DAY ONE Program

Wednesday, 17 April 2024



Wednesday, 17 April 8:00am - 12:00pm

08:45 - 09:30 OPENING, HOUSEKEEPING, AND WELCOME TO COUNTRY					
Professor Alistair McCulloch (Conference Convenor). Welcome to Country: Cliffy 'Tangku Munaitya' Wilson. Welcome: Professor Michael Goodsite (Acting Deputy Vice Chancellor - Research, University of Adelaide)					
PLENARY HICKINBOTHAM HAL	L				
09:30 - 10:30	O1 Manathunga, Qi, Gilbey, Tuxworth, Whop, Motala, Akala, Namakula Doctoral education as a site of potential epistemic justice in Australia, Aotearoa New Zealand, and South Africa: foregrounding Indigenous				
10:30 - 11:00	REFRESHMENT BREAK HICKII	NBOTHAM HALL AND TERRACE			
11:00 - 11:55	CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 The vines	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON	
Round Table	Assessment	Careers and Impact	The idea of the PhD	Doctoral Journeys	
02	03	06	09	12	
Fisher, Rotumah, and Tujague	Stracke, Burke, and Holbrook	Pitt, Camplejohn, and Cavu	Palmer	Chundhur, lyer, and Govender	
Decolonising the PhD: cross-cultural collaborations that respect Aboriginal voice	Exploring discursive constructions of failure in thesis examination: learning opportunities for candidates and supervisors	It's about more than just CVs: The role of HDR career development specialists	Finding the 'Ph' in the PhD	Navigating Diversity: A Narrative Inquiry into the Lived Experiences of Emerging Career Researchers (ECRs) in a South African University	
	04	07	10	13	
	Spronken-Smith, Fa, Highman,	Sun	Culbertson	Adebowale	
	Kiley, Moss-Gibbons, Taylor, Waghorne, and Wisker Focusing on what's really important: Examiner experiences of the viva in doctoral examinations	Understanding the trajectorial differences ofdoctoral career development in changing times: Possible selves as a conceptual lens	Articulating the worries: remarks on the thought that it might be time to put the 'Ph' back into the PhD	Exploring New Horizons: A First-Year PhD Student's Journey from Africa to Australia for Space Research	
	05	08	11		
	Bahula, and Brennan Implementation of oral examinations for Higher Degree Research Students at the University of Queensland and UNSW Sydney	Zeleke, Stephens, Gesesew, Merdekios, and Ziersch An underutilized method to refine and validate recommendations from Higher Degree by Research (HDR) study findings: implications for	Edmondston Reporting of researcher development activities in doctoral theses		
11:55 - 12:00	INTER-SESSION BREAK HICK	meeting local needs			

11:55 - 12:00



Wednesday, 17 April 12:00pm - 2:00pm





Wednesday, 17 April 2:00pm - 3:30pm

14:00 - 14:55	CONCURRENT SESSIONS			
STREAM 1 HICKINBOTHAM HALL	STREAM 2 The vines	STREAM 3 Exhibition Hall	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Roundtable	Industry Engagement	Skills	The Graduate Researcher Voice	Work-Integrated Learning
24	26	28	31	34
Chang, Lemon, and Cabraal	Smyth	Massyn	Bailey, Wright and Barton	Teah
Belonging and doctoral candidates living with intersectional disability and neurodiversity: Seeding new possibilities	What is a National Industry PhD anyway? Challenges of integrating a new government program into a complex and increasingly crowded HDR industry environment	Exploring academic coaching in PhD programmes	Restructuring a Graduate Research School: a case study to ensure continued success in a new environment, with a candidate-centred approach	The Future of PhD: Improving HDR Experience and Graduate Outcomes through Work Integrated Learning'
25	27	29	32	35
Szorenyi, and Payne Centring Neurodivergence in HDR research supervision	Cotton, Ford and Brownlie Professionally driving the Industry PhD Initiative at Griffith University	Xia Another Side of Success: Understanding the development of PhD students as future university teachers in Australia and the United States	Hiyare, Crossman, Azizi, and Harrison The Role of Student Representation in the University Higher Degree by Research Committee: Reflections and recommendations	O'Connor Evidence-based incorporation of WIL in higher degree research
		30	33	
		Dixit ECR - Early Career Researcher or End of Career in Research?	Butler, Wynn, Carpenter-Mew, Lee, Cosentino, and Walsh Enhancing the graduate research experience by amplifying and empowering student researcher voices	
14:55 - 15:30 REFRESHMENT BREAK HICKINBOTHAM HALL AND TERRACE				



