

(DRAFT) QPR2024 Program – [as at 20 February 2024]

Wednesday 17 April 2024

8.45 – 9.30	Opening/housekeeping/welcome to country				
9.30 -10.30	Plenary Address 1	PLENARY ROUNDTABLE – ‘Doctoral education as a site of potential epistemic justice in Australia, Aotearoa New Zealand and South Africa: foregrounding Indigenous and transcultural knowledges and identities’ (Catherine Manathunga [chair]; Tracey Bunda; Jing Qi; Michael Singh; Maria Raciti; Kathryn Gilbey; Sue Stanton; John Whop; Hinekura Smith; Jiao Tuxworth; Shireen Motala; Beatrice Akala; Halima Namakula & Moyra Keane)			
10.30 – 11.00	TEA BREAK				
11.00 – 11.55	<p>ROUNDTABLE</p> <p>DECOLONISING THE PHD: CROSS-CULTURAL COLLABORATIONS THAT RESPECT ABORIGINAL VOICE (Abstract #42)</p> <p>(Facilitator: Fisher. Panelists: Rotumah & Tujague)</p>	<p>ASSESSMENT</p> <p>Abstract #166: ‘Exploring discursive constructions of failure in thesis examination: learning opportunities for candidates and supervisors’ (Stracke, Burke & Holbrook)</p> <p>Abstract #47: ‘Implementation of oral examinations for Higher Degree Research Students at the University of Queensland and UNSW Sydney’ (Bahula & Brennan)</p> <p>Abstract #87: ‘Focusing on what’s really important: Examiner experiences of the viva in doctoral examinations’ (Spronken-Smith, Fa, Highman, Kiley, Moss-Gibbons, Taylor, Waghorne & Wisker)</p>	<p>DOCTORAL JOURNEYS</p> <p>Abstract #46: ‘Paralysed by precarity: A journey of productive procrastination towards PhD completion’ (Reeves)</p> <p>Abstract #51: ‘A Narrative Inquiry into the Experiences of Emerging Career Researchers (ECRs) in a South African University’ (Chundhur & Iyer)</p> <p>Abstract #177: ‘Exploring New Horizons: A First-Year PhD Student’s Journey from Africa to Australia for Space Research’ (Adebowale)</p>	<p>THE IDEA OF THE PhD</p> <p>Abstract #109: ‘Articulating the worries: remarks on the thought that it might be time to put the ‘Ph’ back into the PhD’ (Culbertson)</p> <p>Abstract #162: ‘Finding the ‘Ph’ in the PhD’ (Palmer)</p> <p>Abstract #92: ‘Reporting of researcher development activities in doctoral theses’ (Edmondston)</p>	<p>CAREERS & IMPACT</p> <p>Abstract #149: ‘An underutilized means of refining recommendations from Higher Degree by Research (HDR) study findings: implications for meeting local needs’ (Zelege, Stephens, Gesesew, Merdekios & Ziersch)</p> <p>Abstract #15: ‘Understanding the trajectorial differences of doctoral career development in changing times: Possible selves as a conceptual lens’ (Sun)</p> <p>Abstract #140: ‘It’s about more than just CVs: The role of HDR career development specialists’ (Pitt, Camplejohn & Cavu)</p>
Inter-session break					
12.00 – 12.55	<p>INDIGENOUS RESEARCH</p> <p>Abstract #78: ‘How are Higher Degree by Research students prepared to research Indigenous topics?’ (McDowall)</p> <p>TO BE FINALISED</p>	<p>SUPERVISION</p> <p>Abstract #142: ‘Unlocking doctoral success: Using a research-informed tool for dialogic feedback in doctoral supervision’ (Stracke & Kumar)</p> <p>Abstract #176: ‘Towards a model of supervision to enhance quality of experience of part-time doctoral students’ (Yee)</p> <p>Abstract #130: ‘A model to facilitate the preparedness of Post-graduate Research Nursing and Inexperienced Research Supervisors for a joint research journey in a higher education institution’ (Mbombi, Jame & Esmarald)</p>	<p>DOCTORAL JOURNEYS</p> <p>Abstract #121: ‘Study buddies: a qualitative study by three doctoral researchers as they explore the construction of their doctoral identity through Collaborative Autoethnography’ (Lehto)</p> <p>Abstract #108: ‘“So, you’re here to help yourself, not me”: A reflection on the transition from nurse to doctoral researcher’ (Bartlett)</p> <p>Abstract #38: ‘The role of significant others in the doctoral student’s identity trajectory; (Villanueva & Eacersall)</p>	<p>ROUNDTABLE</p> <p>Abstract #103: IDENTITY, BELONGING, AND A TYPOGRAPHY OF PRACTICE: EXPLORING THE DIVERSITY OF RESEARCHER DEVELOPMENT ROLES (Aitchison, Carter, Bendrups, Guerin, Lubansky, Lum & Mowbray)</p> <p>Combines previous abstracts #100 & #103)</p>	<p>INDUSTRY ENGAGEMENT</p> <p>Abstract #80: ‘Is PhD research important for industry, community, and public sectors in the real world? A comprehensive study from the perspectives of PhD students and stakeholders in Indonesia’ (Tenriwaru, Yamin, Agus, Abdullah & Pelu)</p> <p>Abstract #141: ‘Industry Engagement Initiatives in PhD Training—what works?’ (Strutt)</p> <p>Abstract #178: ‘Stakeholder integrated learning: a new framework for comprehensive HDR Industry Engagement programs’ (Theobald)</p>

