS			
STREAM 1 HICKINBOTHAM HALL	**STREAM 2** THE VINES	**STREAM 3** EXHIBITION HALL	**STREAM 4** THE GALLERY	**STREAM 5** BROUGHTON & FERGUSON
	Supervision	QPR Doctoral Writing Special Interest Group	Roundtable	The Graduate Research Experience
	47 *Kitano and Clegg* **Supporting and Recognising Team Supervision**	**49** *Lum and Guerin* **Making Tech Work for You: Tools, Tips, and Real-World Practice**	**50** *Milos and Leitch* **Graduate Completion Rates – What can be Learned from a Comparison of Australian and South African Data**	**51** *Shaw and Clancy* **Enabling an Engaged Research Culture and Community for Contemporary HDR Programs**
	48 *Ross and Whitcomb* **Enhancing Supervision Excellence in Graduate Research: A Collaborative Approach**			**52** *Burckhardt-Bedeau* **Fail. Learn. Share. Win! The Value of #Academic.Fail**
17:30 - 18:00	INTER-SESSION BREAK - WINE BAR OPEN			
18:00 - 21:30	WELCOME FUNCTION AT WINE CENTRE			

DAY TWO PROGRAM

Thursday, 16 April 2026

Conference Program - Day 2

09:00 – 09:15	OPENING AND HOUSEKEEPING

Chair: Dr Dani Milos, Office of Graduate Research, Flinders University
Opening: Professor Raymond Chan, Deputy Vice-Chancellor (Research), Flinders University

09:15 – 10:20	PLENARY	HICKINBOTHAM HALL

53 Dr Karen Clegg, University of York
Transforming Graduate Supervision for the Future: creating and curating change

10:20 – 10:30	ANNOUNCEMENTS FROM THE FLOOR

Requests to make a on-minute announcement should be registered at the registration desk by 8.45am on Day 2 of the conference.

10:30 – 11:00	REFRESHMENT BREAK	HICKINBOTHAM HALL AND TERRACE

11:00 – 11:55	CONCURRENT SESSIONS

STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Doctoral Experience	International Perspectives	Improving supervision	Graduate Researcher Wellbeing
54 *Lemon, Mewburn, Winter, Firth, and Bolzle* **Transforming Doctoral Wellbeing Through Collective Writing Practices: The Shut Up & Write! Ecosystem**	**55** *Pavliuk* **Do thesis topics matter? How thesis topic characteristics relate to doctoral experience and self-confidence in defence**	**58** *Andrew, De Maio, Stein, Matthews, and McFarlane* **Centering the student voice: Understanding the Academic and Research Literacy needs of International HDR Students**	**60** *Morini, Sears, and Castano* **Things Can Only Get Better: Reimagining Changes in Supervisory Relationships Through Speculative and Playful Practices**	**63** *Bekova and Smirnov* **"I Don't Want to Kill Any More Mice": Taboo and Silence in PhD Education**
	56 *Edwards* **From Evidence to Action: Developing a Digital Peer Support Ecosystem for PhD Student Wellbeing**	**59** *Leitch, Burton, Faller, and Ntshoe* **What are the Attributes one would expect of the Master's Graduate?**	**61** *Sears, Castaño, and Wynne* **…and the Winners are… Outstanding! Harnessing an Institutional Award Scheme to Explore Understanding of Excellence in Supervisory Teams**	**64** *Clarence* **High on emotion: Seeing (un)belonging and in/exclusion through the lens of doctoral candidates' emotional labour**
	57 *Frieze and Croser* **Orienting the Journal in the Graduate Researcher Experience**		**62** *Hill* **(Supervisors) Keeping up with Doctoral Change: A Community of Practice**	

