

QPR 2024 Program

As at: 12/03/2024 10:33 pm

Hickenbotham		The Vines	Exhibition Hall	The Gallery	Broughton & Ferguson
Wednesday, April 17, 2024					
8:45	Opening/housekeeping/welcome to country				
9:30	PLENARY				
10:30	#1 Manathunga, Qi & Motala <i>Doctoral education as a site of potential epistemic justice in Australia, Aotearoa New Zealand and South Africa: foregrounding Indigenous and transcultural knowledges and identities</i>				
10:30	Tea Break				
11:00	ROUNDTABLE	ASSESSMENT	CAREERS & IMPACT	THE IDEA OF THE PhD	DOCTORAL JOURNEYS
11:55	#2 Rotumah & Tujague <i>Decolonising the PhD: cross-cultural collaborations that respect Aboriginal voice</i>	#3 Stracke & Burke <i>Exploring discursive constructions of failure in thesis examination: learning opportunities for candidates and supervisors</i> #4 Spronken-Smith <i>Focusing on what's really important: Examiner experiences of the viva in doctoral examinations</i> #5 Bahula & Brennan <i>Implementation of oral examinations for Higher Degree Research Students at the University of Queensland and UNSW Sydney</i>	#6 Pitt, Camplejohn & Cavu <i>It's about more than just CVs: The role of HDR career development specialists</i> #7 SUN <i>Understanding the trajectorial differences of doctoral career development in changing times: Possible selves as a conceptual lens</i> #8 Zeleke <i>An underutilized method to refine and validate recommendations from Higher Degree by Research (HDR) study findings: implications for meeting local needs</i>	#9 Palmer <i>Finding the 'Ph' in the PhD</i> #10 Culbertson <i>Articulating the worries: remarks on the thought that it might be time to put the 'Ph' African University back into the PhD</i> #11 Edmondston <i>Reporting of researcher development activities in doctoral theses</i>	#12 Chundhur, Iyer & Govender <i>Navigating Diversity: A Narrative Inquiry into the Lived Experiences of Emerging Career Researchers (ECRs) in a South African University</i> #13 Adebowale, Adebowale & Adebowale <i>Exploring New Horizons: A First-Year PhD Student's Journey from Africa to Australia for Space Research</i>
11:55	Inter-session break				
12:00	INDIGENOUS RESEARCH	SUPERVISION	INDUSTRY ENGAGEMENT	ROUNDTABLE	DOCTORAL JOURNEYS
13:00	#14 McDowall <i>Preparing Higher Degree by Research students Towards a model of supervision to enhance quality of experience of part-time doctoral students</i> <i>to research Indigenous topics: A view from the North</i>	#15 Yee <i>Towards a model of supervision to enhance quality of experience of part-time doctoral students</i> #16 Stracke & Kumar <i>Unlocking doctoral success: Using a research-informed tool for dialogic feedback in doctoral supervision</i> #17 mbombi <i>Model for preparing post-grad nursing researchers and novice supervisors for joint research in academia</i>	#18 Theobald <i>Stakeholder integrated learning : a new framework for comprehensive HDR Industry Engagement programs</i> #19 Tenriwaru <i>Is PhD research important for industry, community, and public sectors in the real world? A Comprehensive Study from the Perspectives of PhD Students and Stakeholders in Indonesia.</i> #20 Strutt <i>How to create a successful industry-engaged PhD program: a rapid literature review + learnings from the Australian Graduate School of Engineering</i>	#21 Aitchison, Carter, Guerin, Lum & Mowbray <i>Researcher education: precarity, friendship, and a typography of practice</i>	#22 Villanueva <i>The role of significant others in the doctoral student's identity trajectory</i> #23 Lehto <i>Study buddies: a qualitative study by three doctoral researchers as they explore the construction of their doctoral identity through Collaborative Autoethnography</i> #24 Bartlett <i>'So, you're here to help yourself, not me': A reflection on the transition from nurse to doctoral researcher.</i>
13:00	Lunch				

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Wednesday, April 17, 2024 (Cont'd)							
14:00 ROUNDTABLE		INDUSTRY ENGAGEMENT		SKILLS	THE GRADUATE RESEARCHER VOICE	MOTIVATION & COMPLETION	
