

DAY ONE PROGRAM

Wednesday, 15 April 2026

Conference Program - Day 1



Wednesday, 15 April
8:00am - 12:00pm

08:45 - 09:30					OPENING, HOUSEKEEPING, AND WELCOME TO COUNTRY				
Opening: Professor Alistair McCulloch - QPR Conference Chair. Welcome to Country: Cliffy 'Tangku Munaitya' Wilson. Welcome: Details TBA									
PLENARY HICKINBOTHAM HALL									
09:30 - 10:30		01 Professor Louise Sharpe, University of Sydney Future Proofing the PhD: Ensuring Research Capacity for Australia into the Future							
10:30 - 11:00 REFRESHMENT BREAK HICKINBOTHAM HALL AND TERRACE									
11:00 - 11:55 CONCURRENT SESSIONS									
STREAM 1 HICKINBOTHAM HALL		STREAM 2 THE VINES		STREAM 3 EXHIBITION HALL		STREAM 4 THE GALLERY		STREAM 5 BROUGHTON & FERGUSON	
Roundtable		Supervision		Assessment		Developing Impact		Transferable Skills in Graduate Research	
02 Manathunga, Qi, Raciti, Gilbey, Stanton, Tuxworth, Whop, and Smith Indigenous knowledge approaches in doctoral education: transforming graduate research futures		03 Kitano, Aldous, Race, and Clegg The Taboo of Power Dynamics in Doctoral Supervision		06 Spronken-Smith, Wisker, Waghorn, Moss-Gibbons, Kiley, Highman, and Fa Empowerment and Care in Doctoral Oral Examinations		09 Munasinghe Future-proofing Graduate Researchers		12 McAlpine and Holley Supporting doctoral student skill development in research methodologies: Challenges and opportunities	
		04 Pavliuk, Smirnov, and Terentev Coffee, “Small Favors”, and Power: Where Should Doctoral Supervision Draw the Line? Evidence from Paired Surveys in Russia		07 Holbrook Four contrasting cases of doctoral candidate readiness for examiner comment		10 Collins and Martin Training for Tomorrow: Doctoral Development for Successful Societal Impact		13 Carton and Sokell Re-defining transferable skills in doctoral education as core through the critical lens of impact, value and future readiness	
		05 Dodgson Managing abrasive and avoidant supervisors		08 Solli, Afdal, and Bjerke Supervisor Experiences of Doctoral Thesis Resubmission or Rejection		11 Ruwhiu, Spronken-Smith, Myles, and Miroso Making a Mark: Doctoral Research Impact		14 Ncanywa Aligning Entrepreneurship Education with Postgraduate Programmes for Stimulating Third Stream Income in South African Universities	
11:55 - 12:00 INTER-SESSION BREAK									

Conference

Program - Day 1



Wednesday, 15 April
12:00pm - 2:00pm

12:00 - 13:00 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Supervision	Researcher Development	Graduate Research in an AI World	Assessment and the Graduate Research Degree
15 <i>Mewburn, Riley, and Bronlow</i> Twice-Exceptionality in Doctoral Education: Rethinking Diversity in Graduate Research	16 <i>Botha and Luyt</i> A Conceptual Supervision Framework for Active Engagement: Considerations in Supervising CALD HDR Students Online	19 <i>McAlpine and Holley</i> Taking stock: The need to Reframe our Research Practices around PhD Education	21 <i>Govuzela</i> The Impact of Artificial Intelligence on Quality of Postgraduate Research within Higher Education Institutions in South Africa	24 <i>Frick and Thom</i> Sharing is caring, or not? The implications of sharing examiner reports with doctoral students prior to the viva
	17 <i>Kalu</i> Effective Graduate Supervision: Insights from Graduate Students and Supervisors in the Gulf Region	20 <i>Meagan Tyler</i> Is Researcher Development a Radical Act?	22 <i>Esterhuyzen and Rielander</i> Reimagining Graduate Research and Leadership in the Age of Artificial Intelligence: Advancing Inclusive, Ethical, and Safety-Conscious Scholarship in South Africa	25 <i>Edmondston</i> Inclusion of published literature reviews in doctoral theses: a comparison of theses from four Australian Universities
	18 <i>Wisker</i> Different Journeys: Cultivating Doctoral Researcher Independence with Professional Doctorate Students (DBA) at a Distance, through Cohorts, Collegiality and Effective Intercultural Research Supervision Practices		23 <i>Villanueva</i> A Short Course on GenAIs in Academic Writing and Research: A Reflective Case Narrative	26 <i>Kumar, Bakar, and Baker</i> The Right to Know: Rethinking Pre-Viva Release of Examiner Reports in Doctoral Examination'
13:00 - 14:00 LUNCH HICKINBOTHAM HALL AND TERRACE				