11:55 – 12:00	INTER-SESSION BREAK

Conference Program - Day 2

12:00 - 13:00	CONCURRENT SESSIONS			
STREAM 1 HICKINBOTHAM HALL	**STREAM 2** THE VINES	**STREAM 3** EXHIBITION HALL	**STREAM 4** THE GALLERY	**STREAM 5** BROUGHTON & FERGUSON
	Perspectives on the Successful PhD	Supervision	Creative Ways of Working With Graduate Researchers	Graduate Researcher Wellbeing
	65 *Wei, Yang, and Guo* **Reimagining Doctoral Success: A Comparative Case Study Beyond Prescriptive Advice**	**67** *Crotti, Fragkoudi, and Szorenyi* **Surveying the Needs of our Members: A Higher Degree Research (HDR) Supervision Community of Practice (CoP) in a Changing Landscape**	**70** *Cavu and Pitt* **Using Metaphor, Analogy, and Storytelling to Illustrate Career Development Learning Concepts with Researchers**	**72** *Carruthers, Holbrook, and Spray* **Doctoral Liminality and Psychological Safety**
	66 *Smith* **Transforming the External Doctorate Experience: Agency, Connection and Success in a Distributed Research World**	**68** *Salinas and Valverde* **Doctoral Supervision as Servant Leadership: Towards a Relational Understanding of Supervisory Excellence**	**71** *Khoo and Tyler* **So you think you can meme? Creating Spaces for Doctoral Researcher Solidarity and Vulnerability**	**73** *Hanna and Davidenko* **The Wheels on the MBUS: What Drives PhD Student Wellbeing at the Monash Business School**
		69 *Wald, Spronken-Smith, and Baker* **Co-Supervision in Applied Doctorates: Supervision Training Across the University and Industry Divide**		**74** *Alwis, Ihashi, McCabe, and Johanesen* **Building Resilient Researchers: Embedding Wellbeing Plans in Graduate Research**
13:00 - 14:00	**LUNCH** | HICKINBOTHAM HALL AND TERRACE			

Conference Program - Day 2

14:00 - 14:55	CONCURRENT SESSIONS			
STREAM 1 HICKINBOTHAM HALL	**STREAM 2** THE VINES	**STREAM 3** EXHIBITION HALL	**STREAM 4** THE GALLERY	**STREAM 5** BROUGHTON & FERGUSON
Roundtable	Supervision	Graduate Research in an AI World	Administering the Graduate Research Degree	Graduate Researcher Wellbeing
75 *Thomson, Mewburn, McCulloch, and Bolzle* **Academic Support and Potential Pedagogical Debt**	**76** *Baker, Spronken-Smith, Zupan, and Brown* **It Takes a Village: A Visual Mapping Tool to Empower PhD Candidates and Strengthen Their Support Communities**	**79** *Wang, Palmer, and Walsh* **A Redcard, Choice or Necessity? Moving forward with AI in a qualitative PhD project**	**82** *Xavier, Hamed, Tan, and Prince* **Evolving HDR Administration Through Automation: From Grassroots Innovation to Institutional Transformation**	**85** *Le and Munoz* **Fostering a sense of belonging for doctoral candidates: Insights from a literature review**
	77 *Solli and Afdal* **From Supervisors to Supervision: Exploring Distributed Supervision in Doctoral Education**	**80** *Qi and Tuxworth* **Supervisory Conversations about Gen AI: Navigating the New Taboo Topic**	**83** *Dipitso* **Tracking Student Engagement Using Learning Analytics: Insights from a South Africa Research Intensive University**	**86** *Clarence, Nixon, and Lu* **Enacting an ethic of care: creating a 'deliberate' doctoral community within a UK-based doctoral programme**
	78 *Govender* **The Triadic Stakeholder Imbalances in Postgraduate Research – A Case for Re-Imagining Stakeholder Intentions'**	**81** *Taylor and Borger* **Embedding Coding and AI Literacy in Biomedical Science Education**	**84** *Carr, O'Leary, and Carroll* **Professional Support for Professional Students – Aligning Administrative Support with the Changing Needs of Professional Doctoral Students**	**87** *Smyth* **Beyond administration: professional staff as wellbeing support providers in doctoral education**
15:00 - 15:30	**REFRESHMENT BREAK** | HICKINBOTHAM HALL AND TERRACE			

15:30 - 16:25	CONCURRENT SESSIONS			
STREAM 1 HICKINBOTHAM HALL	**STREAM 2** THE VINES	**STREAM 3** EXHIBITION HALL	**STREAM 4** THE GALLERY	**STREAM 5** BROUGHTON & FERGUSON
Diversity in Graduate Research	Roundtable	Research Training SIG	Roundtable	Assessment, the Graduate Research Degree and AI
88 *Ericsson and Vidal* **Who is the 'International Student'?**	**91** *Wallace, Chen, Guerin, Maher, and Smith* **Excellence and Experience: Developing Senior Supervisors**	**92** *Milos, and Cavu* **From Conversation to Collaboration: Co-Creating HDR Research Training Frameworks**	**94** *Kalucy, Smyth, Wen, and Gedeon* **From Partnership to Placement: Designing Meaningful Industry Engagement for Higher Degree Researchers (HDRs)**	**95** *Firth* **Re-shaping Graduate Research: Internships, Vivas & AI for a Student-First Future**
89 *Smith* **Exploring Māori and Pasifika Doctoral Allyship on Country to Grow First Nations Research Capacity**		**93** *Gedeon and Edmondson* **The PhD – Piled Higher and Deeper than ever: the expanding expectations of the modern PhD**		**96** *Chin and Moustafa* **Who's Ready for the Viva? Workload, AI, and the Future of HDR Examination**
90 *Jung* **The Meaning of 'Qualified': Student Experiences with Doctoral Admission Processes in China**				**97** *Holden* **Enhancing Doctoral Thesis Quality: Thesis Examination, GenAI and Thesis including Publication**
16:25 - 16:30	INTER-SESSION BREAK			