13.00 – 14.00	LUNCH		BOOK LAUNCH (Robertson)		
	<p>ROUNDTABLE</p> <p>BELONGING AND DOCTORAL CANDIDATES LIVING WITH INTERSECTIONAL DISABILITY AND NEURODIVERSITY: SEEDING NEW POSSIBILITIES</p> <p>(Abstract #57)</p> <p>(Facilitators: Chang, Lemon & Cabraal)</p> <p>Including paper Abstract #120: 'Centring Neurodivergence in HDR research supervision' (Szorenyi & Payne)</p>	<p>MOTIVATION & COMPLETION</p> <p>Abstract #30: 'Why do students pursue a doctorate in the era of the 'PhD crisis'? Evidence from Taiwan' (Horta, Li & Chan)</p> <p>Abstract #37: 'Understanding the "researcher" in graduate research' (Edwards)</p> <p>Abstract #170: 'Tracking Masters and PhD suspensions and 'dropouts' with a particular focus on the Education Faculty, Rhodes University, South Africa' (Thondhlana & Rosenberg)</p>	<p>THE GRADUATE RESEARCHER VOICE</p> <p>Abstract 34: 'Restructuring a Graduate Research School: a case study to ensure continued success in a new environment, with a candidate-centred approach' (Bailey, Wright & Barton)</p> <p>Abstract #52: 'The Role of Student Representation in the University Higher Degree by Research Committee: Reflections and Recommendations' (Hiyare, Crossman, Azizi & Harrison)</p> <p>Abstract #152: 'Enhancing the graduate research experience by amplifying and empowering student researcher voices' (Butler, Wynn, Carpenter-Mew, Lee, Cosentino & Walsh)</p>	<p>SKILLS</p> <p>Abstract #85: 'Exploring academic coaching in PhD programmes' (Massyn)</p> <p>Abstract #43: 'Another Side of Success: Understanding the development of PhD students as future university teachers in Australia and the United States' (Xia)</p> <p>Abstract 132: 'ECR - Early Career Researcher or End of Career in Research? (Dixit)</p>	<p>INDUSTRY ENGAGEMENT</p> <p>Abstract #77: 'What is a National Industry PhD anyway? Challenges of integrating a new government program into a complex and increasingly crowded HDR industry environment (Smyth)</p> <p>Abstract #20: 'Professionally driving the Industry PhD Initiative at Griffith University' (Cotton, Ford & Brownlie)</p> <p>Abstract #175: 'Doctoral Research Degrees as Enterprise Ventures: A Paradigm Shift in Australian PhD Education' (Ali & Immink)</p>
15.00 – 15.30	TEA BREAK				
15.30 – 16.25	<p>DIVERSITY</p> <p>Abstract #86: 'Parenthood and PhD careers beyond academia: a gender perspective' (Sala-Bubaré, Garcia-Morante, Diaz, Weise & Castelló)</p> <p>Abstract #91: 'Developing a model to determine the 'academic literacy for research' needs of international doctoral students in Australian universities' (Stein, Matthews, DeMaio, McFarlane & Andrews)</p> <p>Abstract #135: 'Equal Access and Opportunity in HDR: Starting the Conversation on Next Best Practice' (Sethi, Saunders & Joyce)</p>	<p>WELLBEING</p> <p>Abstract #25: 'How does trauma affect doctoral researchers? Insights from a pilot study' (McChesney)</p> <p>Abstract #27: 'Doing respect-based culture change in graduate research' (Barnacle & Cuthbert)</p> <p>Abstract #48: 'The Western Australian Doctoral Student's Experience of Well-being: Research-Work-Life Balance' (Curran & Balapumi)</p>	<p>ROUNDTABLE</p> <p>THE "BECOMING" JOURNEYS OF BLACK FEMALE DOCTORAL STUDENTS: CHALLENGES AND AFFORDANCES</p> <p>(Abstract #104)</p> <p>(Facilitators: Namakula, Akala, Motala & Wisker)</p>	<p>THE SCHOLARSHIP OF DOCTORAL EDUCATION</p> <p>Abstract #58: 'Turn left? Formal topic modeling of doctoral education research' (Smirnov)</p> <p>Abstract #159: 'Ableism in the academy and the occlusion of the experiences of higher degree by research supervisors with disability: An exploratory conversation' (Loeser)</p> <p>Abstract #168: 'Who am I, and Why am I doing this? The role of research to a Teaching Specialist' (Alozie)</p>	<p>POLICY & THE RESEARCH DEGREE</p> <p>Abstract #12: 'Discourse analysis of doctoral education-related policies in Kenya and South Africa' (McKenna, Kitembe, Omondi & Onyango)</p> <p>Abstract #82: 'Grappling with environmental constraints in nurturing graduate attributes in doctoral education' (McKenna & Burton)</p> <p>Abstract #161: 'Publish or perish : Exploring the doctoral publication ecosystem through the eyes of Chinese sociology PhD students (Shi)</p>
	Inter-session break				