Conference

Program - Day 1



Wednesday, 15 April
2:00pm - 3:30pm

14:00 - 15:00 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Academic Identity	Roundtable	The Graduate Researcher Experience	Industry Engagement
27 <i>Prideaux and Kearns</i> Could Improving Psychosocial Safety Enhance Research Degree Student Success?	28 <i>Atif Khalil and Akhtar</i> Shift, Multiplicity, and Prominence of Students' Role Identities: Academic Identity Development in Doctoral Education	31 <i>Gasson and Winter</i> Supervisors in Creating Independent Researchers	32 <i>Dyer, Smith, and Lobo</i> Peer Power: Boosting the Graduate Research Experience through Mentorship	35 <i>Atkins</i> Scaling Graduate Research Industry Engagement: Reflections, Results, and Recalibrations
	29 <i>Kimani</i> Writing Ourselves into Futures: A Collaborative Autoethnography of Two East African Women's Doctoral Writing as Transformation		33 <i>Milos and Dunlop</i> Designing with Dialogue: Graduate Researcher Voice in Program and Policy Development	36 <i>Gaillard</i> A Tale of Three Settings: Early Insights from the CSIRO Industry PhD Program
	30 <i>Pasalis, Spiers, McLoon, Prestia, Korepta, Lithgow, Cousens, Sawyer, and Swieca</i> Who is a Graduate Researcher (GR) Developer? Do GR Administrators Reflect on their Own Professional Identity as Bureaucratic or Developmental?		34 <i>Matthews, Stein, and McFarlane</i> Learning from and with each other: Partnering Professional Staff and Research Students in Research Training	37 <i>Curran</i> Implementing AI Pedagogy to Enhance Doctoral Training for Industry Careers
15:00 - 15:30 REFRESHMENT BREAK HICKINBOTHAM HALL AND TERRACE				

Conference Program - Day 1

 Wednesday, 15 April
3:30pm - 4:30pm

15:30 - 16:25 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Supervision	Re-imagining Graduate Research	Career Trajectories	Early-stage Graduate Researchers
38 <i>Spronken-Smith, Ruwhiu, and Riley</i> Reimagining Assessment of Doctoral Degrees to Promote Inclusivity, Authenticity and Relevance	39 <i>Szorenyi, Rozengarten, and Payne</i> Disability and Neurodivergence in HDR Supervision: Transforming Practice	42 <i>Aldous and Grossman</i> Unpacking the Neoliberal Knapsack: Reimagining Doctoral Education in Clinical Medicine Through Disciplinary and Contextual Lenses	45 <i>Weise, Castelló, Loeser, and McCulloch</i> Unequal Pathways: Diversity and Structural Barriers in Global Researcher Careers	48 <i>Lucas</i> Unlearning is the highest form of learning: negotiating knowledge and the open fields of curiosity via the building of the doctoral proposal in research preparatory coursework
	40 <i>McChesney</i> Towards Trauma-Informed Postgraduate Research Supervision	43 <i>Mutereko</i> An Analysis of Neoliberalism's Effects on the Quality of Postgraduate Education in South Africa	46 <i>Cavu, Veles, and Kim</i> From Milestone to Momentum: Translating Doctoral Learning into Sustainable Careers	49 <i>Zupan and Kinnear</i> Supporting Development of Foundational Research Skills and Capabilities in Research Higher Degree Candidates
	41 <i>Sims</i> The PhD Relationship: Following and Leading	44 <i>Riley</i> From Research to Impact: Launching New Zealand's Applied Doctorate Scheme	47 <i>Gasson</i> Early Career Researcher Pathways, Tensions and Stories	50 <i>Mackie and Soin</i> How we Developed Scenarios for Dialogical Training in Research Integrity for HDR Candidates who are using Generative Artificial Intelligence
16:25 - 16:30 INTER-SESSION BREAK				