16:30 - 17:30	CONCURRENT SESSIONS			
STREAM 1 HICKINBOTHAM HALL	**STREAM 2** THE VINES	**STREAM 3** EXHIBITION HALL	**STREAM 4** THE GALLERY	**STREAM 5** BROUGHTON & FERGUSON
Barriers to Success	Roundtable	Ways of working with Graduate Researchers	Roundtable	Roundtable
98 *Mngeni* **The Multifaceted Barriers Encountered by Postgraduate Students in a South African University**	**100** *Wisker, Highman, Spronken-Smith, Kiley, Waghorne, Fa, and Moss-Gibbons* **Good Practices for Running Oral/Viva Examinations**	**101** *Delaney, Ralph, and Teah* **Curtin Thesis Fest: a new approach to improving HDR wellbeing and experience**	**104** *Chang, Collins, Guerin, Todd-Williamson, and Tyler* **Life Beyond PhD Completion: Approaching the Tensions and Opportunities of Researcher Development for Graduate Researchers' Post-PhD Career Aspirations**	**105** *Gregory, Ross, and Bendrups* **Joint PhDs... are they worth it?'**
99 *Stracke, Kumar, Webb, Holbrook, and Burke* **Learning from Failure for Doctoral Education**		**102** *Ulyannikova* **More than Money: How a Student Grant Scheme Became a Catalyst for Skills Development**		
		103 *Lye* **From Keywords to Deep (Re)Search: Implications of AI-Powered Academic Search for Doctoral Inquiry**		
17:30	END OF DAY 2			

DAY THREE PROGRAM

Friday, 17 April

Conference Program - Day 3

Friday, 17 April
8:30am - 11:15pm

08:30 - 08:45	**OPENING AND HOUSEKEEPING**

Chair: *Associate Professor Tania Crotti, College of Health, Adelaide University*
Opening: *Professor Nicola Phillips, Vice-Chancellor, Adelaide University*

08:45 - 9:45	**PLENARY**	HICKINBOTHAM HALL

106 **Chair:** *Dr Nigel Palmer* **Panel:** *Tara Jacobsen, Jodie Tremath, Professor Inger Mewburn*
Beyond employability: Graduate Research capability in an SME Context

09:45 - 9:50	**INTER-SESSION BREAK**
9:50 - 10:45	**CONCURRENT SESSIONS**

STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Working with Knowledges	Roundtable	Spirituality and the Graduate Researcher Experience	Policy and Graduate Research	Interactive Project Roundtable
107 *van der Westhuizen* **Grounded Theory Methodologies in Graduate Research – Transformation from Below**	**109** *Holbrook, Burke, Batty, Feldon, Lovat, Spray, and Carruthers* **Opportunities and Challenges for the Development of Doctoral Learning Capabilities in the Next Decade**	**110** *Namakula, Manathunga, Motala, Akala, Raciti, Qi, Wisker, Kimani, Tuxworth, and Smith* **Transforming Doctoral Education: the Complex Role of Spirituality in Doctoral Education for Women of Colour**	**112** *Li, Zhao and Xiao* **Publication Policies for Chinese Doctoral Students: A Discourse Perspective**	**115** *Clancy and Shaw* **Doctoral Education in a GenAI-Enabled World: An Interactive Open Roundtable Discussion**
108 *Sato* **Nurturing Researchers for Academic Pluralism: Analyzing Graduate Students' Narratives on their Encountering Japanese Thought**		**111** *Rees* **Faith, Wellbeing, and Social Cohesion in Graduate Research Education**	**113** *Qi, Raciti, and Motala* **Funding Female PhDs in South Africa and Australia: Analysis from an Intersectional Lens**	
			114 *Jones, Lee, Azar, and Salmon* **Enhancing Global Capabilities in Doctoral Education: Insights from the UNSW Scientia PhD Scholarship Scheme**	