16.30 – 17.25	<p style="text-align: center;">IDENTITY</p> <p>Abstract #63: ‘Shift, multiplicity, and prominence of students’ role identities: Academic identity development in doctoral education’ (Khalil)</p> <p>Abstract #181: ‘Researching ‘Researcher Mutability’: an across-four generations de-othering project (Wild)</p>	<p style="text-align: center;">QPR QUALITY SIG (Abstract XXX)</p> <p style="text-align: center;">Chair: Palmer</p> <p style="text-align: center;">Including two papers</p> <p>Abstract #73: ‘The National Review of Doctoral Qualifications in South Africa’ (Leitch, Burton, Faller, Kaniki & Ntshoe)</p> <p>Abstract #146: Tackling quality in HDR supervision – policy, programs, people and passion (Milos)</p>	<p style="text-align: center;">QPR DOCTORAL WRITING SIG (Abstract 31)</p> <p style="text-align: center;">Chairs: Lum & Mowbray</p>	<p style="text-align: center;">RESEARCHER DEVELOPMENT</p> <p>Abstract #153: ‘Researcher development framework: design and implementation’ (Truelove, Dinh & Baldock)</p> <p>Abstract #83: ‘What does co-creation look like in graduate research? (Le)</p> <p>Abstract #56 ‘Exploring Gendered Participation in a Researcher Development Program’ (Tyler, Khoo & Bendrups)</p>	<p style="text-align: center;">INDUSTRY, EMPLOYABILITY & SUCCESS</p> <p>Abstract #70: ‘Driving a model of research end user engagement: understanding what it means to embed industry engagement within a Higher Degree by Research (HDR) Program and the impact this has on a HDR Candidate’s learning and career Readiness’ (Swanson)</p> <p>Abstract #44: ‘Research Graduate ‘Success’ in a Post-COVID World’ (Kamrowski & Saunders)</p> <p>Abstract #154: ‘Project management training for graduate researchers – aligning industry practice with research skills’ (Rowland)</p>
17.30 - late	Welcome function		Welcome function at Wine Centre		