Conference Program - Day 1

 Wednesday, 15 April
4:30pm - 9:30pm

16:30 - 17:25 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Keep clear for set of wet weather contingency	Supervision	QPR Doctoral Writing Special Interest Group	Roundtable	The Graduate Research Experience
	51 <i>Kitano and Clegg</i> Supporting and Recognising Team Supervision	53 <i>Lum and Guerin</i> Making Tech Work for You: Tools, Tips, and Real-World Practice	54 <i>Milos and Leitch</i> Graduate Completion Rates – What can be Learned from a Comparison of Australian and South African Data	55 <i>Govuzela</i> Exploring the Factors Hindering the Quality of Postgraduate Research in South Africa
	52 <i>Ross and Whitcomb</i> Enhancing Supervision Excellence in Graduate Research: A Collaborative Approach			56 <i>Shaw and Clancy</i> Enabling an Engaged Research Culture and Community for Contemporary HDR Programs
				57 <i>Burckhardt-Bedeau</i> Fail. Learn. Share. Win! The Value of #Academic.Fail
17:30 - 18:00 INTER-SESSION BREAK - WINE BAR OPEN				
18:00 - 21:30 WELCOME FUNCTION AT WINE CENTRE				



DAY TWO PROGRAM

Thursday, 16 April 2026

Conference Program - Day 2

Thursday, 16 April
9:00am - 12:00pm

09:00 - 09:15		OPENING AND HOUSEKEEPING			
Details TBA					
09:15 - 10:20		KEYNOTE HICKINBOTHAM HALL			
58		Dr Karen Clegg, University of York Transforming Graduate Supervision for the Future: creating and curating change			
10:20 - 10:30		ANNOUNCEMENTS FROM THE FLOOR			
10:30 - 11:00		REFRESHMENT BREAK HICKINBOTHAM HALL AND TERRACE			
11:00 - 11:55		CONCURRENT SESSIONS			
STREAM 1 HICKINBOTHAM HALL		STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable		Doctoral Experience	International Perspectives	Improving supervision	Graduate Researcher Wellbeing
59		60	63	66	69
Lemon, Mewburn, Winter, Firth, and Bolzle Transforming Doctoral Wellbeing Through Collective Writing Practices: The Shut Up & Write! Ecosystem		Pavliuk Interest Over Alignment: How Thesis Topics Shape Doctoral Experience and Confidence	Smirnov What does “Internationalisation at Home” look like for doctoral candidates, and what works?	Morini, Sears, and Castano Things Can Only Get Better: Reimagining Changes in Supervisory Relationships Through Speculative and Playful Practices	Bekova and Smirnov “I Don’t Want to Kill Any More Mice”: Taboo and Silence in PhD Education
		61	64	67	70
		Edwards From Evidence to Action: Developing a Digital Peer Support Ecosystem for PhD Student Wellbeing	Andrew, De Maio, Stein, Matthews, and McFarlane Centering the student voice: Understanding the Academic and Research Literacy needs of International HDR Students	Sears, Castaño, and Wynne ...and the Winners are... Outstanding! Harnessing an Institutional Award Scheme to Explore Understanding of Excellence in Supervisory Teams	Clarence High on emotion: Seeing (un)belonging and in/exclusion through the lens of doctoral candidates’ emotional labour
		62	65	68	71
		Frieze and Croser Orienting the Journal in the Graduate Researcher Experience	Leitch, Burton, Fallor, and Ntshoe What are the Attributes one would expect of the Master’s Graduate?	Hill (Supervisors) Keeping up with Doctoral Change: A Community of Practice	Condy, Bester, and Venske “I don’t feel so lonely anymore!” Emerging and established researchers share their experiences of a mentoring programme
11:55 - 12:00		INTER-SESSION BREAK			