14:55	<p>#25 Chang, Lemon & Cabraal <i>Belonging and doctoral candidates living with intersectional disability and neurodiversity: Seeding new possibilities</i></p> <p>#26 Szorenyi & Payne <i>Centring Neurodivergence in HDR research supervision</i></p>	<p>#27 Smyth <i>What is a National Industry PhD anyway? Challenges of integrating a new government program into a complex and increasingly crowded HDR industry environment.</i></p> <p>#28 Cotton <i>Professionally driving the Industry PhD Initiative at Griffith University.</i></p>		<p>#29 Massyn <i>Exploring academic coaching in PhD programmes</i></p> <p>#30 Xia <i>Another Side of Success : Understanding the development of PhD students as future university teachers in Australia and the United States</i></p> <p>#31 Dixit <i>ECR - Early Career Researcher or End of Career in Research?</i></p>	<p>#32 Bailey, Wright & Barton <i>Restructuring a Graduate Research School: a case study to ensure continued success in a new environment, with a candidate-centred approach</i></p> <p>#33 Hiyare, Crossman, Azizi & Harrison <i>The Role of Student Representation in the University Higher Degree by Research Committee: Reflections and recommendations</i></p> <p>#34 Butler <i>Enhancing the graduate research experience by amplifying and empowering student researcher voices.</i></p>	<p>#35 Li <i>Why do students pursue a doctorate in the era of the 'PhD crisis'? Evidence from Taiwan</i></p> <p>#36 Edwards <i>Understanding the "researcher" in graduate research</i></p> <p>#37 Thondhlana <i>Tracking Masters and PhD suspensions and 'dropouts' with a particular focus on the Education Faculty; Rhodes University, South Africa.</i></p>	
14:55 Inter-session break							
15:00 Tea Break							
15:30 DIVERSITY		WELLBEING		ROUNDTABLE	RESEARCHER DEVELOPMENT	POLICY & THE RESEARCH DEGREE	
16:25	<p>#38 Sethi <i>Equal Access and Opportunity in HDR: Starting the Conversation on Next Best Practice</i></p> <p>#39 Matthews <i>Developing a model to determine the 'academic literacy for research' needs of international doctoral students in Australian universities</i></p> <p>#40 Sala-Bubaré <i>PARENTHOOD AND PhD CAREERS BEYOND ACADEMIA: A GENDER PERSPECTIVE</i></p>	<p>#41 Barnacle <i>Doing respect-based culture change in graduate research</i></p> <p>#42 McChesney <i>How does trauma affect doctoral researchers? Insights from a pilot study</i></p> <p>#43 Curran & Balapumii <i>The Western Australian Doctoral Student's Experience of Well-being: Research-Work-Life Balance</i></p>		<p>#44 Akala, Motala & Wisker <i>The \"becoming\" journeys of black female doctoral students: Challenges and affordances.</i></p>	<p>#45 Truelove, Dinh & Baldock <i>Researcher development framework: design and implementation</i></p> <p>#46 Le <i>What does co-creation look like in graduate research?</i></p> <p>#47 Tyler <i>Exploring Gendered Participation in a Researcher Development Program</i></p>	<p>#48 BURTON <i>Grappling with environmental constraints in nurturing graduate attributes in doctoral education</i></p> <p>#49 McKenna, Kiseombe, Omondi & Onyango <i>Discourse analysis of doctoral education-related policies in Kenya and South Africa</i></p> <p>#50 Shi <i>Publish or Perish: Exploring the Doctoral Publication Ecosystem Through the Narratives of Chinese Sociology PhD Students</i></p>	
16:25 Inter-session break							
16:30 INDUSTRY, EMPLOYABILITY & SUCCESS		THE SCHOLARSHIP OF DOCTORAL EDUCATION		QPR DOCTORAL WRITING SIG	QPR QUALITY SIG	IDENTITY	
17:25	<p>#51 Kamrowski <i>Research Graduate 'Success' in a Post-COVID World</i></p> <p>#52 Swanson <i>Driving a model of research end user engagement: understanding what it means to embed industry engagement within a Higher Degree by Research (HDR) Program and the impact this has on a HDR Candidate's learning and career readiness.</i></p> <p>#53 Rowland <i>Project management training for graduate researchers – aligning industry practice with research skills</i></p>	<p>#54 Loeser <i>Ableism in the academy and the occlusion of the experiences of higher degree by research supervisors with disability: An exploratory conversation</i></p> <p>#55 Alozie <i>Who am I, and why am I doing this? The role of research training: Teaching Specialist</i></p>		<p>#56 Lum & Mowbray <i>Doctoral Writing Special Interest Group</i></p>	<p>#57 Leitch <i>The National Review of Doctoral Qualifications in South Africa</i></p> <p>#58 Milos & Vince <i>Tackling quality in HDR supervision – policy, programs, people and passion</i></p>	<p>#59 Khalil <i>Shift, multiplicity, and prominence of students' role identities: Academic identity development in doctoral education</i></p> <p>#60 Wild <i>From the 'me' to the 'we' and back again: a transgenerational, de-othering, 'researcher mutability' project.</i></p>	
17:25 Break							
18:00 Welcome function at Wine Centre AKA QPR's 30th Birthday Party!							