69 slots; 2 SIGS

Thursday 18 April 2024

9.00- 9.15	Opening/housekeeping				
9.15 -10.20	KEYNOTE	Prof Pat Thomson (Professor of Education, Nottingham University, UK) Troubling metaphors and doctoral identity/ies. Alternatively - Heaven knows I'm miserable now.			
10.20 – 10.30		Announcements from the floor			
10.30 - 11.00	TEA BREAK				
11.00 – 11.55	DIVERSITY	CREATIVITY	SUPERVISION	WORKSHOP	COLLABORATION
	<p>Abstract #8: 'On beyond Sheldon Cooper: what do we know about neurodiverse students engaged in PhD study?' (Mewburn & Palmer)</p> <p>Abstract #54: 'Transitioning Neurodiverse Students to Doctoral Research' (Carr & Overmeyer)</p>	<p>Abstract #17: 'Creativity and doctoral writer's voice: Perils and possibilities at the heart of the doctorate' (Thurlow)</p> <p>Abstract #45: 'Why fill that gap? Research justification for enhancing quality in postgraduate research' (Wald)</p> <p>Abstract #36: 'How do we nurture doctoral creativity?' (Mackie & Coles)</p>	<p>Abstract #14: 'Co-supervision, and its benefits in post-graduate research nursing studies' (Mbombi)</p> <p>Abstract #119: 'New moves in supervision. Turning the 'secret garden' into a level playing field : challenges and affordances with team and cohort based postgraduate supervision online. (Wisker & Highman)</p> <p>Abstract #23: 'Developing postgraduate supervision capacity using a team and cohort mentorship approach: The case of the Sisonke Supervision Mentorship Programme (SSMP)' (Condy, Phillips, Uys, Bester, Geerts, Ncube & Duffet)</p>	<p>PUTTING THE BODY BACK INTO GRADUATE RESEARCHERS' IDENTITY: MAKING WELLBEING AND SELF-CARE CENTRAL IN ACADEMIA</p> <p>ABSTRACT #71: (Facilitators: Firth, Lemon & Morris)</p>	<p>Abstract #49: 'Crossing borders and boundaries: Positioning joint doctoral degrees as a capacity building initiative' (Frick & Wimpenny)</p> <p>Abstract #74: 'Improving research degree supervision through collaborative writing retreats' (Nel)</p> <p>Abstract #22: 'Research as Learning Community-building: Enablers' (Villanueva & Eacersall)</p>
	Inter-session break				
12.00 – 12.55	ROUNDTABLE	DOCTORAL STUDENT EXPERIENCE	SUPERVISION	ROUNDTABLE	PARTICIPATORY WORKSHOP (ONE HOUR LONG)
	<p>REVIEW OF ORAL ASSESSMENT STRATEGIES IN THE DOCTORAL PROGRAM AT AN INTERNATIONAL LEVEL</p> <p>Abstract #65: (Facilitators: Spronken- Smith, Participants Kiley & Wisker)</p>	<p>Abstract #64: "'By students, for students": Improving the PhD experience through student-led initiatives' (Wynn, White, Harrison, Grivell & Reynolds)</p> <p>Abstract: # 155: 'Exploring the research degree student experience: An Australia case study' (Pulling, Price, Orgeig & McCulloch)</p> <p>Abstract #107: 'Listening to the voice of PGR students in Ireland: Qualitative findings from PGR Student Survey.ie' (Share)</p>	<p>Abstract #171: 'A snapshot of doctoral supervision at African universities' (van Lill, Frick & Pyhältö)</p> <p>Abstract #129: 'Cultivating Success - Growing a National Community & Culture for Research Supervisor Support & Development' (Carton, Cunningham & Stokes)</p> <p>Abstract # 50: 'Distance doctoral students' experiences of supervision: Reflections on an international survey' (Frick, McChesney, Burford & Khoo)</p>	<p>SHUT UP AND WRITE (SUAW) AS A RESEARCH CULTURE SPACE</p> <p>Abstract #67 (Facilitators: Lemon, Mewburn, Khoo & O'Donnell)</p>	<p>Abstract #150: Fostering wellness through creativity: A design thinking approach to supporting graduate research students (Facilitator: Narayan)</p>