Wednesday, 17 April 3:30pm - 4:30pm

15:30 - 16:25	CONCURRENT SESSIONS			
Stream 1 Hickinbotham Hall	Stream 2 The vines	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON
Diversity	Wellbeing	Roundtable	Researcher Development	Policy & The Research Degree
36	39	42	43	46
Sethi, Saunders, and Joyce	Barnacle, Cuthbert, and Sidelil	Namakula, Akala, Motala,	Truelove, Dinh, and Baldock	McKenna, and Burton
Equal Access and Opportunity in HDR: Starting the Conversation on Next Best Practice	Doing respect-based culture change in graduate research	and Wisker The "becoming" journeys of black female doctoral students: Challenges and affordances	Researcher development framework: design and implementation	Grappling with environmental constraints in nurturing graduate attributes in doctoral education
37	40		44	47
Matthews, Stein, Demaio, McFarlane, and Andrews	McChesney		Le	McKenna, Kisembe, Omondi, and Onyango
Developing a model to determine the 'academic literacy for research' needs of international doctoral students in Australian universities	How does trauma affect doctoral researchers? Insights from a pilot study		What does co-creation look like in graduate research?	Discourse analysis of doctoral education-related policies in Kenya and South Africa
38	41		45	
Sala-Bubaré, Garcia-Morante,	Curran and Balapumi		Tyler, Khoo, and Bendrups	
Diaz, Weise, and Badia Parenthood and PhD careers beyond academia: a gender perspective	The Western Australian Doctoral Student's Experience of Well-being: Research-Work-Life Balance		Exploring Gendered Participation in a Researcher Development Program	
16:25 - 16:30	INTER-SESSION BREAK HICK	INBOTHAM HALL AND TERRACE		

