

DAY ONE PROGRAM

Wednesday, 15 April 2026

Conference Program - Day 1

Wednesday, 15 April
8:00am - 12:00pm

08:45 - 09:30 OPENING, HOUSEKEEPING, AND WELCOME TO COUNTRY				
Opening: Professor Alistair McCulloch - QPR Conference Chair. Welcome to Country: Cliffy 'Tangku Munaitya' Wilson. Welcome: Details TBA				
PLENARY HICKINBOTHAM HALL				
09:30 - 10:30 01 Professor Louise Sharpe, University of Sydney Future Proofing the PhD: Ensuring Research Capacity for Australia into the Future				
10:30 - 11:00 REFRESHMENT BREAK HICKINBOTHAM HALL AND TERRACE				
11:00 - 11:55 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Supervision	Assessment	Developing Impact	Transferable Skills in Graduate Research
02 Manathunga, Qi, Raciti, Gilbey, Stanton, Tuxworth, Whop, and Smith Indigenous knowledge approaches in doctoral education: transforming graduate research futures	03 Kitano, Aldous, Race, and Clegg The Taboo of Power Dynamics in Doctoral Supervision	06 Spronken-Smith, Wisker, Waghorn, Moss-Gibbons, Kiley, Highman, and Fa Empowerment and Care in Doctoral Oral Examinations	09 Munasinghe Future-proofing Graduate Researchers	12 McAlpine and Holley Supporting doctoral student skill development in research methodologies: Challenges and opportunities
	04 Pavliuk, Smirnov, and Terentev Coffee, "Small Favors", and Power: Where Should Doctoral Supervision Draw the Line? Evidence from Paired Surveys in Russia	07 Holbrook Four contrasting cases of doctoral candidate readiness for examiner comment	10 Collins and Martin Training for Tomorrow: Doctoral Development for Successful Societal Impact	13 Carton and Sokell Re-defining transferable skills in doctoral education as core through the critical lens of impact, value and future readiness
	05 Dodgson Managing abrasive and avoidant supervisors	08 Solli, Afdal, and Bjerke Supervisor Experiences of Doctoral Thesis Resubmission or Rejection	11 Ruwhiu, Spronken-Smith, Myles, and Miroso Making a Mark: Doctoral Research Impact	14 Ncanywa Aligning Entrepreneurship Education with Postgraduate Programmes for Stimulating Third Stream Income in South African Universities
11:55 - 12:00 INTER-SESSION BREAK				

Conference Program - Day 1

Wednesday, 15 April
12:00pm - 2:00pm

12:00 - 13:00 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Supervision	Researcher Development	Graduate Research in an AI World	Assessment and the Graduate Research Degree
<p>15</p> <p><i>Mewburn, Riley, and Bronlow</i></p> <p>Twice-Exceptionality in Doctoral Education: Rethinking Diversity in Graduate Research</p>	<p>16</p> <p><i>Botha and Luyt</i></p> <p>A Conceptual Supervision Framework for Active Engagement: Considerations in Supervising CALD HDR Students Online</p>	<p>19</p> <p><i>McAlpine and Holley</i></p> <p>Taking stock: The need to Reframe our Research Practices around PhD Education</p>	<p>21</p> <p><i>Govuzela</i></p> <p>The Impact of Artificial Intelligence on Quality of Postgraduate Research within Higher Education Institutions in South Africa</p>	<p>24</p> <p><i>Frick and Thom</i></p> <p>Sharing is caring, or not? The implications of sharing examiner reports with doctoral students prior to the viva</p>
	<p>17</p> <p><i>Kalu</i></p> <p>Effective Graduate Supervision: Insights from Graduate Students and Supervisors in the Gulf Region</p>	<p>20</p> <p><i>Meagan Tyler</i></p> <p>Is Researcher Development a Radical Act?</p>	<p>22</p> <p><i>Esterhuyzen and Rielander</i></p> <p>Reimagining Graduate Research and Leadership in the Age of Artificial Intelligence: Advancing Inclusive, Ethical, and Safety-Conscious Scholarship in South Africa</p>	<p>25</p> <p><i>Edmondston</i></p> <p>Inclusion of published literature reviews in doctoral theses: a comparison of theses from four Australian Universities</p>
	<p>18</p> <p><i>Wisker</i></p> <p>Different Journeys: Cultivating Doctoral Researcher Independence with Professional Doctorate Students (DBA) at a Distance, through Cohorts, Collegiality and Effective Intercultural Research Supervision Practices</p>		<p>23</p> <p><i>Villanueva</i></p> <p>A Short Course on GenAIs in Academic Writing and Research: A Reflective Case Narrative</p>	<p>26</p> <p><i>Kumar, Bakar, and Baker</i></p> <p>The Right to Know: Rethinking Pre-Viva Release of Examiner Reports in Doctoral Examination'</p>