13.00 – 14.00	LUNCH			<p>(13.15PM- 13.55PM) RESEARCH DEGREE ADMINISTRATION SHOWCASE</p> <p>WRANGLING ADMINISTRATIVE CANDIDATURE MANAGEMENT – INSPIRE ONLINE SYSTEM</p> <p>Abstract #167:</p> <p>(Facilitators: Jacobs, Willson, Harris, Kohl, Ballintyne & Vince)</p>	<p>(13.15PM- 13.55PM) PERFORMANCE</p> <p>Abstract #19: 'Co-authoring between an Early Career and an Experienced Researcher: Trials and Tribulations and Rewards'</p> <p>(Facilitators: Robertson & Starks)</p>
14.00 – 14.55	<p>TRANSITIONS & RESEARCH DEGREE STUDY</p> <p>Abstract #123: "Undergraduates have a habit of becoming postgraduates' – Managing expectations.: (Hughes, Palmer & Sprake)</p> <p>Abstract #143: 'Supporting the first-year experience of HDR candidates' (Downie)</p> <p>Abstract #66: 'Does it really matter? The connection between pre-doctorate experience and doctoral student outcomes' (Zhuchkova)</p>	<p>ROUNDTABLE</p> <p>PHD INDUSTRY & REU ENGAGEMENT – CHALLENGES AND ONGOING ISSUES IN IMPLEMENTATION</p> <p>Abstract #105:</p> <p>(Facilitators: Gedeon et al TBC)</p>	<p>SUPERVISOR DEVELOPMENT</p> <p>Abstract #156: 'Supervisor development: Foundations and beyond' (Wallace, Martens, Morris, Luo & Underwood)</p> <p>Abstract #151: 'Best practice in supervision: development, implementation and reflection A framework and program at Western Sydney University' (Dinh, Truelove & Baldock)</p> <p>Abstract #16: 'Using the grassroots approach: Incorporating recent graduate researcher voices in the design and delivery of research supervisor training' (Northcote)</p>	<p>WRITING</p> <p>Abstract #61: 'Navigating doctoral Students' Language Choices for Academic Publishing: Influencing Factors and Individual Agency' (Cheng)</p> <p>Abstract #138: 'Writing Support for Doctoral Students' (Fraser)</p> <p>Abstract #144: 'Writing feedback works better in a community' (Winter & Freeman)</p>	<p>SKILLS</p> <p>Abstract #13: 'The Thesis Coaching Program: a collaborative approach to developing graduate researchers' professional skills and personal growth' (Song, Lum, & Bilsland)</p> <p>Abstract #81: 'Evolution of an HDR Professional Development Program: reflection, refinement and reorganisation' (Tynan)</p> <p>Abstract #89: 'Peer review in the contemporary postgraduate world: a student-friendly approach'(Westcott)</p>
15.00 – 15.30	TEA BREAK				
15.30 – 16.25	<p>RESEARCH INTEGRITY</p> <p>Abstract #26: 'Is it excellence or is it plagiarism? Paper mills and emerging threats to graduate research integrity require an institutional response' (Khoo)</p> <p>Abstract #40: 'In Spite of Them: Australian HDR experiences of advisor ethics abuses' (Howard & Wright)</p> <p>Abstract #124: 'Data, AI, and the decline of human abilities: Disastrous trends in postgraduate research' (Hughes & Culbertson)</p>	<p>ROUNDTABLE</p> <p>NAVIGATING CO-SUPERVISION: INSIGHTS, CHALLENGES AND BEST PRACTICES</p> <p>Abstract #41:</p> <p>(Facilitators: Mallan & Wald. Panel Members: Guerin, Badia, Olmos, Gokalp, Chen & Almlöv)</p>	<p>WORKING ACROSS BOUNDARIES</p> <p>Abstract #88: 'Doctoral education across disciplines for Agenda 2030: Towards a pedagogical framework to address wicked problems in South Africa and Sweden' (Frick, Brodin, Madolo, Nokutywa, Steen & Stigmar)</p> <p>Abstract #172: 'Leveraging Design Research at the University of Adelaide' (Bette)</p> <p>Abstract #93: 'Closing the Gap: Evaluation of the UKs Strategy to Improve Doctoral Education & Methods Training' (Ferrie & Forrest)</p>	<p>DESIGNING THE PhD</p> <p>Abstract #139: 'Standards, Coursework and Pathways to the PhD' (Palmer)</p> <p>Abstract #125: 'Using theoretical challenge and dissonance to enhance the self-formation of doctoral students as critical, reflexive researchers' (Hlengwa & Lockett)</p> <p>Abstract # 126: 'The value of coursework for delimiting disciplinary knowledge and knowing in a higher education studies doctoral programme (Wilmot)</p>	<p>WELLBEING</p> <p>Abstract #69: 'Strategies for Supporting Wellbeing and Resilience for HDR Candidates' (Musker)</p> <p>Abstract #55: 'A multi-faceted approach to improving graduate research student mental health & wellbeing' (Alwis & Johanesen)</p> <p>Abstract #134: 'Shifting supervisors' voices from the margins to the centre of debates about research degree student mental wellbeing' (Loeser, Bastalich, Kearns & McCulloch)</p>
	Inter-session break				