Conference Program - Day 2

 Thursday, 16 April
12:00pm - 2:00pm

12:00 - 13:00 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Gender and Equity in Graduate Research	Perspectives on the Successful PhD	Supervision	Creative Ways of Working With Graduate Researchers	Graduate Researcher Wellbeing
72 <i>Curran</i> Gendered Experiences in Doctoral Education: A Qualitative Study of the Gendered Perception of Female PhD Students in a Business School	74 <i>Wei, Yang, and Guo</i> Reimagining Doctoral Success: A Comparative Case Study Beyond Prescriptive Advice	77 <i>Crotti, Fragkoudi, and Szorenyi</i> Surveying the Needs of our Members: A Higher Degree Research (HDR) Supervision Community of Practice (CoP) in a Changing Landscape	80 <i>Cavu and Pitt</i> Using Metaphor, Analogy, and Storytelling to Illustrate Career Development Learning Concepts with Researchers	82 <i>Carruthers, Holbrook, and Spray</i> Doctoral Liminality and Psychological Safety
73 <i>Tarasova</i> Family Ties and Academic Lives: Gendered Effects of Partnership and Parenthood on Doctoral Students' Well-Being	75 <i>Smith</i> Transforming the External Doctorate Experience: Agency, Connection and Success in a Distributed Research World	78 <i>Salinas and Valverde</i> Doctoral Supervision as Servant Leadership: Towards a Relational Understanding of Supervisory Excellence	81 <i>Khoo and Tyler</i> So you think you can meme? Creating Spaces for Doctoral Researcher Solidarity and Vulnerability	83 <i>Hanna and Davidenko</i> The Wheels on the MBUS: What Drives PhD Student Wellbeing at the Monash Business School
	76 <i>Wisker, Highman, Spronken-Smith, Kiley, Waghorne, Fa, and Moss-Gibbons</i> Good Practices for Running Oral/Viva Examinations	79 <i>Wald, Spronken-Smith, and Baker</i> Co-Supervision in Applied Doctorates: Supervision Training Across the University and Industry Divide		84 <i>Alwis, Ihashi, McCabe, and Johanesen</i> Building Resilient Researchers: Embedding Wellbeing Plans in Graduate Research
13:00 - 14:00 LUNCH HICKINBOTHAM HALL AND TERRACE				

Conference Program - Day 2

 Thursday, 16 April
2:00pm - 3:30pm

14:00 - 14:55 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Supervision	Graduate Research in an AI World	Administering the Graduate Research Degree	Graduate Researcher Wellbeing
85 <i>Thomson, Mewburn, McCulloch, and Bolzle</i> Academic Support and Potential Pedagogical Debt	86 <i>Baker, Spronken-Smith, Zupan, and Brown</i> It Takes a Village: A Visual Mapping Tool to Empower PhD Candidates and Strengthen Their Support Communities	88 <i>Wang, Palmer, and Walsh</i> A Redcard, Choice or Necessity? Moving forward with AI in a qualitative PhD project	90 <i>Xavier, Hamed, Tan, and Prince</i> Evolving HDR Administration Through Automation: From Grassroots Innovation to Institutional Transformation	93 <i>Le and Munoz</i> Fostering a sense of belonging for doctoral candidates: Insights from a literature review
	87 <i>Solli and Afdal</i> From Supervisors to Supervision: Exploring Distributed Supervision in Doctoral Education'	89 <i>Qi and Tuxworth</i> Supervisory Conversations about Gen AI: Navigating the New Taboo Topic	91 <i>Dipitso</i> Tracking Student Engagement Using Learning Analytics: Insights from a South Africa Research Intensive University	94 <i>Clarence, Nixon, and Lu</i> Enacting an ethic of care: creating a 'deliberate' doctoral community within a UK-based doctoral programme
			92 <i>Carr, O'Leary, and Carroll</i> Professional Support for Professional Students – Aligning Administrative Support with the Changing Needs of Professional Doctoral Students	95 <i>Smyth</i> Beyond administration: professional staff as wellbeing support providers in doctoral education
15:00 - 15:30 REFRESHMENT BREAK HICKINBOTHAM HALL AND TERRACE				