13:00 - 14:00 LUNCH | HICKINBOTHAM HALL AND TERRACE

Conference Program - Day 1

Wednesday, 15 April
2:00pm - 3:30pm

14:00 - 15:00 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Academic Identity	Roundtable	The Graduate Researcher Experience	Industry Engagement
<p>27</p> <p><i>Prideaux and Kearns</i></p> <p>Could Improving Psychosocial Safety Enhance Research Degree Student Success?</p>	<p>28</p> <p><i>Atif Khalil and Akhtar</i></p> <p>Shift, Multiplicity, and Prominence of Students' Role Identities: Academic Identity Development in Doctoral Education</p>	<p>31</p> <p><i>Gasson and Winter</i></p> <p>Supervisors in Creating Independent Researchers</p>	<p>32</p> <p><i>Dyer, Smith, and Lobo</i></p> <p>Peer Power: Boosting the Graduate Research Experience through Mentorship</p>	<p>35</p> <p><i>Atkins</i></p> <p>Scaling Graduate Research Industry Engagement: Reflections, Results, and Recalibrations</p>
	<p>29</p> <p><i>Kimani</i></p> <p>Writing Ourselves into Futures: A Collaborative Autoethnography of Two East African Women's Doctoral Writing as Transformation</p>		<p>33</p> <p><i>Milos and Dunlop</i></p> <p>Designing with Dialogue: Graduate Researcher Voice in Program and Policy Development</p>	<p>36</p> <p><i>Gaillard</i></p> <p>A Tale of Three Settings: Early Insights from the CSIRO Industry PhD Program</p>
	<p>30</p> <p><i>Pasalis, Spiers, McLoon, Prestia, Korepta, Lithgow, Cousens, Sawyer, and Swieca</i></p> <p>Who is a Graduate Researcher (GR) Developer? Do GR Administrators Reflect on their Own Professional Identity as Bureaucratic or Developmental?</p>		<p>34</p> <p><i>Matthews, Stein, and McFarlane</i></p> <p>Learning from and with each other: Partnering Professional Staff and Research Students in Research Training</p>	<p>37</p> <p><i>Curran</i></p> <p>Implementing AI Pedagogy to Enhance Doctoral Training for Industry Careers</p>

