



DAY ONE PROGRAM

Wednesday, 17 April 2024

Conference Program - Day 1



Wednesday, 17 April
8:00am - 12:00pm

08:45 - 09:30 OPENING, HOUSEKEEPING, AND WELCOME TO COUNTRY

Professor Alistair McCulloch (Conference Convenor). Welcome to Country: Cliffy 'Tangku Munaitya' Wilson.
Welcome: Professor Michael Goodsite (Acting Deputy Vice Chancellor - Research, University of Adelaide)

PLENARY | HICKINBOTHAM HALL

09:30 - 10:30 **01** Stanton, Manathunga, Gilbey, Whop, Raciti, Smith, Qi, Tuxworth, Motala, Akala and Namakula, and Keane
Doctoral education as a site of potential epistemic justice in Australia, Aotearoa New Zealand, and South Africa: foregrounding Indigenous

10:30 - 11:00 REFRESHMENT BREAK | HICKINBOTHAM HALL AND TERRACE

11:00 - 11:55 CONCURRENT SESSIONS

STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Round Table	Assessment	Careers and Impact	The Idea of the PhD	Doctoral Journeys
<p>02 <i>Fisher, Rotumah, and Tujague</i> Decolonising the PhD: cross-cultural collaborations that respect Aboriginal voice</p>	<p>03 <i>Stracke, Burke, and Holbrook</i> Exploring discursive constructions of failure in thesis examination: learning opportunities for candidates and supervisors</p>	<p>06 <i>Pitt, Camplejohn, and Cavu</i> It's about more than just CVs: The role of HDR career development specialists</p>	<p>08 <i>Palmer</i> Doctoral education as a site of potential epistemic justice in Australia, Aotearoa New Zealand and South Africa: foregrounding Indigenous and transcultural knowledges and identities</p>	<p>11 <i>Chundhur, Iyer, and Govender</i> Navigating Diversity: A Narrative Inquiry into the Lived Experiences of Emerging Career Researchers (ECRs) in a South African University</p>
	<p>04 <i>Spronken-Smith, Fa, Highman, Kiley, Moss-Gibbons, Taylor, Waghorne, and Wisker</i> Focusing on what's really important: Examiner experiences of the viva in doctoral examinations</p>	<p>07 <i>Zeleke, Stephens, Gesesew, Merdekios, and Ziersch</i> An underutilized method to refine and validate recommendations from Higher Degree by Research (HDR) study findings: implications for meeting local needs</p>	<p>09 <i>Culbertson</i> Articulating the worries: remarks on the thought that it might be time to put the 'Ph' back into the PhD</p>	<p>12 <i>Adebowale</i> Exploring New Horizons: A First-Year PhD Student's Journey from Africa to Australia for Space Research</p>
	<p>05 <i>Bahula, and Brennan</i> Implementation of oral examinations for Higher Degree Research Students at the University of Queensland and UNSW Sydney</p>		<p>10 <i>Edmondston</i> Reporting of researcher development activities in doctoral theses</p>	

11:55 - 12:00 INTER-SESSION BREAK

Conference Program - Day 1



Wednesday, 17 April
12:00pm - 2:00pm

12:00 - 13:00 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Indigenous Research	Supervision	Industry Engagement	Roundtable	Doctoral Journeys
<p>13</p> <p><i>McDowall</i></p> <p>Preparing Higher Degree by Research students to research Indigenous topics: A view from the North</p>	<p>14</p> <p><i>Yee</i></p> <p>Towards a model of supervision to enhance quality of experience of part-time doctoral students</p>	<p>17</p> <p><i>Tenriwaru, Yamin, Agus, Abdullah, and AR.Pelu</i></p> <p>Is PhD research important for industry, community, and public sectors in the real world? A Comprehensive Study from the Perspectives of PhD Students and Stakeholders in Indonesia</p>	<p>19</p> <p><i>Aitchison, Carter, Guerin, Lum, Mowbray, and Bendrups, Lubansky</i></p> <p>Researcher education: precarity, friendship, and a typography of practice</p>	<p>20</p> <p><i>Villanueva, and Eacersall</i></p> <p>The role of significant others in the doctoral student's identity trajectory</p>
	<p>15</p> <p><i>Stracke and Kumar</i></p> <p>Unlocking doctoral success: Using a research-informed tool for dialogic feedback in doctoral supervision</p>	<p>18</p> <p><i>Strutt</i></p> <p>How to create a successful industry-engaged PhD program: a rapid literature review + learnings from the Australian Graduate School of Engineering</p>		<p>21</p> <p><i>Lehto</i></p> <p>Study buddies: a qualitative study by three doctoral researchers as they explore the construction of their doctoral identity through Collaborative Autoethnography</p>
	<p>16</p> <p><i>Mbombi, Jame, and Esmarald</i></p> <p>Model for preparing post-grad nursing researchers and novice supervisors for joint research in academia</p>			<p>22</p> <p><i>Bartlett</i></p> <p>'So, you're here to help yourself, not me': A reflection on the transition from nurse to doctoral researcher</p>
13:00 - 14:00 LUNCH HICKINBOTHAM HALL AND TERRACE				
13:15 - 13:55 BOOK LAUNCH - MARGARET ROBERTSON & DONNA STARKS THE VINES				