10:45 - 11:15	**REFRESHMENT BREAK**	HICKINBOTHAM HALL AND TERRACE

Conference Program - Day 3

11:15 - 12:10	CONCURRENT SESSIONS			
STREAM 1 HICKINBOTHAM HALL	**STREAM 2** THE VINES	**STREAM 3** EXHIBITION HALL	**STREAM 4** THE GALLERY	**STREAM 5** BROUGHTON & FERGUSON
Pedagogies in Graduate Research	Diversity in Graduate Research	Gender and Graduate Research	Career Trajectories	Supervision
116 *Napasu* **When We Tok Stori, We Learn: Reflection on Using Indigenous Pedagogy in Postgraduate Research Education**	**118** *Rielander and Esterhuyzen* **Supervising the Unseen: A PRISMA-Based Systematic Literature Review on Leveraging 4IR and 5IR for Inclusive Postgraduate Support of Students with Hidden and Learning Disabilities**	**120** *Barnacle, Hewson-Munro, Cuthbert, McCook, and Sidelil* **Actioning the Men: Enhancing Prevention Efforts for Gender-Based Harms in Graduate Research**	**122** *Massyn, Areskoug, Josefsson, and Olsson* **Future Academic Careers: Perspectives from Doctoral Students and Supervisors**	**124** *Dube* **Rethinking Supervision in Africa in the context of Artificial Intelligence and emerging theories**
117 *Riedy* **A Transformative Doctoral Pedagogy for Sustainable futures**	**119** *Spiers* **Gender and Equity Assessments for Graduate Research Policy Reviews**	**121** *Kimani* **Gendered Geographies of Success: Reimagining Women's Doctoral Journeys Across Kenya, South Africa, and Australia**	**123** *Bilsland and Lum* **Beyond the Velvet Bonnet: Where are all the PhDs going?**	**125** *McChesney, Frick, Tshuma, Burford, Richmond, and Shreeve* **How has Doctoral Supervisory Practice been Transformed through the Impact of the COVID-19 Pandemic?**
12:10 - 13:00	**LUNCH**	HICKINBOTHAM HALL AND TERRACE		

Conference Program - Day 3

13:00 - 13:55	CONCURRENT SESSIONS			
STREAM 1 HICKINBOTHAM HALL	**STREAM 2** THE VINES	**STREAM 3** EXHIBITION HALL	**STREAM 4** THE GALLERY	**STREAM 5** BROUGHTON & FERGUSON
Researcher Development	Supervision		Administering the Graduate Research Degree	Research Writing
126 *Bendrups and Sharpe* **Introducing the ACGR Researcher Development Framework**	**129** *Raciti and Fredericks* **Next Practice in Indigenous HDR Supervision: Sharing Research Training Program Funding Across Universities to Strengthen Completions and Capability**		**131** *Pike* **Reimagining HDR Support: Blending the Benefits of a Centralised Structure with Person-Centred Service at The University of Queensland**	**134** *Winter and Billingham* **Experiments in Building a Research Students' Writing Feedback Community**
127 *Irvine, de Waegh, Heke, Port, Williams, and Davidson* **Localising Graduate Research Education: A Researcher Development Framework for Aotearoa New Zealand**	**130** *Carr, Kirkwood, and Leckie* **Partnering for Successful Supervision – the Supervisee at the Centre of the Process**		**132** *Ballard and Salmon* **Strategic and Operational Excellence in Cotutelle and Global PhD Partnerships: Insights from RMIT University and The University of New South Wales**	**135** *Lemon* **Beyond Writing Support: How Shut Up & Write! Embodies a Pedagogy of Belonging for Doctoral Wellbeing**
128 *Villanueva, Pablo, Rosario, and Eacersall* **A Researcher Development and Education Framework for Open and Distance eLearning Programs in Asia**			**133** *Leitch, Taole-Mjimba* **The Role of International Partnerships in Transforming Graduate Research – A Vision for the University of Fort Hare**	
13:55 - 14:00	**INTER-SESSION BREAK**			

Conference Program - Day 3

14:00 - 14:25	CONCURRENT SESSIONS			
STREAM 1 HICKINBOTHAM HALL	**STREAM 2** THE VINES	**STREAM 3** EXHIBITION HALL	**STREAM 4** THE GALLERY	**STREAM 5** BROUGHTON & FERGUSON
Supervision SIG	Training for Graduate Researchers			
136 *Crotti* **Research Supervision SIG Network** **(short meeting to gauge interest)**	**137** *Rofe and McCulloch* **They don't hold many academic conferences in Scunthorpe': The Perils of the Predatory Conference**			

14:25 - 14:30	INTER-SESSION BREAK
14:30 - 15:00	**PLENARY CLOSE OF CONFERENCE**	HICKINBOTHAM HALL AND TERRACE
15:30 - 16:30	**REFRESHMENTS ON THE LAWNS AND FAREWELLS**

Posters

Digital displays of poster presentations can be found in the Concourse of the National Wine Centre 15-17 April. Posters can also be found via the confernce app.