15:00 - 15:30 REFRESHMENT BREAK | HICKINBOTHAM HALL AND TERRACE

Conference Program - Day 1

Wednesday, 15 April
3:30pm - 4:30pm

15:30 - 16:25 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Supervision	Re-imagining Graduate Research	Career Trajectories	Early-stage Graduate Researchers
<p>38 <i>Spronken-Smith, Ruwhiu, and Riley</i> Reimagining Assessment of Doctoral Degrees to Promote Inclusivity, Authenticity and Relevance</p>	<p>39 <i>Szorenyi, Rozengarten, and Payne</i> Disability and Neurodivergence in HDR Supervision: Transforming Practice</p>	<p>42 <i>Aldous and Grossman</i> Unpacking the Neoliberal Knapsack: Reimagining Doctoral Education in Clinical Medicine Through Disciplinary and Contextual Lenses</p>	<p>45 <i>Weise, Castelló, Loeser, and McCulloch</i> Unequal Pathways: Diversity and Structural Barriers in Global Researcher Careers</p>	<p>48 <i>Lucas</i> Unlearning is the highest form of learning: negotiating knowledge and the open fields of curiosity via the building of the doctoral proposal in research preparatory coursework</p>
	<p>40 <i>McChesney</i> Towards Trauma-Informed Postgraduate Research Supervision</p>	<p>43 <i>Mutereko</i> An Analysis of Neoliberalism's Effects on the Quality of Postgraduate Education in South Africa</p>	<p>46 <i>Cavu, Veles, and Kim</i> From Milestone to Momentum: Translating Doctoral Learning into Sustainable Careers</p>	<p>49 <i>Zupan and Kinnear</i> Supporting Development of Foundational Research Skills and Capabilities in Research Higher Degree Candidates</p>
	<p>41 <i>Sims</i> The PhD Relationship: Following and Leading</p>	<p>44 <i>Riley</i> From Research to Impact: Launching New Zealand's Applied Doctorate Scheme</p>	<p>47 <i>Gasson</i> Early Career Researcher Pathways, Tensions and Stories</p>	<p>50 <i>Mackie and Soin</i> How we Developed Scenarios for Dialogical Training in Research Integrity for HDR Candidates who are using Generative Artificial Intelligence</p>
16:25 - 16:30 INTER-SESSION BREAK				

Conference Program - Day 1

Wednesday, 15 April
4:30pm - 6:00pm

16:30 - 17:25 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Keep clear for set of wet weather contingency	Supervision	QPR Doctoral Writing Special Interest Group	Roundtable	The Graduate Research Experience
	<p>51 <i>Kitano and Clegg</i> Supporting and Recognising Team Supervision</p>	<p>53 <i>Lum and Guerin</i> Making Tech Work for You: Tools, Tips, and Real-World Practice</p>	<p>54 <i>Milos and Leitch</i> Graduate Completion Rates – What can be Learned from a Comparison of Australian and South African Data</p>	<p>55 <i>Govuzela</i> Exploring the Factors Hindering the Quality of Postgraduate Research in South Africa</p>
	<p>52 <i>Ross and Whitcomb</i> Enhancing Supervision Excellence in Graduate Research: A Collaborative Approach</p>			<p>56 <i>Shaw and Clancy</i> Enabling an Engaged Research Culture and Community for Contemporary HDR Programs</p>
				<p>57 <i>Burckhardt-Bedeau</i> Fail. Learn. Share. Win! The Value of #Academic.Fail</p>
17:30 - 18:00 INTER-SESSION BREAK - WINE BAR OPEN				
18:00 - LATE WELCOME FUNCTION AT WINE CENTRE				

DAY TWO PROGRAM

Thursday, 16 April 2026

Conference Program - Day 2

Thursday, 16 April
9:00am - 12:00pm

09:00 - 09:15 OPENING AND HOUSEKEEPING				
Details TBA				
09:15 - 10:20 KEYNOTE HICKINBOTHAM HALL				
58 <i>Dr Karen Clegg, University of York</i> Transforming Graduate Supervision for the Future: creating and curating change				
10:20 - 10:30 ANNOUNCEMENTS FROM THE FLOOR				
10:30 - 11:00 REFRESHMENT BREAK HICKINBOTHAM HALL AND TERRACE				
11:00 - 11:55 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Doctoral Experience	International Perspectives	Improving supervision	Graduate Researcher Wellbeing
59 <i>Lemon, Mewburn, Winter, Firth, and Bolzle</i> Transforming Doctoral Wellbeing Through Collective Writing Practices: The Shut Up & Write! Ecosystem	60 <i>Pavliuk</i> Interest Over Alignment: How Thesis Topics Shape Doctoral Experience and Confidence	63 <i>Smirnov</i> What does "Internationalisation at Home" look like for doctoral candidates, and what works?	66 <i>Morini, Sears, and Castano</i> Things Can Only Get Better: Reimagining Changes in Supervisory Relationships Through Speculative and Playful Practices	69 <i>Bekova and Smirnov</i> "I Don't Want to Kill Any More Mice": Taboo and Silence in PhD Education
61 <i>Edwards</i> From Evidence to Action: Developing a Digital Peer Support Ecosystem for PhD Student Wellbeing	64 <i>Andrew, De Maio, Stein, Matthews, and McFarlane</i> Centering the student voice: Understanding the Academic and Research Literacy needs of International HDR Students	67 <i>Sears, Castaño, and Wynne</i> ...and the Winners are... Outstanding! Harnessing an Institutional Award Scheme to Explore Understanding of Excellence in Supervisory Teams	70 <i>Clarence</i> High on emotion: Seeing (un)belonging and in/exclusion through the lens of doctoral candidates' emotional labour	
62 <i>Frieze and Croser</i> Orienting the Journal in the Graduate Researcher Experience	65 <i>Leitch, Burton, Faller, and Ntshoe</i> What are the Attributes one would expect of the Master's Graduate?	68 <i>Hill</i> (Supervisors) Keeping up with Doctoral Change: A Community of Practice	71 <i>Condy, Bester, and Venske</i> "I don't feel so lonely anymore!" Emerging and established researchers share their experiences of a mentoring programme	
11:55 - 12:00 INTER-SESSION BREAK				