Conference Program - Day 1



Wednesday, 17 April
2:00pm - 3:30pm

14:00 - 15:00 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Industry Engagement	Skills	The Graduate Researcher Voice	Work-Integrated Learning
<p>23</p> <p><i>Chang, Lemon, and Cabraal</i></p> <p>Belonging and doctoral candidates living with intersectional disability and neurodiversity: Seeding new possibilities</p>	<p>25</p> <p><i>Smyth</i></p> <p>What is a National Industry PhD anyway? Challenges of integrating a new government program into a complex and increasingly crowded HDR industry environment</p>	<p>27</p> <p><i>Massyn</i></p> <p>Exploring academic coaching in PhD programmes</p>	<p>30</p> <p><i>Bailey, Wright and Barton</i></p> <p>Restructuring a Graduate Research School: a case study to ensure continued success in a new environment, with a candidate-centred approach</p>	<p>33</p> <p><i>Teah</i></p> <p>The Future of PhD: Improving HDR Experience and Graduate Outcomes through Work Integrated Learning'</p>
<p>24</p> <p><i>Szorenyi, and Payne</i></p> <p>Centring Neurodivergence in HDR research supervision</p>	<p>26</p> <p><i>Cotton, Ford and Brownlie</i></p> <p>Professionally driving the Industry PhD Initiative at Griffith University</p>	<p>28</p> <p><i>Xia</i></p> <p>Another Side of Success: Understanding the development of PhD students as future university teachers in Australia and the United States</p>	<p>31</p> <p><i>Hiyare, Crossman, Azizi, and Harrison</i></p> <p>The Role of Student Representation in the University Higher Degree by Research Committee: Reflections and recommendations</p>	<p>34</p> <p><i>O'Connor</i></p> <p>Evidence-based incorporation of WIL in higher degree research</p>
		<p>29</p> <p><i>Dixit</i></p> <p>ECR - Early Career Researcher or End of Career in Research?</p>	<p>32</p> <p><i>Butler, Wynn, Carpenter-Mew, Lee, Cosentino, and Walsh</i></p> <p>Enhancing the graduate research experience by amplifying and empowering student researcher voices</p>	
15:00 - 15:30 REFRESHMENT BREAK HICKINBOTHAM HALL AND TERRACE				