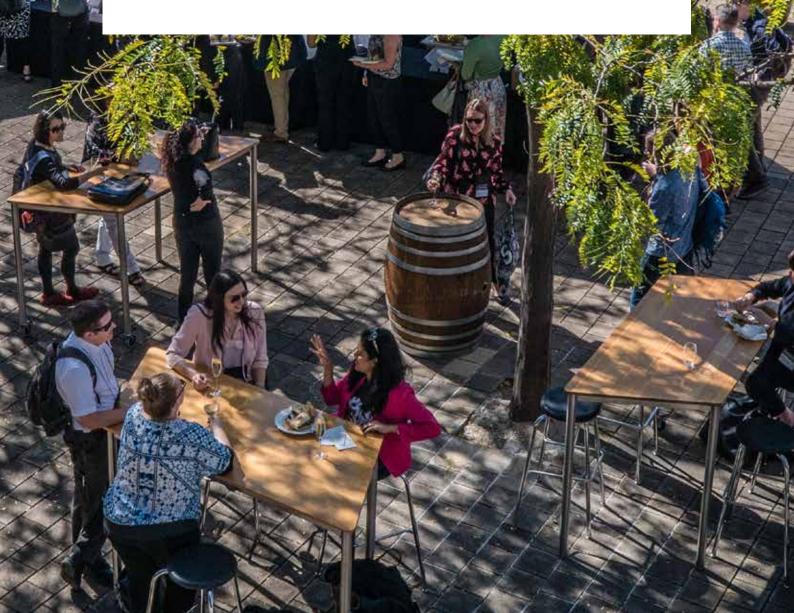


Wednesday, 17 April 4:30pm - 6:00pm



DAY TWO PROGRAM

Thursday, 18 April 2024



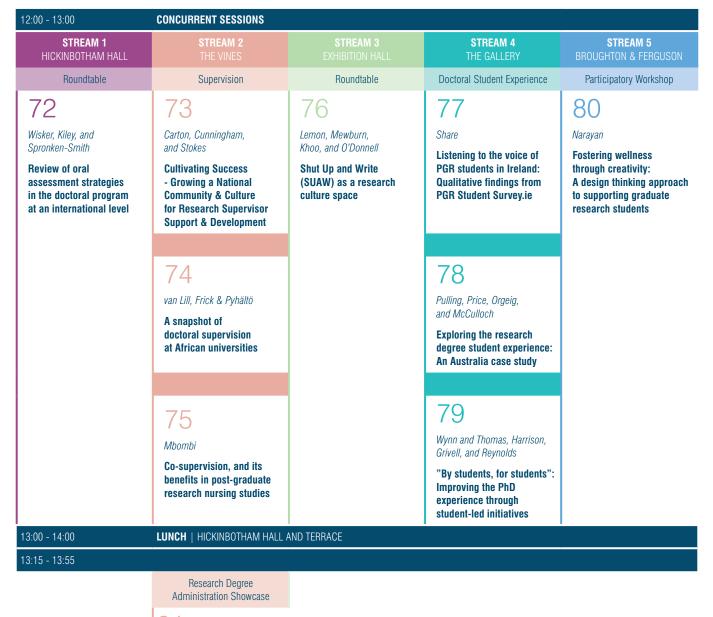
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hursday, 18 April :00am - 12:00pm

09:00 - 09:15	OPENING AND HOUSEKEEPING				
Professor Alistair McCulloch (Conference Convenor) Welcome: Prof Marnie Hughes-Warrington (Deputy Vice Chancellor: Research & Enterprise & Standing Acting VC, University of South Australia)					
09:15 - 10:20	KEYNOTE HICKINBOTHAM HAL	L			
59 Patricia Thomson - Professor of Education at the University of Nottingham, UK Troubling metaphors and doctoral identity/ies. Alternatively - Heaven knows I'm miserable now.					
10:20 - 10:30	10:20 - 10:30 ANNOUNCEMENTS FROM THE FLOOR				
10:30 - 11:00	REFRESHMENT BREAK HICKINBOTHAM HALL AND TERRACE				
11:00 - 11:55	CONCURRENT SESSIONS				
STREAM 1 HICKINBOTHAM HALL	STREAM 2 THE VINES	STREAM 3 EXHIBITION HALL	STREAM 4 The Gallery	STREAM 5 BROUGHTON & FERGUSON	
Diversity	Creativity	Supervision	Workshop	Collaboration	
60	62	65	68	69	
Mewburn, and Palmer	Wald	Wisker, and Highman	Firth, Lemon, and Khoo	Frick, and Wimpenny	
On beyond Sheldon Cooper: what do we know about neurodiverse students engaged in PhD study?	Why fill that gap? Research justification for enhancing quality in postgraduate research	New moves in supervision. Turning the 'secret garden' into a level playing field: challenges and affordances with team- and cohort based postgraduate supervision online	Putting the body back into graduate researchers' identity: making wellbeing and self-care central in academia	Crossing borders and boundaries: Positioning joint doctoral degrees as a capacity building initiative	
61	63	66		70	
Carr, and Overmyer	Thurlow	Frick, McChesney,		Villanueva, and Eacersall	
Students to Doctoral writer's Research possibil	Creativity and doctoral writer's voice: Perils and possibilities at the heart of the doctorate	Burford, and Khoo Distance doctoral students' experiences of supervision: Reflections on an international survey		Research as Learning Community-building: Enablers	
		International Survey			
	64	67		71	
	Mackie, and Coles	Condy, Phillips, Uys, Bester, Geerts, Ncube, and Duffet		Winter, and Freeman Writing feedback works	
	How do we nurture doctoral creativity? (Good practice paper)	Developing postgraduate supervision capacity using a team and cohort mentorship approach: The case of the Sisonke Supervision Mentorship Programme (SSMP)		better in a community	



Thursday, 18 April 12:00pm - 2:00pm



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Jacobs, Willson, Richards, Kohl, Ballintyne, and Vince