Conference Program - Day 2

 Thursday, 16 April
12:00pm - 2:00pm

12:00 - 13:00 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Gender and Equity in Graduate Research	Perspectives on the Successful PhD	Supervision	Creative Ways of Working With Graduate Researchers	Graduate Researcher Wellbeing
72 <i>Curran</i> Gendered Experiences in Doctoral Education: A Qualitative Study of the Gendered Perception of Female PhD Students in a Business School	74 <i>Wei, Yang, and Guo</i> Reimagining Doctoral Success: A Comparative Case Study Beyond Prescriptive Advice	77 <i>Crotti, Fragkoudi, and Szorenyi</i> Surveying the Needs of our Members: A Higher Degree Research (HDR) Supervision Community of Practice (CoP) in a Changing Landscape	80 <i>Cavu and Pitt</i> Using Metaphor, Analogy, and Storytelling to Illustrate Career Development Learning Concepts with Researchers	82 <i>Carruthers, Holbrook, and Spray</i> Doctoral Liminality and Psychological Safety
73 <i>Tarasova</i> Family Ties and Academic Lives: Gendered Effects of Partnership and Parenthood on Doctoral Students' Well-Being	75 <i>Smith</i> Transforming the External Doctorate Experience: Agency, Connection and Success in a Distributed Research World	78 <i>Salinas and Valverde</i> Doctoral Supervision as Servant Leadership: Towards a Relational Understanding of Supervisory Excellence	81 <i>Khoo and Tyler</i> So you think you can meme? Creating Spaces for Doctoral Researcher Solidarity and Vulnerability	83 <i>Hanna and Davidenko</i> The Wheels on the MBUS: What Drives PhD Student Wellbeing at the Monash Business School
	76 <i>Wisker, Highman, Spronken-Smith, Kiley, Waghorne, Fa, and Moss-Gibbons</i> Good Practices for Running Oral/Viva Examinations	79 <i>Wald, Spronken-Smith, and Baker</i> Co-Supervision in Applied Doctorates: Supervision Training Across the University and Industry Divide		84 <i>Alwis, Ihashi, McCabe, and Johanesen</i> Building Resilient Researchers: Embedding Wellbeing Plans in Graduate Research