Conference Program - Day 1



Wednesday, 17 April
3:30pm - 4:30pm

15:30 - 16:25 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Diversity	Wellbeing	Roundtable	Researcher Development	Policy & The Research Degree
<p>35</p> <p><i>Sethi, Saunders, and Joyce</i></p> <p>Equal Access and Opportunity in HDR: Starting the Conversation on Next Best Practice</p>	<p>38</p> <p><i>Barnacle, Cuthbert, and Sidell</i></p> <p>Doing respect-based culture change in graduate research</p>	<p>41</p> <p><i>Namakula, Akala, Motala, and Wisker</i></p> <p>The “becoming” journeys of black female doctoral students: Challenges and affordances</p>	<p>42</p> <p><i>Truelove, Dinh, and Baldock</i></p> <p>Researcher development framework: design and implementation</p>	<p>45</p> <p><i>McKenna, and Burton</i></p> <p>Grappling with environmental constraints in nurturing graduate attributes in doctoral education</p>
<p>36</p> <p><i>Matthews, Stein, Demaio, McFarlane, and Andrews</i></p> <p>Developing a model to determine the ‘academic literacy for research’ needs of international doctoral students in Australian universities</p>	<p>39</p> <p><i>McChesney</i></p> <p>How does trauma affect doctoral researchers? Insights from a pilot study</p>		<p>43</p> <p><i>Le</i></p> <p>What does co-creation look like in graduate research?</p>	<p>46</p> <p><i>McKenna, Kisémbé, Omondi, and Onyango</i></p> <p>Discourse analysis of doctoral education-related policies in Kenya and South Africa</p>
<p>37</p> <p><i>Sala-Bubará, García-Morante, Díaz, Weise, and Badia</i></p> <p>Parenthood and PhD careers beyond academia: a gender perspective</p>	<p>40</p> <p><i>Curran and Balapurni</i></p> <p>The Western Australian Doctoral Student’s Experience of Well-being: Research-Work-Life Balance</p>		<p>44</p> <p><i>Tyler, Khoo, and Bendrups</i></p> <p>Exploring Gendered Participation in a Researcher Development Program</p>	
16:25 - 16:30 INTER-SESSION BREAK				

Conference Program - Day 1



Wednesday, 17 April
4:30pm - 6:00pm

16:30 - 17:30 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Industry, Employability & Success	The Scholarship of Doctoral Education	QPR Doctoral Writing Special Interest Group	QPR Quality Special Interest Group	Supervision
<p>47</p> <p><i>Kamrowski, and Saunders</i></p> <p>Research Graduate 'Success' in a Post-COVID World</p>	<p>50</p> <p><i>Wild</i></p> <p>From the 'me' to the 'we' and back again: a transgenerational, de-othering, 'researcher mutability' project</p>	<p>52</p> <p><i>Lum and Mowbray (Session chairs)</i></p> <p>Doctoral Writing Special Interest Group</p>	<p>53</p> <p><i>Facilitator: Palmer Leitch, Burton, Faller, Kaniki, and Ntshoe</i></p> <p>The National Review of Doctoral Qualifications in South Africa</p>	<p>55</p> <p><i>Hughes</i></p> <p>Supervision - Some Conceptual Remarks</p>
<p>48</p> <p><i>Swanson</i></p> <p>Driving a model of research end user engagement: understanding what it means to embed industry engagement within a Higher Degree by Research (HDR) Program and the impact this has on a HDR Candidate's learning and career readiness</p>	<p>51</p> <p><i>Edwards</i></p> <p>Understanding the "researcher" in graduate research</p>		<p>54</p> <p><i>Facilitator: Palmer Milos and Vince</i></p> <p>Tackling quality in HDR supervision – policy, programs, people and passion</p>	<p>56</p> <p><i>McCulloch</i></p> <p>Learning from Sisyphus: the development of supervisor development, a short history</p>
<p>49</p> <p><i>Rowland</i></p> <p>Project management training for graduate researchers – aligning industry practice with research skills</p>				<p>57</p> <p><i>Guarimata-Salinas, Reguero, and Valverde</i></p> <p>Is it Worthwhile? Evaluating the impact of academic development programs for doctoral supervisors</p>
17:30 - 18:00 INTER-SESSION BREAK				
18:00 - LATE WELCOME FUNCTION AT WINE CENTRE - QPR'S 30TH ANNIVERSARY PARTY!				

An aerial photograph of an outdoor event, likely a wine festival, held in a paved courtyard surrounded by lush green trees. In the foreground, a group of people is seated at a long wooden table, engaged in conversation and dining. A large wooden barrel stands prominently in the center of the courtyard. Other people are seen standing and talking at various points throughout the space. The scene is bright and sunny, with shadows cast by the trees and people.