16.30 – 17.30	<p>DESIGNING THE PhD</p> <p>Abstract #10: 'Coursework competence to Research proficiency?: The VU PhD Integrated Program' (Lucas)</p> <p>Abstract #24: 'Designing responsive and inclusive graduate education in a regional university' Zupan & Kinnear</p> <p>Abstract #53 'Publication Expectations in Entry for Higher Degree by Research: A Raised Bar or Dead Weight?' (Ihekwaba)</p>	<p>SUPERVISION SIG</p> <p>Chairs: Bendrups & Cotti</p> <p>Including two papers</p> <p>Abstract #160 Establishing a Higher Degree Research Supervision Community of Practice 2023/24 (Crotti & Szorenyi)</p> <p>Abstract #33: A case study in sustainable Community of Practice for Research Higher Degree supervisors (Stanton, Johnston-Devin & Kinnear)</p>	<p>EMPLOYABILITY/WIL</p> <p>Abstract #39: 'What did Covid do to the academic job market? (Mewburn & Chen)</p> <p>Abstract #115: 'The Future of HDR: Improving HDR Experience and Graduate Outcomes through Work Integrated Learning' (Teah)</p> <p>Abstract #131: 'MyPhD.ie: Showcasing the PhD in Ireland to engage talent, employers and government' (Dooley & Cunningham)</p>	<p>WRITING</p> <p>Abstract #127: 'The implications of Bernstein's knowledge structures on the purpose and form of the literature review in a doctoral thesis' (Boughey & Wilmot)</p> <p>Abstract #106: Re-constructing the emotional process of writing master's and bachelor's theses. (Weise)</p> <p>Abstract #174: 'Away from home: academic/ professional identities of doctoral students' (Olmos-Lopez)</p>	<p>THE INTERNATIONAL PhD EXPERIENCE</p> <p>Abstract #94: 'Harnessing new knowledge, insights and engagement through the voices of international doctoral scholars' (Elliot, Gardani, Gordon & Balgabekova)</p> <p>Abstract #117: 'Impact of Supervisory Factors on Doctoral Student Outcomes' (Bekova)</p>
---------------	--	--	--	--	---