Student Posters

Each year, we offer complimentary places to a number of HDR students to participate in the QPR Conference. We are pleased to showcase digital posters of their current research in 2026 as they embark on their research journey.

Adelaide University

Flinders University

Zupan and Kinnear

Facilitating institutional knowledge and belonging in commencing HDR candidates

Hill

The Politics of Artful Inquiry: Spaces for Empowerment

Villanueva, Pablo, Rosario, and Eacersall

A Researcher Development and Education Framework for Open and Distance eLearning Programs in Asia

Slemming

A Scoping Review of Postgraduate Students' Academic Support Needs during the Research Writing Process

Burckhardt-Bedeau

#Academic.Fail Pedagogical Tools for Research Success

Alhaj, Adelaide University

Harnessing the Potential of Parents from Refugee Backgrounds to Improve Educational Outcomes for Refugee Students in South Australia

Bray, Adelaide University

Strengthening Animal Welfare: Why Regulatory Instructions Must Match Legislative Intent

Coddo, Adelaide University

Using participatory design to develop a patient reported outcome and experience measure to evaluate medication-related harm in hospitalised patients

Duh, Adelaide University

How is the decision-maker's ego managed in the organisational environment?

Huang, Adelaide University

The biodiversity dividend: Wellbeing gains and economic values of metropolitan park visitation in South Australia

Ivanov, Adelaide University

The Island Mentality of a Tall Poppy: Regulating the Coexistence of Genetically Modified and Non-genetically Modified Crops in Australia

Knights, Adelaide University

Designing an Evidence-Informed Group Singing Program for Grief: A Feasibility Framework

Loaiza-Betancur, Adelaide University

Core Athletic Performance-based Intervention Set for athletes: The CAPIS study

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McDonough, Adelaide University

Use of an implementation science framework to guide a PhD thesis project

Perrett, Adelaide University

Reimagining Federalism: Evaluating Treaty Federalism as a Framework for Indigenous Sovereignty, Self-Determination, and Nationhood in Australia

Rahman, Adelaide University

Preliminary Design and Multi-Hazard Assessment of Curved Multilayer Shielding Panels for Lunar Dome Habitats

Rehman, Adelaide University

How does the value of investing in Australian water entitlements compare to other investments over time?

Scanlan, Adelaide University

Towards proteomics-based prediction of ex vivo platinum sensitivity in ovarian cancer ascitic cellular aggregates

Sharp, Adelaide University

Making a Splash: Cetacean Representation in Australian News Media on Facebook

Thong, Adelaide University

Knowledge, attitudes and practices of livestock farmers towards antibiotic use and resistance in farms: A systematic scoping review

Wang, Adelaide University

Supporting Personalisation through Artificial Intelligence (AI) Chatbots in Flipped German Classrooms: A Cross-National Study in China and Australia

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Abblitt, Flinders University

Hearing their voices. What are the current perspectives of Australian Teachers toward Voice Care?

Bantie, Flinders University

Trajectories of sepsis survivors in Australia: a scoping review

Coussens, Flinders University

Brokers of Influence: Investigating the Impacts of Advocacy Groups on Modern Slavery Policy in an Australian Context

Islam, Flinders University

Policy and administrative challenges of managing cross-border forced displacement: Bangladesh's management of the Rohingya crisis in comparative perspective

Jayathilaka, Flinders University

Enhancing Mental Health Service Integration through Commissioning A Co-design and Implementation Study

Kirton, Flinders University

Could young and/or exercised plasma transfusions be used to manage neurodegenerative conditions?

Lau, Flinders University

Perspectives of older adults with pre-frailty and frailty when engaging with an online nutrition educational resource: a qualitative study

Odeyemi, Flinders University

Exploring strategies for career advancement, mental health maintenance, and sustained research interest among Australian researchers with unsuccessful funding application outcomes: A qualitative study

Sullivan, Flinders University

General practitioner engagement with continuing professional development: A scoping review

Tun, Flinders University

Experiences of everyday harm by people with disability from culturally and linguistically diverse communities (CALD) - perspectives of people with disability from Myanmar in Australia

Wei, Flinders University

Home language maintenance and development among Chinese families in Australia