DAY TWO PROGRAM

Thursday, 18 April 2024

Conference Program - Day 2



Thursday, 18 April
9:00am - 12:00pm

09:00 - 09:15 OPENING AND HOUSEKEEPING				
<p><i>Professor Alistair McCulloch (Conference Convenor)</i> Welcome: Prof Marnie Hughes-Warrington (Deputy Vice Chancellor: Research & Enterprise & Standing Acting VC, University of South Australia)</p>				
09:15 - 10:20 KEYNOTE HICKINBOTHAM HALL				
<p>58 <i>Patricia Thomson - Professor of Education at the University of Nottingham, UK</i> Troubling metaphors and doctoral identity/ies. Alternatively - Heaven knows I'm miserable now.</p>				
10:20 - 10:30 ANNOUNCEMENTS FROM THE FLOOR				
10:30 - 11:00 REFRESHMENT BREAK HICKINBOTHAM HALL AND TERRACE				
11:00 - 11:55 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Diversity	Creativity	Supervision	Workshop	Collaboration
<p>59 <i>Mewburn, and Palmer</i> On beyond Sheldon Cooper: what do we know about neurodiverse students engaged in PhD study?</p>	<p>61 <i>Wald</i> Why fill that gap? Research justification for enhancing quality in postgraduate research</p>	<p>64 <i>Wisker, and Highman</i> New moves in supervision. Turning the 'secret garden' into a level playing field: challenges and affordances with team- and cohort based postgraduate supervision online</p>	<p>67 <i>Firth, Lemon, and Khoo</i> Putting the body back into graduate researchers' identity: making wellbeing and self-care central in academia</p>	<p>68 <i>Frick, and Wimpenny</i> Crossing borders and boundaries: Positioning joint doctoral degrees as a capacity building initiative</p>
<p>60 <i>Carr, and Overmyer</i> Transitioning Neurodiverse Students to Doctoral Research</p>	<p>62 <i>Thurlow</i> Creativity and doctoral writer's voice: Perils and possibilities at the heart of the doctorate</p>	<p>65 <i>Frick, McChesney, Burford, and Khoo</i> Distance doctoral students' experiences of supervision: Reflections on an international survey</p>		<p>69 <i>Villanueva, and Eacersall</i> Research as Learning Community-building: Enablers</p>
	<p>63 <i>Mackie, and Coles</i> How do we nurture doctoral creativity?</p>	<p>66 <i>Condy, Phillips, Uys, Bester, Geerts, Ncube, and Duffet</i> Developing postgraduate supervision capacity using a team and cohort mentorship approach: The case of the Sisonke Supervision Mentorship Programme (SSMP)</p>		<p>70 <i>Winter, and Freeman</i> Writing feedback works better in a community</p>
11:55 - 12:00 INTER-SESSION BREAK				

Conference Program - Day 2



Thursday, 18 April
12:00pm - 2:00pm

12:00 - 13:00 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Supervision	Roundtable	Doctoral Student Experience	Participatory Workshop
<p>71</p> <p><i>Wisker, Kiley, and Spronken-Smith</i></p> <p>Review of oral assessment strategies in the doctoral program at an international level</p>	<p>72</p> <p><i>Carton, Cunningham, and Stokes</i></p> <p>Cultivating Success - Growing a National Community & Culture for Research Supervisor Support & Development</p>	<p>75</p> <p><i>Lemon, Mewburn, Khoo, and O'Donnell</i></p> <p>Shut Up and Write (SUAW) as a research culture space</p>	<p>76</p> <p><i>Share</i></p> <p>Listening to the voice of PGR students in Ireland: Qualitative findings from PGR Student Survey.ie</p>	<p>79</p> <p><i>Narayan</i></p> <p>Fostering wellness through creativity: A design thinking approach to supporting graduate research students</p>
	<p>73</p> <p><i>van Lill, Frick & Pyhälä</i></p> <p>A snapshot of doctoral supervision at African universities</p>		<p>77</p> <p><i>Pulling, Price, Orgeig, and McCulloch</i></p> <p>Exploring the research degree student experience: An Australia case study</p>	
	<p>74</p> <p><i>Mbombi</i></p> <p>Co-supervision, and its benefits in post-graduate research nursing studies</p>		<p>78</p> <p><i>Wynn, White, Harrison, Grivell, Reynolds, and Thomas</i></p> <p>"By students, for students": Improving the PhD experience through student-led initiatives</p>	
13:00 - 14:00 LUNCH HICKINBOTHAM HALL AND TERRACE				
13:15 - 13:55				