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Thursday, April 18, 2024					
9:00	Opening/housekeeping				
9:15	Keynote				
10:20	Announcements from the floor				
10:30	Tea Break				
11:00	DIVERSITY	CREATIVITY	SUPERVISION	WORKSHOP	COLLABORATION
11:55	#61 Mewburn & Palmer <i>On beyond Sheldon Cooper: what do we know about neurodiverse students engaged in PhD study?</i> #62 Carr <i>Transitioning Neurodiverse Students to Doctoral Research</i>	#63 Wald <i>Why fill that gap? Research justification for enhancing quality in postgraduate research</i> #64 Thurlow <i>Creativity and doctoral writer's voice: Perils and possibilities at the heart of the doctorate</i> #65 Mackie & Coles <i>How do we nurture doctoral creativity? (Good practice paper)</i>	#66 wisker & highman <i>New moves in supervision. Turning the 'secret garden' into a level playing field : challenges and affordances with team- and cohort based postgraduate supervision online.</i> #67 Mbombi <i>Co-supervision, and its benefits in post-graduate research nursing studies.</i> #68 Condy <i>Developing postgraduate supervision capacity using a team and cohort mentorship approach: The case of the Sisonke Supervision Mentorship Programme (SSMP)</i>	#69 Firth, Lemon & Khoo <i>Putting the body back into graduate researchers' identity: making wellbeing and self-care central in academia</i>	#70 Frick <i>Crossing borders and boundaries: Positioning joint doctoral degrees as a capacity building initiative</i> #71 Villanueva <i>Research as Learning Community-building: Enablers</i>
11:55	Inter-session break				
12:00	ROUNDTABLE	SUPERVISION	ROUNDTABLE	DOCTORAL STUDENT EXPERIENCE	PARTICIPATORY WORKSHOP
13:00	#72 Wisker, Kiley & Smith <i>Review of oral assessment strategies in the doctoral program at an international level.</i>	#73 Frick <i>Distance doctoral students' experiences of supervision: Reflections on an international survey</i> #74 Cunningham <i>Cultivating Success - Growing a National Community & Culture for Research Supervisor Support & Development</i> #75 Lill <i>A snapshot of doctoral supervision at African universities</i>	#76 Lemon, Mewburn, Khoo & O'Donnell <i>Shut Up and Write (SUAW) as a research culture space</i>	#77 Share <i>Listening to the voice of PGR students in Ireland: Qualitative findings from PGR Student Survey.ie</i> #78 Price <i>Exploring the research degree student experience: An Australia case study</i> #79 Wynn & Thomas <i>'By students, for students': Improving the PhD experience through student-led initiatives</i>	#80 Narayan <i>Fostering wellness through creativity: A design thinking approach to supporting graduate research students</i>
13:00	Lunch				
14:00	SKILLS	SUPERVISOR DEVELOPMENT ROUNDTABLE		WRITING	TRANSITIONS & RESEARCH DEGREE STUDY
15:00	#82 Song, Lum & Bilsland <i>The Thesis Coaching Program: a collaborative approach to developing graduate researchers' professional skills and personal growth</i> #83 Tynan <i>Evolution of an HDR Professional Development Program: reflection, refinement and reorganisation</i> #84 Westcott <i>Peer review in the contemporary postgraduate world: a student-friendly approach.</i>	#85 Wallace & Martens <i>Supervisor development: Foundations and beyond</i> #86 Dinh, Truelove & Baldock <i>Best practice in supervision: development, implementation and reflection A framework and program at Western Sydney University</i> #87 Northcote <i>Using the grassroots approach: Incorporating recent graduate researcher voices in the design and delivery of research supervisor training</i>	#88 Gedeon <i>PhD Industry & REU Engagement – challenges and ongoing issues in implementation</i>	#89 Cheng <i>Navigating doctoral Students' Language Choices for Academic Publishing: Influencing Factors and Individual Agency</i> #90 Fraser <i>Writing Support for Doctoral Students</i> #91 Winter & Freeman <i>Writing feedback works better in a community</i>	#92 Hughes <i>'Undergraduates have a habit of becoming postgraduates' – Managing expectations.</i> #93 Downie <i>Supporting the first-year experience of HDR candidates</i> #94 Zhuchkova <i>Does it really matter? The connection between pre-doctorate experience and doctoral student outcomes</i>