13:00 - 14:00 **LUNCH** | HICKINBOTHAM HALL AND TERRACE

Conference Program - Day 2

 Thursday, 16 April
2:00pm - 3:30pm

14:00 - 14:55 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Supervision	Graduate Research in an AI World	Administering the Graduate Research Degree	Graduate Researcher Wellbeing
85 <i>Thomson, Mewburn, McCulloch, and Bolzle</i> Academic Support and Potential Pedagogical Debt	86 <i>Baker, Spronken-Smith, Zupan, and Brown</i> It Takes a Village: A Visual Mapping Tool to Empower PhD Candidates and Strengthen Their Support Communities	88 <i>Wang, Palmer, and Walsh</i> A Redcard, Choice or Necessity? Moving forward with AI in a qualitative PhD project	90 <i>Xavier, Hamed, Tan, and Prince</i> Evolving HDR Administration Through Automation: From Grassroots Innovation to Institutional Transformation	93 <i>Le and Munoz</i> Fostering a sense of belonging for doctoral candidates: Insights from a literature review
	87 <i>Solli and Afdal</i> From Supervisors to Supervision: Exploring Distributed Supervision in Doctoral Education'	89 <i>Qi and Tuxworth</i> Supervisory Conversations about Gen AI: Navigating the New Taboo Topic	91 <i>Dipitso</i> Tracking Student Engagement Using Learning Analytics: Insights from a South Africa Research Intensive University	94 <i>Clarence, Nixon, and Lu</i> Enacting an ethic of care: creating a 'deliberate' doctoral community within a UK-based doctoral programme
			92 <i>Carr, O'Leary, and Carroll</i> Professional Support for Professional Students – Aligning Administrative Support with the Changing Needs of Professional Doctoral Students	95 <i>Smyth</i> Beyond administration: professional staff as wellbeing support providers in doctoral education

15:00 - 15:30 **REFRESHMENT BREAK** | HICKINBOTHAM HALL AND TERRACE

Conference Program - Day 2

Thursday, 16 April
3:30pm - 4:30pm

15:30 - 16:25 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Diversity in Graduate Research	Roundtable	Research Training SIG	Roundtable	Assessment, the Graduate Research Degree and AI
<p>96 <i>Ericsson and Vidal</i> Who is the 'International Student'?</p>	<p>99 <i>Wallace, Chen, Guerin, Maher, and Smith</i> Excellence and Experience: Developing Senior Supervisors</p>	<p>100 <i>Milos, Nash, and Cavu</i> From Conversation to Collaboration: Co-Creating HDR Research Training Frameworks</p>	<p>102 <i>Kalucy, Smyth, Wen, and Gedeon</i> From Partnership to Placement: Designing Meaningful Industry Engagement for Higher Degree Researchers (HDRs)</p>	<p>103 <i>Firth</i> Re-shaping Graduate Research: Internships, Vivas & AI for a Student-First Future</p>
<p>97 <i>Smith</i> Exploring Māori and Pasifika Doctoral Allyship on Country to Grow First Nations Research Capacity</p>		<p>101 <i>Gedeon and Edmondson</i> The PhD – Piled Higher and Deeper than ever: the expanding expectations of the modern PhD</p>		<p>104 <i>Chin and Moustafa</i> Who's Ready for the Viva? Workload, AI, and the Future of HDR Examination</p>
<p>98 <i>Jung</i> The Meaning of 'Qualified': Student Experiences with Doctoral Admission Processes in China</p>				<p>105 <i>Holden</i> Enhancing Doctoral Thesis Quality: Thesis Examination, GenAI and Thesis including Publication</p>
16:25 - 16:30 INTER-SESSION BREAK				

Conference Program - Day 2

Thursday, 16 April
4:30pm - 5:30pm

16:30 - 17:30 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Barriers to Success	Symposium: Supervisor Development	Ways of working with Graduate Researchers	Roundtable	Roundtable
<p>106 <i>Mngeni</i> The Multifaceted Barriers Encountered by Postgraduate Students in a South African University</p>	<p>109 <i>Chair/Discussant: Nigel Palmer Carton</i> Leading amidst institutional change - the intrinsic value of strategic partnerships in research supervisor development towards sustaining relevance and quality assurance in doctoral training</p>	<p>111 <i>Delaney, Ralph, and Teah</i> Connecting the Isolated Dots: Learnings from the Thesis Fest on how to Improve HDR Wellbeing and Experience</p>	<p>114 <i>Chang, Collins, Guerin, Todd-Williamson, and Tyler</i> Life Beyond PhD Completion: Approaching the Tensions and Opportunities of Researcher Development for Graduate Researchers' Post-PhD Career Aspirations</p>	<p>115 <i>Gregory, Ross, and Bendrups</i> Joint PhDs... are they worth it?</p>
<p>107 <i>Tarasova, Zhuchkova, and Terentev</i> Echoes of Doubt: Exploring the Link Between PhD Experience and Impostor Phenomenon among Russian Doctoral Students</p>		<p>112 <i>Ulyannikova</i> More than Money: How a Student Grant Scheme Became a Catalyst for Skills Development</p>		
<p>108 <i>Stracke, Kumar, Webb, Holbrook, and Burke</i> Learning from Failure for Doctoral Education</p>		<p>113 <i>Lye</i> From Keywords to Deep (Re)Search: Implications of AI-Powered Academic Search for Doctoral Inquiry</p>		
17:30 END OF DAY 2				