Research Degree Administration Showcase

80

Jacobs, Willson, Richards, Kohl, Ballintyne, and Vince

Wrangling administrative candidature management - Inspire online system

Conference Program - Day 2



Thursday, 18 April
2:00pm - 3:30pm

14:00 - 15:00 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Skills	Supervisor Development	Roundtable	Doctoral Student Experience	Transitions and Research Degree Study
<p>81</p> <p><i>Song, Lum, and Bilsland</i></p> <p>The Thesis Coaching Program: a collaborative approach to developing graduate researchers' professional skills and personal growth</p>	<p>84</p> <p><i>Wallace, Martens, Morris, Luo, and Underwood</i></p> <p>Supervisor development: Foundations and beyond</p>	<p>87</p> <p><i>Gedeon</i></p> <p>PhD Industry & REU Engagement – challenges and ongoing issues in implementation</p>	<p>88</p> <p><i>Martinussen</i></p> <p>'Can you hear me?' Exploring the administrative burdens of working-class students in postgraduate education</p>	<p>91</p> <p><i>Hughes, Palmer, and Sprake</i></p> <p>'Undergraduates have a habit of becoming postgraduates' – Managing expectations</p>
<p>82</p> <p><i>Tynan</i></p> <p>Evolution of an HDR Professional Development Program: reflection, refinement and reorganisation</p>	<p>85</p> <p><i>Dinh, Truelove, and Baldock</i></p> <p>Best practice in supervision: development, implementation and reflection A framework and program at Western Sydney University</p>		<p>89</p> <p><i>Crotti, Szorenyi, Kraft, and Atkinson</i></p> <p>Understanding HDR community-making practices at G08 universities: A review of web-based information visible to the external lens</p>	<p>92</p> <p><i>Downie</i></p> <p>Supporting the first-year experience of HDR candidates</p>
<p>83</p> <p><i>Westcott</i></p> <p>Peer review in the contemporary postgraduate world: a student-friendly approach</p>	<p>86</p> <p><i>Northcote</i></p> <p>Using the grassroots approach: Incorporating recent graduate researcher voices in the design and delivery of research supervisor training</p>		<p>90</p> <p><i>White, and Rofe</i></p> <p>Creative Approaches to HDR Community Rebuilding</p>	<p>93</p> <p><i>Zhuchkova</i></p> <p>Does it really matter? The connection between pre-doctorate experience and doctoral student outcomes</p>
15:00 - 15:30 REFRESHMENT BREAK HICKINBOTHAM HALL AND TERRACE				

Conference Program - Day 2



Thursday, 18 April
3:30pm - 4:30pm

15:30 - 16:25 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Research Integrity	Wellbeing	Roundtable	Working Across Boundaries	Designing the PhD
<p>94</p> <p><i>Hughes, and Culbertson</i></p> <p>Data, AI, and the decline of human abilities: Disastrous trends in postgraduate research</p>	<p>96</p> <p><i>Loeser, Bastalich, Kearns, and McCulloch</i></p> <p>Shifting supervisors' voices from the margins to the centre of debates about research degree student mental wellbeing</p>	<p>99</p> <p><i>Mallan, Guerin, Badia, Olmos, Gokalp, Chen, and Kumar</i></p> <p>Navigating co-supervision: insights, challenges and best practices</p>	<p>100</p> <p><i>Frick, Brodin, Madolo, Nokutywa, Steen, and Stigmar</i></p> <p>Doctoral education across disciplines for Agenda 2030: Towards a pedagogical framework to address wicked problems in South Africa and Sweden</p>	<p>103</p> <p><i>Palmer</i></p> <p>Standards, Coursework, and Pathways to the PhD students</p>
<p>95</p> <p><i>Khoo</i></p> <p>Is it excellence or is it plagiarism? Paper mills and emerging threats to graduate research integrity require an institutional response</p>	<p>97</p> <p><i>Musker</i></p> <p>Strategies for Supporting Wellbeing and Resilience for HDR Candidates</p>		<p>101</p> <p><i>Bette, and Russell-Clarke</i></p> <p>Leveraging Design Research at the University of Adelaide</p>	<p>104</p> <p><i>Wilmot</i></p> <p>The value of coursework for delimiting disciplinary knowledge and knowing in a higher education studies doctoral programme</p>
	<p>98</p> <p><i>Alwis, and Johansen</i></p> <p>A multi-faceted approach to improving graduate research student mental health & wellbeing</p>		<p>102</p> <p><i>Ferrie, and Forrest</i></p> <p>Closing the Gap: Evaluation of the UKs Strategy to Improve Doctoral Education & Methods Training</p>	
16:25 - 16:30 INTER-SESSION BREAK				