15:00	Tea Break				

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15:30	RESEARCH INTEGRITY	WELLBEING	ROUNDTABLE	WORKING ACROSS BOUNDARIES	DESIGNING THE PhD
16:25	<p>#95 Hughes & Culbertson <i>Data, AI, and the decline of human abilities: Disastrous trends in postgraduate research</i></p> <p>#96 Khoo <i>Is it excellence or is it plagiarism? Paper mills and emerging threats to graduate research integrity require an institutional response</i></p>	<p>#97 Loeser, Bastalich, Kearns & McCulloch <i>Shifting supervisors’ voices from the margins to the centre of debates about research degree student mental wellbeing</i></p> <p>#98 Musker <i>Strategies for Supporting Wellbeing and Resilience for HDR Candidates.</i></p> <p>#99 Alwis <i>A multi-faceted approach to improving graduate research student mental health & wellbeing</i></p>	<p>#100 Mallan, Guerin, Badia, Olmos, Gokalp, Chen & Kumar <i>NAVIGATING CO-SUPERVISION: INSIGHTS, CHALLENGES AND BEST PRACTICES</i></p>	<p>#101 Frick <i>Doctoral education across disciplines for Agenda 2030: Towards a pedagogical framework to address wicked problems in South Africa and Sweden</i></p> <p>#102 Bette <i>Leveraging Design Research at the University of Adelaide</i></p> <p>#103 Ferrie <i>Closing the Gap: Evaluation of the UKs Strategy to Improve Doctoral Education & Methods Training</i></p>	<p>#104 Palmer <i>Standards, Coursework and Pathways to the PhD</i></p> <p>#105 Hlengwa <i>Using theoretical challenge and dissonance to enhance the self-formation of doctoral students as critical, reflexive researchers.</i></p> <p>#106 Wilmot <i>The value of coursework for delimiting disciplinary knowledge and knowing in a higher education studies doctoral programme</i></p>
16:25	Inter-session break				
16:30	EMPLOYABILITY/WIL	DESIGNING THE PhD	SUPERVISION SIG	WRITING	THE INTERNATIONAL PhD EXPERIENCE
17:30	<p>#107 Mewburn <i>What did Covid do to the academic job market?</i></p> <p>#108 Teah <i>The Future of PhD: Improving HDR Experience and Graduate Outcomes through Work Integrated Learning</i></p> <p>#109 Dooley <i>MyPhD.ie: Showcasing the PhD in Ireland to engage talent, employers and government</i></p>	<p>#110 Lucas <i>Coursework competence to Research proficiency?: The VU PhD Integrated Program</i></p> <p>#111 Zupan <i>Designing responsive and inclusive graduate education in a regional university</i></p> <p>#112 Koch <i>Publication Expectations in Entry for Higher Degree by Research: A Raised Bar or Dead Weight?</i></p>	<p>#113 Crotti <i>Establishing a Higher Degree Research Supervision Community of Practice at the University of Adelaide</i></p> <p>#114 Stanton <i>A case study in sustainable Community of Practice for Research Higher Degree supervisors</i></p>	<p>#115 Boughey & Wilmot <i>The implications of Bernstein’s knowledge structures on the purpose and form of the literature review in a doctoral thesis.</i></p> <p>#116 Weise & Castelló <i>Re-constructing the emotional process of writing the thesis</i></p> <p>#117 Olmos-Lopez <i>Away from home: academic/ professional identities of doctoral students</i></p>	<p>#118 Elliot <i>Harnessing new knowledge, insights and engagement through the voices of international doctoral scholars</i></p> <p>#119 Bekova <i>Impact of Supervisory Factors on Doctoral Student Outcomes</i></p>

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Friday, April 19, 2024					
8:30	Opening/housekeeping				
8:45	PLENARY				
9:45					
	#120 Arvanitakis <i>Hunting in packs: Build collaborative research cultures across universities, government, and industry.</i>				
9:45	Tea Break				
10:15	EMPLOYABILITY & CAREERS	THE NATURE OF THE PhD	ROUNDTABLE	ROUNDTABLE	SUPPORTING DOCTORAL DEVELOPMENT