DAY THREE PROGRAM

Friday, 17 April 2026

Conference Program - Day 3

Friday, 17 April
8:30am - 11:15pm

08:30 - 08:45 OPENING AND HOUSEKEEPING				
Professor Alistair McCulloch (Conference Convenor) Details TBA				
08:45 - 9:45 PLENARY HICKINBOTHAM HALL				
116 Dr Nigel Palmer (Chair), Tara Jacobsen, Jodie Tremath, Professor Inger Mewburn Beyond employability: Graduate Research capability in an Enterprise Context				
09:45 - 9:50 INTER-SESSION BREAK				
9:50 - 10:45 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Working with Knowledges	Roundtable	Spirituality and the Graduate Researcher Experience	Policy and Graduate Research	Interactive Project Roundtable
117 <i>White</i> More than just Joining the Dots: An Introduction to Interpretive Case-based Modelling	120 <i>Holbrook, Burke, Batty, Feldon, Lovat, Spray, and Carruthers</i> Opportunities and Challenges for the Development of Doctoral Learning Capabilities in the Next Decade	121 <i>Namakula, Manathunga, Motala, Akala, Raciti, Qi, Wisker, Kimani, Tuxworth, and Smith</i> Transforming Doctoral Education: the Complex Role of Spirituality in Doctoral Education for Women of Colour	123 <i>Xiao and Li</i> Publication Policies for Chinese Doctoral Students: A Discourse Perspective	126 <i>Clancy and Shaw</i> Doctoral Education in a GenAI-Enabled World: An Interactive Open Roundtable Discussion
118 <i>van der Westhuizen</i> Grounded Theory Methodologies in Graduate Research – Transformation from Below		122 <i>Rees</i> Faith, Wellbeing, and Social Cohesion in Graduate Research Education	124 <i>Qi, Raciti, and Motala</i> Funding Female PhDs in South Africa and Australia: Analysis from an Intersectional Lens	
119 <i>Sato</i> Nurturing Researchers for Academic Pluralism: Analyzing Graduate Students' Narratives on their Encountering Japanese Thought			125 <i>Jones, Lee, Azar, and Salmon</i> Enhancing Global Capabilities in Doctoral Education: Insights from the UNSW Scientia PhD Scholarship Scheme	
10:45 - 11:15 REFRESHMENT BREAK HICKINBOTHAM HALL AND TERRACE				

Conference Program - Day 3

Friday, 17 April
11:15pm - 1:00pm

11:15 - 12:10 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Pedagogies in Graduate Research	Diversity in Graduate Research	Gender and Graduate Research	Career Trajectories	Supervision
127 <i>Napasu</i> When We Tok Stori, We Learn: Reflection on Using Indigenous Pedagogy in Postgraduate Research Education	130 <i>Rielander and Esterhuyzen</i> Supervising the Unseen: A PRISMA-Based Systematic Literature Review on Leveraging 4IR and 5IR for Inclusive Postgraduate Support of Students with Hidden and Learning Disabilities	132 <i>Barnacle, Hewson-Munro, Cuthbert, McCook, and Sidell</i> Actioning the Men: Enhancing Prevention Efforts for Gender-Based Harms in Graduate Research	134 <i>Massyn, Areskou, Josefsson, and Olsson</i> Future Academic Careers: Perspectives from Doctoral Students and Supervisors	136 <i>Dube</i> Rethinking Supervision in Africa in the context of Artificial Intelligence and emerging theories
128 <i>Riedy</i> A Transformative Doctoral Pedagogy for Sustainable futures	131 <i>Spiers</i> Gender and Equity Assessments for Graduate Research Policy Reviews	133 <i>Kimani</i> Gendered Geographies of Success: Reimagining Women's Doctoral Journeys Across Kenya, South Africa, and Australia	135 <i>Bilsland and Lum</i> Beyond the Velvet Bonnet: Where are all the PhDs going?	137 <i>Venske, Condy, and Bester</i> The Development of a Postgraduate Supervisory Short Course for a South African University of Technology
129 <i>Perumal</i> Student-Supervisor Voice as Critical Reflective Praxis				138 <i>McChesney, Frick, Tshuma, Burford, Richmond, and Shreeve</i> How has Doctoral Supervisory Practice been Transformed through the Impact of the COVID-19 Pandemic?