Conference Program - Day 2



Thursday, 16 April
3:30pm - 4:30pm

15:30 - 16:25 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Diversity in Graduate Research	Roundtable	Research Training SIG	Roundtable	Assessment, the Graduate Research Degree and AI
96 <i>Ericsson and Vidal</i> Who is the 'International Student'?	99 <i>Wallace, Chen, Guerin, Maher, and Smith</i> Excellence and Experience: Developing Senior Supervisors	100 <i>Milos, Nash, and Cavu</i> From Conversation to Collaboration: Co-Creating HDR Research Training Frameworks	102 <i>Kalucy, Smyth, Wen, and Gedeon</i> From Partnership to Placement: Designing Meaningful Industry Engagement for Higher Degree Researchers (HDRs)	103 <i>Firth</i> Re-shaping Graduate Research: Internships, Vivas & AI for a Student-First Future
97 <i>Smith</i> Exploring Māori and Pasifika Doctoral Allyship on Country to Grow First Nations Research Capacity		101 <i>Gedeon and Edmondson</i> The PhD – Piled Higher and Deeper than ever: the expanding expectations of the modern PhD		104 <i>Chin and Moustafa</i> Who's Ready for the Viva? Workload, AI, and the Future of HDR Examination
98 <i>Jung</i> The Meaning of 'Qualified': Student Experiences with Doctoral Admission Processes in China				105 <i>Holden</i> Enhancing Doctoral Thesis Quality: Thesis Examination, GenAI and Thesis including Publication
16:25 - 16:30 INTER-SESSION BREAK				

Conference Program - Day 2



Thursday, 16 April
4:30pm - 5:30pm

16:30 - 17:30 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Barriers to Success	Symposium: Supervisor Development	Ways of working with Graduate Researchers	Roundtable	Roundtable
106 <i>Mngeni</i> The Multifaceted Barriers Encountered by Postgraduate Students in a South African University	109 <i>Chair/Discussant: Nigel Palmer</i> <i>Carton</i> Leading amidst institutional change - the intrinsic value of strategic partnerships in research supervisor development towards sustaining relevance and quality assurance in doctoral training	111 <i>Delaney, Ralph, and Teah</i> Connecting the Isolated Dots: Learnings from the Thesis Fest on how to Improve HDR Wellbeing and Experience	114 <i>Chang, Collins, Guerin, Todd-Williamson, and Tyler</i> Life Beyond PhD Completion: Approaching the Tensions and Opportunities of Researcher Development for Graduate Researchers' Post-PhD Career Aspirations	115 <i>Gregory, Ross, and Bendrups</i> Joint PhDs... are they worth it?
107 <i>Tarasova, Zhuchkova, and Terentev</i> Echoes of Doubt: Exploring the Link Between PhD Experience and Impostor Phenomenon among Russian Doctoral Students		112 <i>Ulyannikova</i> More than Money: How a Student Grant Scheme Became a Catalyst for Skills Development		
108 <i>Stracke, Kumar, Webb, Holbrook, and Burke</i> Learning from Failure for Doctoral Education		113 <i>Lye</i> From Keywords to Deep (Re)Search: Implications of AI-Powered Academic Search for Doctoral Inquiry		
17:30 END OF DAY 2				

DAY THREE PROGRAM

Friday, 17 April 2026

Conference Program - Day 3



Friday, 17 April
8:30am - 11:15pm

08:30 - 08:45

OPENING AND HOUSEKEEPING

Professor Alistair McCulloch (Conference Convenor)
Details TBA

08:45 - 9:45

PLENARY | HICKINBOTHAM HALL

116 Dr Nigel Palmer (Chair), Tara Jacobsen, Jodie Tremath, Professor Inger Mewburn
Beyond employability: Graduate Research capability in an Enterprise Context

09:45 - 9:50

INTER-SESSION BREAK

9:50 - 10:45

CONCURRENT SESSIONS

STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Working with Knowledges	Roundtable	Spirituality and the Graduate Researcher Experience	Policy and Graduate Research	Interactive Project Roundtable
117 <i>White</i> More than just Joining the Dots: An Introduction to Interpretive Case-based Modelling	120 <i>Holbrook, Burke, Batty, Feldon, Lovat, Spray, and Carruthers</i> Opportunities and Challenges for the Development of Doctoral Learning Capabilities in the Next Decade	121 <i>Namakula, Manathunga, Motala, Akala, Raciti, Qi, Wisker, Kimani, Tuxworth, and Smith</i> Transforming Doctoral Education: the Complex Role of Spirituality in Doctoral Education for Women of Colour	123 <i>Xiao and Li</i> Publication Policies for Chinese Doctoral Students: A Discourse Perspective	126 <i>Clancy and Shaw</i> Doctoral Education in a GenAI-Enabled World: An Interactive Open Roundtable Discussion
118 <i>van der Westhuizen</i> Grounded Theory Methodologies in Graduate Research – Transformation from Below		122 <i>Rees</i> Faith, Wellbeing, and Social Cohesion in Graduate Research Education	124 <i>Qi, Raciti, and Motala</i> Funding Female PhDs in South Africa and Australia: Analysis from an Intersectional Lens	
119 <i>Sato</i> Nurturing Researchers for Academic Pluralism: Analyzing Graduate Students' Narratives on their Encountering Japanese Thought			125 <i>Jones, Lee, Azar, and Salmon</i> Enhancing Global Capabilities in Doctoral Education: Insights from the UNSW Scientia PhD Scholarship Scheme	