Wrangling administrative candidature management -Inspire online system

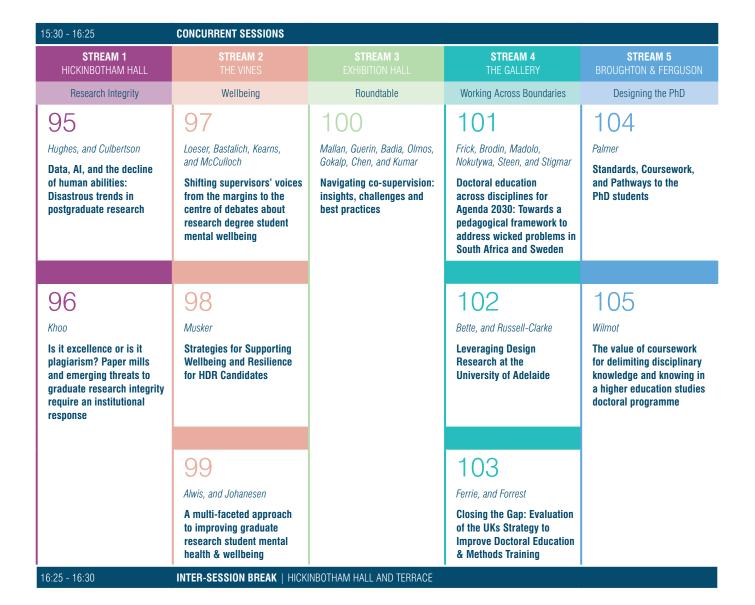


Thursday, 18 April 2:00pm - 3:30pm





Thursday, 18 April 3:30pm - 4:30pm





Thursday, 18 April 4:30pm - 5:30pm



DAY THREE PROGRAM

Friday, 19 April 2024

	Friday, 19 April 8:30am - 11:15pm
9	6.50am - 11.15pm

08:30 - 08:45	OPENING AND HOUSEKEEPING					
	Professor Alistair McCulloch (Conference Convenor) Welcome: Professor Colin Stirling - President & Vice Chancellor, Flinders University					
09:15 - 10:20	KEYNOTE HICKINBOTHAM HAL	L				
	Ye, Khinsoe, and Feast Build collaborative research cu	ltures across universities, gover	nment, and industry			
09:45 - 10:15	REFRESHMENT BREAK HICKI	NBOTHAM HALL AND TERRACE				
10:15 - 11:10	CONCURRENT SESSIONS					
STREAM 1 HICKINBOTHAM HALL	STREAM 2 The vines	STREAM 3 EXHIBITION HALL	STREAM 4 THE GALLERY	STREAM 5 BROUGHTON & FERGUSON		
Employability and Careers	The Nature Of The PhD	Confident Supervision	Best Practice Supervision	Supporting Doctoral Development		
120	123	126	127	129		
Gopalan, Buckingham, Shum. and Boud	Culbertson	Gasson, Winter, McDowall, Blacker, and Lum	Milos	Kitano, Aldous, Rowland, Eacersall, and Horst		
Learning how successful	What divides us and what holds us together:	Confident Supervision:	What does best practice HDR Supervision look	Mentoring for Researcher		
researchers learn: implications for HDR development	research degrees in an age of scientism	Creating Independent Researchers	like in Australia? A multi-institutional perspective	Developers (M4RD) - an international scheme		
121	124		128	130		
Spronken-Smith, Brown,	Carr		Jackson and Milos	Rowland		
and Cameron Surprisingly happy outside academia: Exploring work happiness in PhD graduates in a range of careers	This isn't a PhD: Responding to growing need for applied professional doctorates		Designing best practice in HDR Supervision: A national benchmarking exercise	Perspectives on mentoring in an Australian medical faculty		
122	125			131		
Pitt and Miller	Guerin			Stevenson, and Brown		
10 years of the Career Development Framework: How recent graduate reflections are shaping the next 10 years	Towards a pedagogy for developing graduate researchers			Fast-Tracking HDR Education Excellence: The Accelerated Research Masters with Training		
11:10 - 11:15	11:10 - 11:15 INTER-SESSION BREAK HICKINBOTHAM HALL AND TERRACE					



Friday, 19 April 11:15pm - 12:45pm