12:10 - 13:00 LUNCH | HICKINBOTHAM HALL AND TERRACE

Conference Program - Day 3

Friday, 17 April
1:00pm - 2:00pm

13:00 - 13:55 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Researcher Development	Supervision	Graduate Research in an AI World	Administering the Graduate Research Degree	Research Writing
139 <i>Bendrup and Sharpe</i> Introducing the ACGR Researcher Development Framework	142 <i>Bester, Condy, and Venske</i> Lessons Learned from an Expert Consensus Panel to Improve a Postgraduate Supervision Course	145 <i>Sokell and Carton</i> Constructive Approaches to Supporting PhD Candidates and their Supervisors to Research in a Context where Generative AI plays a Significant Role	147 Pike Reimagining HDR Support: Blending the Benefits of a Centralised Structure with Person-Centred Service at The University of Queensland	149 <i>Winter and Billingham</i> Experiments in Building a Research Students' Writing Feedback Community
140 <i>Irvine, de Waegh, Heke, Port, Williams, and Davidson</i> Localising Graduate Research Education: A Researcher Development Framework for Aotearoa New Zealand	143 <i>Raciti and Fredericks</i> Next Practice in Indigenous HDR Supervision: Sharing Research Training Program Funding Across Universities to Strengthen Completions and Capability	146 <i>Taylor and Borger</i> Embedding Coding and AI Literacy in Biomedical Science Education	148 Ballard and Salmon Strategic and Operational Excellence in Cotutelle and Global PhD Partnerships: Insights from RMIT University and The University of New South Wales	150 <i>Lemon</i> Beyond Writing Support: How Shut Up & Write! Embodies a Pedagogy of Belonging for Doctoral Wellbeing
141 <i>Villanueva, Pablo, Rosario, and Eacersall</i> A Researcher Development and Education Framework for Open and Distance eLearning Programs in Asia	144 <i>Carr, Kirkwood, and Leckie</i> Partnering for Successful Supervision – the Supervisee at the Centre of the Process			

13:55 - 14:00 INTER-SESSION BREAK

Conference Program - Day 3

Friday, 17 April
2:00pm - 3:30pm

14:00 - 14:25 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Supervision SIG	Training for Graduate Researchers			
151 <i>Crotti and McCulloch</i> Research Supervision SIG Network (as an initiator)	152 <i>Rofe and McCulloch</i> They don't hold many academic conferences in Scunthorpe': The Perils of the Predatory Conference	153 <i>Govender</i> The Triadic Stakeholder Imbalances in Postgraduate Research – A Case for Re-Imagining Stakeholder Intentions	154 <i>Frieze and Croser</i> Orienting the Journal in the Graduate Researcher Experience	155 <i>Govuzela</i> The Impact of Graduate Education on Quality of Graduate Research within Higher Education Institutions in South Africa
14:25 - 14:30 INTER-SESSION BREAK				
14:30 - 15:00 PLENARY CLOSE OF CONFERENCE HICKINBOTHAM HALL AND TERRACE				
15:30 REFRESHMENTS ON THE LAWNS AND FAREWELLS				

Posters

Digital displays of poster presentations can be found in the Concourse of the National Wine Centre 15-17 April. Posters can also be found via the conference app.