Conference Program - Day 2



Thursday, 18 April
4:30pm - 5:30pm

16:30 - 17:30 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Employability/WIL	Designing the PhD	Supervision Special Interest Group	Writing	The International PhD Experience
<p>105</p> <p><i>Mewburn, and Chen</i></p> <p>What did Covid do to the academic job market?</p>	<p>108</p> <p><i>Lucas</i></p> <p>Coursework competence to Research proficiency?: The VU PhD Integrated Program</p>	<p>111</p> <p><i>Facilitators: Bendrups, and Crotti</i></p> <p><i>Crotti, and Szorenyi</i></p> <p>Establishing a Higher Degree Research Supervision Community of Practice at the University of Adelaide</p>	<p>113</p> <p><i>Boughey, and Wilmot</i></p> <p>The implications of Bernstein's knowledge structures on the purpose and form of the literature review in a doctoral thesis</p>	<p>116</p> <p><i>Elliot, Gardani, Gordon, Balgabekova</i></p> <p>Harnessing new knowledge, insights and engagement through the voices of international doctoral scholars</p>
<p>106</p> <p><i>O'Connor</i></p> <p>Benchmarking doctoral engagement with WIL-based research and employability skills training</p>	<p>109</p> <p><i>Zupan, and Kinnear</i></p> <p>Designing responsive and inclusive graduate education in a regional university</p>	<p>112</p> <p><i>Stanton, Johnston-Devin, and Kinnea</i></p> <p>A case study in sustainable Community of Practice for Research Higher Degree supervisors</p>	<p>114</p> <p><i>Weise, and Badia</i></p> <p>Re-constructing the emotional process of writing the thesis</p>	<p>117</p> <p><i>Bekova</i></p> <p>Impact of Supervisory Factors on Doctoral Student Outcomes</p>
<p>107</p> <p><i>Dooley, and Cunningham</i></p> <p>MyPhD.ie: Showcasing the PhD in Ireland to engage talent, employers and government</p>	<p>110</p> <p><i>Ihekwa, Hewitt, and Koch</i></p> <p>Publication Expectations in Entry for Higher Degree by Research: A Raised Bar or Dead Weight?</p>		<p>115</p> <p><i>Olmos-Lopez</i></p> <p>Away from home: academic/professional identities of doctoral students</p>	<p>118</p> <p><i>Sun</i></p> <p>Understanding the trajectorial differences of doctoral career development in changing times: Possible selves as a conceptual lens</p>

17:30

END OF DAY 2

DAY THREE PROGRAM

Friday, 19 April 2024



Conference Program - Day 3



Friday, 19 April
8:30am - 11:15pm

08:30 - 08:45 OPENING AND HOUSEKEEPING				
<p><i>Professor Alistair McCulloch (Conference Convenor)</i> Welcome: Professor Colin Stirling - President & Vice Chancellor, Flinders University</p>				
08:45 - 9:45 KEYNOTE HICKINBOTHAM HALL				
<p>119 <i>Arvanitakis (Chair), Ye, Khinsoe, and Feast</i> Hunting in packs: Build collaborative research cultures across universities, government, and industry</p>				
09:45 - 10:15 REFRESHMENT BREAK HICKINBOTHAM HALL AND TERRACE				
10:15 - 11:10 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Employability and Careers	The Nature of the PhD	Confident Supervision	Best Practice Supervision	Supporting Doctoral Development
<p>120 <i>Gopalan, Buckingham, Shum, and Boud</i> Learning how successful researchers learn: implications for HDR development</p>	<p>123 <i>Culbertson</i> What divides us and what holds us together: research degrees in an age of scientism</p>	<p>126 <i>Gasson, Winter, McDowall, Blacker, and Lum</i> Confident Supervision: Creating Independent Researchers</p>	<p>127 <i>Milos</i> What does best practice HDR Supervision look like in Australia? A multi-institutional perspective</p>	<p>129 <i>Kitano, Aldous, Rowland, Eacersall, and Horst</i> Mentoring for Researcher Developers (M4RD) - an international scheme</p>
<p>121 <i>Spronken-Smith, Brown, and Cameron</i> Surprisingly happy outside academia: Exploring work happiness in PhD graduates in a range of careers</p>	<p>124 <i>Carr</i> This isn't a PhD: Responding to growing need for applied professional doctorates</p>		<p>128 <i>Jackson and Milos</i> Designing best practice in HDR Supervision: A national benchmarking exercise</p>	<p>130 <i>Rowland, Fath, and Pacheco</i> Perspectives on mentoring in an Australian medical faculty</p>
<p>122 <i>Pitt and Miller</i> 10 years of the Career Development Framework: How recent graduate reflections are shaping the next 10 years</p>	<p>125 <i>Guerin</i> Towards a pedagogy for developing graduate researchers</p>			<p>131 <i>Stevenson, and Brown</i> Fast-Tracking HDR Education Excellence: The Accelerated Research Masters with Training</p>
11:10 - 11:15 INTER-SESSION BREAK				