10:45 - 11:15

REFRESHMENT BREAK | HICKINBOTHAM HALL AND TERRACE

Conference
Program - Day 3

 Friday, 17 April
11:15pm - 1:00pm

11:15 - 12:10 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Pedagogies in Graduate Research	Diversity in Graduate Research	Gender and Graduate Research	Career Trajectories	Supervision
127 <i>Napasu</i> When We Tok Stori, We Learn: Reflection on Using Indigenous Pedagogy in Postgraduate Research Education	130 <i>Rielander and Esterhuyzen</i> Supervising the Unseen: A PRISMA-Based Systematic Literature Review on Leveraging 4IR and 5IR for Inclusive Postgraduate Support of Students with Hidden and Learning Disabilities	132 <i>Barnacle, Hewson-Munro, Cuthbert, McCook, and Sidell</i> Actioning the Men: Enhancing Prevention Efforts for Gender-Based Harms in Graduate Research	134 <i>Massyn, Areskou, Josefsson, and Olsson</i> Future Academic Careers: Perspectives from Doctoral Students and Supervisors	136 <i>Dube</i> Rethinking Supervision in Africa in the context of Artificial Intelligence and emerging theories
128 <i>Riedy</i> A Transformative Doctoral Pedagogy for Sustainable futures	131 <i>Spiers</i> Gender and Equity Assessments for Graduate Research Policy Reviews	133 <i>Kimani</i> Gendered Geographies of Success: Reimagining Women's Doctoral Journeys Across Kenya, South Africa, and Australia	135 <i>Bilsland and Lum</i> Beyond the Velvet Bonnet: Where are all the PhDs going?	137 <i>Venske, Condly, and Bester</i> The Development of a Postgraduate Supervisory Short Course for a South African University of Technology
129 <i>Perumal</i> Student-Supervisor Voice as Critical Reflective Praxis				138 <i>McChesney, Frick, Tshuma, Burford, Richmond, and Shreeve</i> How has Doctoral Supervisory Practice been Transformed through the Impact of the COVID-19 Pandemic?
12:10 - 13:00 LUNCH HICKINBOTHAM HALL AND TERRACE				

Conference
Program - Day 3

 Friday, 17 April
1:00pm - 2:00pm

13:00 - 13:55 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Researcher Development	Supervision	Graduate Research in an AI World	Administering the Graduate Research Degree	Research Writing
139 <i>Bendrups and Sharpe</i> Introducing the ACGR Researcher Development Framework	142 <i>Bester, Condly, and Venske</i> Lessons Learned from an Expert Consensus Panel to Improve a Postgraduate Supervision Course	145 <i>Sokell and Carton</i> Constructive Approaches to Supporting PhD Candidates and their Supervisors to Research in a Context where Generative AI plays a Significant Role	147 <i>Pike</i> Reimagining HDR Support: Blending the Benefits of a Centralised Structure with Person-Centred Service at The University of Queensland	149 <i>Winter and Billingham</i> Experiments in Building a Research Students' Writing Feedback Community
140 <i>Irvine, de Waegh, Heke, Port, Williams, and Davidson</i> Localising Graduate Research Education: A Researcher Development Framework for Aotearoa New Zealand	143 <i>Raciti and Fredericks</i> Next Practice in Indigenous HDR Supervision: Sharing Research Training Program Funding Across Universities to Strengthen Completions and Capability	146 <i>Taylor and Borger</i> Embedding Coding and AI Literacy in Biomedical Science Education	148 <i>Ballard and Salmon</i> Strategic and Operational Excellence in Cotutelle and Global PhD Partnerships: Insights from RMIT University and The University of New South Wales	150 <i>Lemon</i> Beyond Writing Support: How Shut Up & Write! Embodies a Pedagogy of Belonging for Doctoral Wellbeing
141 <i>Villanueva, Pablo, Rosario, and Eacersall</i> A Researcher Development and Education Framework for Open and Distance eLearning Programs in Asia	144 <i>Carr, Kirkwood, and Leckie</i> Partnering for Successful Supervision – the Supervisee at the Centre of the Process			
13:55 - 14:00 INTER-SESSION BREAK				