Friday 19 April 2024

8.30 – 8.45	Opening/housekeeping	VC3			
8.45 – 9.45	Plenary	Hunting in packs: Build collaborative research cultures across universities, government, and industry: A roundtable discussion on the Forrest Foundation (Prof James Arvanitakis [Chair], Nicole Feast, Georgia Kinsoe & Mingxin Ye)			
9.45 -10.15	TEA BREAK				
10.15 – 11.10	ROUNDTABLE BEST PRACTICE SUPERVISION (Facilitators: Milos and Jackson) Involving two papers Abstract 148: 'What does best practice HDR Supervision look like in Australia? A multi-institutional perspective' (Milos) Abstract #147: Designing best practice in HDR Supervision: A national benchmarking exercise (Jackson & Milos)	THE NATURE OF THE PhD Abstract #110: 'What divides us and what holds us together: research degrees in an age of scientism' (Culbertson) Abstract #29: 'This isn't a PhD: The growing need for applied professional doctorates' (Carr) Abstract #113: 'Doctoral Design for Employability' (Gasson)	SUPPORTING DOCTORAL DEVELOPMENT Abstract #118: 'Mentoring for Researcher Developers (M4RD)- an international scheme' (Kitano, Aldous, Rowland, Eacersall & Horst) Abstract #157: 'Perspectives on mentoring in an Australian medical faculty' (Rowland, Fath & Pacheco) Abstract #90: 'Fast-Tracking HDR Education Excellence: The Accelerated Research Masters with Training' (Stevenson & Brown)	ROUNDTABLE CONFIDENT SUPERVISION: CREATING INDEPENDENT RESEARCHERS Abstract #114: (Facilitators: Gasson, McDowall, Winter & Lum)	EMPLOYABILITY & CAREERS Abstract #76: 'Learning how successful researchers learn: implications for HDR development' (Gopalan, Shum & Boud) Abstract #28: 'Surprisingly happy outside academia: Exploring work happiness in PhD graduates in a range of careers' (Spronken-Smith, Brown & Cameron) Abstract #163: '10 years of the Career Development Framework: How recent graduate reflections are shaping the next 10 years' (Pitt & Miller)
11.10-11.15	Inter-session break				
11.15-12.10	GENERATIVE AI & OTHER TECHNOLOGICAL CHANGE Abstract #180: 'Learning to write scientific texts with the use of artificial intelligence tools at the Master's Level' (Sala-Bubaré), Corcelles, Miralda-Banda & Calaforra) Abstract #5: 'Inhibiter or enabler? Exploring supervisors' perceptions of generative AI technologies in postgraduate students' identity formation' (Tshuma)	RESEARCHER DEVELOPMENT Abstract #62: 'Towards a pedagogy for developing graduate researchers' (Guerin) Abstract #165: 'Fostering Inclusive and Resilient Graduate Research Communities: Exploring HDR Peer Support strategies' (Matthews & Franulovich) Abstract #84: 'The Village Approach to support research graduates' journey of becoming' (Baker & Spronken-Smith)	SUPERVISOR DEVELOPMENT Abstract #122: 'Supervision – Some Conceptual Remarks' (Hughes) Abstract #101: 'Differentiating Supervisor Learning, Development and Accreditation' (Riley & Rayner) Abstract #97: 'The development of a framework to guide research supervision mentoring in higher education' (Condy, Phillips, Engel-Hills, De La Harpe, Uys, Bester & Geerts) Abstract #6 'Learning from Sisyphus: the development of supervisor development, a short history' (McCulloch)	RESOURCES & SKILLS Abstract #111: 'Where do podcasts sit in research?' (McNeill) Abstract #32: 'Getting to the CoRe of collaborative online international learning' (Borger & Bohren) Abstract #6: 'Graduate Resources: Worth every minute!' (Cass) Abstract #98: 'Best practice endeavours: information professionals and research degree education at the University of South Australia' (Delaney)	DOCTORAL STUDENT EXPERIENCE Abstract #145: '"Can you hear me?" Exploring the administrative burdens of working-class students in postgraduate education' (Martinussen) Abstract #158: 'Understanding community-making practices that exist and are supported by GO8 universities: A review of web-based information visible to the external lens' (Crotti, Szorenyi, Kraft & Atkinson) Abstract #169: 'Creative Approaches to HDR Community Rebuilding' (White)
12.10 - 12.15	Inter-session break				
12.15 – 12.45	Plenary Close of conference				
12.45 – leaving	Lunch, refreshments on the lawns, and farewells				

POSTERS

Abstract #7: 'The changing identity of the doctoral researcher' (Ni)

Abstract #79: 'Building HDR students' capacities for success: A proposal to enhance progress reporting' (McDowall, Grasso, Engel & Crowe)

Abstract #102: 'Strengths@Massey: Supervising from Strength to Strengths' (Rayner & Riley)