Conference Program - Day 3



Friday, 19 April
11:15pm - 12:45pm

11:15 - 12:10 CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Researcher Development	Generative AI and Other Technological Change	Supervisor Development	Resources and Skills	Participatory Workshop
<p>132</p> <p><i>Baker, and Spronken-Smith</i></p> <p>The Village Approach to support research graduates' journey of becoming</p>	<p>134</p> <p><i>Tshuma</i></p> <p>Inhibitor or enabler? Exploring supervisors' perceptions of generative AI technologies in postgraduate students' identity formation</p>	<p>136</p> <p><i>Riley and Rayner</i></p> <p>Differentiating Supervisor Learning, Development, and Accreditation</p>	<p>139</p> <p><i>Cass</i></p> <p>Graduate Resources: Worth every minute!</p>	<p>142</p> <p><i>Gasson</i></p> <p>Doctoral Design for Employability</p>
<p>133</p> <p><i>Matthews, and Franulovich</i></p> <p>Fostering Inclusive and Resilient Graduate Research Communities: Exploring HDR Peer Support strategies</p>	<p>135</p> <p><i>Sala-Bubaré, Corcelles, Miralda-Banda, and Calaforra</i></p> <p>Learning to write scientific texts with the use of artificial intelligence tools at the Master's Level</p>	<p>137</p> <p><i>Guarimata-Salinas, Carvajal, and Jiménez-López</i></p> <p>The Dynamic Landscape of Doctoral Education: A Cross-Cultural Analysis of the Functions of the Doctoral Supervisor</p>	<p>140</p> <p><i>Hombo, Bohren, Taylor, and Borger</i></p> <p>Getting to the CoRe of graduate collaborative online international learning</p>	
		<p>138</p> <p><i>Condy, Phillips, Engel-Hills, Harpe, Uys, Bester, and Geerts</i></p> <p>The development of a framework to guide research supervision mentoring in higher education</p>	<p>141</p> <p><i>Delaney</i></p> <p>Best practice endeavours: information professionals and research degree education at the University of South Australia</p>	
12:10 - 12:15 INTER-SESSION BREAK				
12:15 - 12:45 PLENARY CLOSE OF CONFERENCE HICKINBOTHAM HALL AND TERRACE				
12:45 LUNCH, REFRESHMENTS ON THE LAWNS, AND FAREWELLS				

Posters

Digital displays of poster presentations can be found in the Concourse of the National Wine Centre 17-19 April. Watch for presenters who have included QR codes allowing delegates to watch video presentations of their research.

Navigating the identity shift:

exploring identity adaptation of an offshore to onshore doctoral student through digital autoethnography and social media

Building HDR students' capacities for success:

A proposal to enhance progress reporting

Doctoral Research Degrees as Enterprise Ventures:

A Paradigm Shift in Australian PhD Education

Exploring New Horizons:

A First-Year PhD Student's Journey from Africa to Australia for Space Research

Paralysed by precarity:

journey of productive procrastination towards PhD completion

Strengths@ Massey:

Supervising from Strength to Strengths

How does trauma affect doctoral researchers?

Insights from a pilot study