Conference Program - Day 3



Friday, 17 April
 2:00pm - 4:30pm

14:00 - 14:25 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Supervision SIG	Training for Graduate Researchers			
151 Crotti and McCulloch Research Supervision SIG Network (as an initiator)	152 Rofe and McCulloch They don't hold many academic conferences in Scunthorpe': The Perils of the Predatory Conference	153 Govender The Triadic Stakeholder Imbalances in Postgraduate Research – A Case for Re-Imagining Stakeholder Intentions	154 Frieze and Croser Orienting the Journal in the Graduate Researcher Experience	155 Govuzela The Impact of Graduate Education on Quality of Graduate Research within Higher Education Institutions in South Africa
14:25 - 14:30 INTER-SESSION BREAK				
14:30 - 15:00 PLENARY CLOSE OF CONFERENCE HICKINBOTHAM HALL AND TERRACE				
15:30 - 16:30 REFRESHMENTS ON THE LAWNS AND FAREWELLS				

Posters

Digital displays of poster presentations can be found in the Concourse of the National Wine Centre 15-17 April. Posters can also be found via the conference app.

Zupan and Kinner

Facilitating institutional knowledge and belonging in commencing HDR candidates

Hill

The Politics of Artful Inquiry: Spaces for Empowerment

Villanueva, Pablo, Rosario, and Eacersall

A Researcher Development and Education Framework for Open and Distance eLearning Programs in Asia

Slemming

A Scoping Review of Postgraduate Students' Academic Support Needs during the Research Writing Process

Burckhardt-Bedeau

#Academic.Fail Pedagogical Tools for Research Success

Student Posters

Each year, we offer complimentary places to a number of HDR students to participate in the QPR Conference. We are pleased to showcase digital posters of their current research in 2026 as they embark on their research journey.



Bray, Adelaide University

Strengthening Animal Welfare: Why Regulatory Instructions Must Match Legislative Intent

Coddo, Adelaide University

Using participatory design to develop a patient reported outcome and experience measure to evaluate medication-related harm in hospitalised patients

Duh, Adelaide University

How is the decision-maker’s ego managed in the organisational environment?

Huang, Adelaide University

The biodiversity dividend: Wellbeing gains and economic values of metropolitan park visitation in South Australia

Ivanov, Adelaide University

The Island Mentality of a Tall Poppy: Regulating the Coexistence of Genetically Modified and Non-genetically Modified Crops in Australia

Knights, Adelaide University

Designing an Evidence-Informed Group Singing Program for Grief: A Feasibility Framework

Loaiza-Betancur, Adelaide University

Core Athletic Performance-based Intervention Set for athletes: The CAPIS study

McDonough, Adelaide University

Use of an implementation science framework to guide a PhD thesis project

Perrett, Adelaide University

Reimagining Federalism: Evaluating Treaty Federalism as a Framework for Indigenous Sovereignty, Self-Determination, and Nationhood in Australia

Rahman, Adelaide University

Preliminary Design and Multi-Hazard Assessment of Curved Multilayer Shielding Panels for Lunar Dome Habitats

Rehman, Adelaide University

How does the value of investing in Australian water entitlements compare to other investments over time?

Scanlan, Adelaide University

Towards proteomics-based prediction of ex vivo platinum sensitivity in ovarian cancer ascitic cellular aggregates

Sharp, Adelaide University

Making a Splash: Cetacean Representation in Australian News Media on Facebook

Thong, Adelaide University

Knowledge, attitudes and practices of livestock farmers towards antibiotic use and resistance in farms: A systematic scoping review

Wang, Adelaide University

Supporting Personalisation through Artificial Intelligence (AI) Chatbots in Flipped German Classrooms: A Cross-National Study in China and Australia



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