Zupan and Kinner
Facilitating institutional knowledge and belonging in commencing HDR candidates

Slemming
A Scoping Review of Postgraduate Students' Academic Support Needs during the Research Writing Process

Hill
The Politics of Artful Inquiry: Spaces for Empowerment

Burckhardt-Bedeau
#Academic.Fail Pedagogical Tools for Research Success

Villanueva, Pablo, Rosario, and Eacersall
A Researcher Development and Education Framework for Open and Distance eLearning Programs in Asia

Student Posters

Each year, we offer complimentary places to a number of HDR students to participate in the QPR Conference. We are pleased to showcase digital posters of their current research in 2026 as they embark on their research journey.

Duh, Adelaide University
How is the decision-maker's ego managed in the organisational environment?

Bray, Adelaide University
Strengthening Animal Welfare: Why Regulatory Instructions Must Match Legislative Intent

Rahman, Adelaide University
Preliminary Design and Multi-Hazard Assessment of Curved Multilayer Shielding Panels for Lunar Dome Habitats

Thong, Adelaide University
Knowledge, attitudes and practices of livestock farmers towards antibiotic use and resistance in farms: A systematic scoping review

Perrett, Adelaide University
Reimagining Federalism: Evaluating Treaty Federalism as a Framework for Indigenous Sovereignty, Self-Determination, and Nationhood in Australia

Rehman, Adelaide University
How does the value of investing in Australian water entitlements compare to other investments over time?

Wei, Flinders University
Home language maintenance and development among Chinese families in Australia

Knights, Adelaide University
Designing an Evidence-Informed Group Singing Program for Grief: A Feasibility Framework

Abblitt, Flinders University
Hearing their voices. What are the current perspectives of Australian Teachers toward Voice Care?

Tun, Flinders University
Experiences of everyday harm by people with disability from culturally and linguistically diverse communities (CALD) - perspectives of people with disability from Myanmar in Australia

Coddo, Adelaide University
Using participatory design to develop a patient reported outcome and experience measure to evaluate medication-related harm in hospitalised patients

Wang, Adelaide University
Supporting Personalisation through Artificial Intelligence (AI) Chatbots in Flipped German Classrooms: A Cross-National Study in China and Australia

McDonough, Adelaide University
Use of an implementation science framework to guide a PhD thesis project

Kirton, Flinders University
Could young and/or exercised plasma transfusions be used to manage neurodegenerative conditions?

Alhaj, Adelaide University
Harnessing the Potential of Parents from Refugee Backgrounds to Improve Educational Outcomes for Refugee Students in South Australia

Sullivan, Flinders University
General practitioner engagement with continuing professional development: A scoping review

Huang, Adelaide University
The biodiversity dividend: Wellbeing gains and economic values of metropolitan park visitation in South Australia

Lau, Flinders University
Perspectives of older adults with pre-frailty and frailty when engaging with an online nutrition educational resource: a qualitative study

Coussens, Flinders University
Brokers of Influence: Investigating the Impacts of Advocacy Groups on Modern Slavery Policy in an Australian Context

Ivanov, Adelaide University
The Island Mentality of a Tall Poppy: Regulating the Coexistence of Genetically Modified and Non-genetically Modified Crops in Australia

Islam, Flinders University
Policy and administrative challenges of managing cross-border forced displacement: Bangladesh's management of the Rohingya crisis in comparative perspective

Bantie, Flinders University
Trajectories of sepsis survivors in Australia: a scoping review

Jayathilaka, Flinders University
Enhancing Mental Health Service Integration through Commissioning A Co-design and Implementation Study

Odeyemi, Flinders University
Exploring strategies for career advancement, mental health maintenance, and sustained research interest among Australian researchers with unsuccessful funding application outcomes: A qualitative study

Sharp, Adelaide University
Making a Splash: Cetacean Representation in Australian News Media on Facebook

Loaiza-Betancur, Adelaide University
Core Athletic Performance-based Intervention Set for athletes: The CAPIS study

Scanlan, Adelaide University
Towards proteomics-based prediction of ex vivo platinum sensitivity in ovarian cancer ascitic cellular aggregates