11:10	#121 Gopalan <i>Learning how successful researchers learn: implications for HDR development</i> #122 Spronken-Smith <i>Surprisingly happy outside academia: Exploring work happiness in PhD graduates in a range of careers</i> #123 Pitt & Miller <i>10 years of the Career Development Framework: How recent graduate reflections are shaping the next 10 years</i>	#124 Culbertson <i>What divides us and what holds us together: research degrees in an age of scientism</i> #125 Carr <i>This isn't a PhD: Responding to growing need for applied professional doctorates</i> #126 Guerin <i>Towards a pedagogy for developing graduate researchers</i>	#127 Gasson, Winter, McDowall & Blacker <i>Confident Supervision: Creating Independent Researchers</i>	#128 Milos <i>What does best practice HDR Supervision look like in Australia? A multi-institutional perspective</i> #129 Jackson & Milos <i>Designing best practice in HDR Supervision: A national benchmarking exercise</i>	#130 Kitano, Aldous & Rowland <i>Mentoring for Researcher Developers (MARD)- an international scheme</i> #131 Rowland <i>Perspectives on mentoring in an Australian medical faculty.</i> #132 Stevenson <i>Fast-Tracking HDR Education Excellence: The Accelerated Research Masters with Training</i>
11:10	Inter-session break				
11:15	RESEARCHER DEVELOPMENT	GENERATIVE AI & OTHER TECHNOLOGICAL CHANGE	SUPERVISOR DEVELOPMENT	RESOURCES & SKILLS	DOCTORAL STUDENT EXPERIENCE
12:10	#133 Baker <i>The Village Approach to support research graduates' journey of becoming</i> #134 Matthews <i>'Fostering Inclusive and Resilient Graduate Research Communities: Exploring HDR Peer Support strategies</i> #135 Gasson <i>Doctoral Design for Employability</i>	#136 Tshuma <i>Inhibitor or enabler? Exploring the potential of generative AI technologies in postgraduate students' identity formation</i> #137 Sala-Bubaré <i>LEARNING TO WRITE SCIENTIFIC TEXTS WITH THE USE OF ARTIFICIAL INTELLIGENCE TOOLS AT THE MASTER'S LEVEL</i>	#138 Hughes <i>Supervision – Some Conceptual Remarks.</i> #139 Riley & Rayner <i>Differentiating Supervisor Learning, Development and Accreditation</i> #140 CONDY <i>The development of a framework to guide research supervision mentoring in higher education</i> #141 McCulloch <i>Learning from Sisyphus: the development of supervisor development, a short history</i>	#142 Cass <i>Graduate Resources: Worth every minute!</i> #143 McNeill <i>Where do podcasts sit in research?</i> #144 Borger <i>Getting to the CoRe of graduate collaborative online international learning</i> #145 Delaney <i>Best practice endeavours: information professionals and research degree education at the University of South Australia</i>	#146 Martinussen <i>'Can you hear me?' Exploring the administrative burdens of working-class students in postgraduate education</i> #147 Crotti & Szorenyi <i>Understanding HDR community-making practices at QO8 universities: A review of web-based information visible to the external lens.</i> #148 White & Rofo <i>Creative Approaches to HDR Community Rebuilding</i>
12:10	Inter-session break				
12:15	Plenary Close of conference				
12:45	Lunch, refreshments on the lawns, and farewells				

Posters	
Abstract #	Title
7	Navigating the identity shift: exploring identity adaptation of an offshore to onshore doctoral student through digital autoethnography and social media
25	How does trauma affect doctoral researchers? Insights from a pilot study
46	Paralysed by precarity: A journey of productive procrastination towards PhD completion
79	Building HDR students' capacities for success: A proposal to enhance progress reporting
102	Strengths@Massey: Supervising from Strength to Strengths
175	Doctoral Research Degrees as Enterprise Ventures: A Paradigm Shift in Australian PhD Education.
177	Exploring New Horizons: A First-Year PhD Student\'s Journey from Africa to Australia for Space Research