

TIMETABLE: TUESDAY 21ST

TIME	EVENT				
8.00	Registration Open & Coffee on Arrival				
8.45	Conference Opening: xxx xxx Welcome to Country, Housekeeping				
9.30	KEYNOTE ADDRESS 1 xxx, xxx xxx				
10.30	Morning Tea				
	xxxxx Research: Panel + 1 paper	xxx Practice and Innovation: Online Research Environments 1	xxx Research: Well-being	xxx Research: Supporting Creativity & Innovation	xxx Practice and Innovation: Successful Transitions
11.00	Paper Batty <i>Expanding knowledge, expanding practice: How screenwriting candidates see and evaluate their doctoral transformation</i>	xx Marcia Johnson <i>'I am still acquiring new knowledge every time I participate'</i>	xx Ryan <i>What can universities do to improve graduate researcher wellbeing?</i>	xx McCulloch <i>Serendipity and the doctoral degree</i>	xx Lucas & Adams <i>'Year 1 in the the PhD (Integrated): What are the successful steps towards doctoral research?'</i>
	Panel Webb, Brien & Batty <i>The Creative Doctorate in Australia: Students, Supervision and Success</i>	xx James <i>Showcase for QPR - Digital Graduate Professional Development - building support for early career researcher</i>	xx Wichmann-Hansen, Jesper Herrmann & Bager-Elsborg <i>Can hands-on supervision get out of hand? Students' well-being and self-efficacy as success indicators of hands-on supervision effectiveness</i>	xx Thurlow <i>Creativity is for poets and pop singers, isn't it? Academic perspectives on creativity in doctoral writing</i>	xx Downie & Hines <i>The forgotten cohort: Supporting the first-year experience of HDR candidates</i>
		xx Carter & Nguyen <i>Where's the pedagogy in academic blogs? And the evidence of this?</i>	xx Clarke) <i>"Lost days and weeks": Exploring the role of mental health in doctoral students' academic progress</i>	xxx Holbrook <i>Turning attention to doctoral learning: what does cognitive transformation entail?</i>	xx Lorien <i>Best practice for information professionals in research degree education at UniSA: A review and renewal</i>
		xx Jacobs, Milos, Tingey & Linehan <i>Enabling the Digital Doctorate: A collaborative approach to building an online HDR Supervisor</i>	xx Owen, Tuckey, Buckley, Hillier, Whittle, Crichton & Corsi <i>The health and wellbeing of doctoral studies: A rapid review</i>	xx Riley <i>Gifted Goes to Grad School: How is Doctoral Success Mediated by Extraordinary Abilities and Qualities?</i>	
12.30	Lunch				

TIMETABLE: TUESDAY 21ST

TIME	EVENT				
	xxxxx Research: Challenging Candidatures	xxx Practice and Innovation: Research Environment	xxx Research: Supervision 1	xxx Practice & Innovation/ Review: Well-being	xxx Research: Industry Engagement
1.30	xx Howard <i>"Uh, Houston, we've had a problem." Reporting the unreported and resolving the unresolved in complex PhD candidatures.</i>	xx Maguire <i>Redesigning the Australian Research Training Landscape in the post-ACOLA era: The QUT journey, a pragmatic perspective and lessons learned.</i>	xx Mirani, Christensen, Rieger & Mewburn <i>The Development of a Questionnaire to Measure the Quality of Research Supervision</i>	xx Walsh <i>Simple strategies to support HDR's experiencing mental health issues</i>	xx Mhanna, Luca & Jones <i>The efficacy of industry engagement programs for enhancing PhD skill development and employment prospects: A case study of the Industry and PhD Research Engagement Program (iPREP WA)</i>
x	xx Wisker, Robinson & Gradovski <i>Rescue supervision: supervisor experiences of postgraduate supervision of students who have had troublesome or interrupted postgraduate learning journeys.</i>	xx Pitt <i>The HDR Career Development Mentoring Program</i>	xx McKenna <i>Rieger & Mewburn)</i> <i>Assuring quality in Doctoral Education: what's measured is often not meaningful; what's meaningful often can't be measured</i>	xx Stokes <i>Mastering the Wellness of your Doctoral Researchers</i>	xx Johnson & Coleman <i>HDR-Connect: A student-led initiative in partnership with University executive to help graduate researchers connect with peers and external stakeholders.</i>
x	xx McKenzie, Kinnear, Watson & Abrahams <i>Family and personal finances: An important influence on HDR non-completions at Australian regional universities</i>	xx Brennan, Boyle & Pike <i>Love is a battlefield: restructuring for success (fighting for the hearts and minds of HDR candidates and advisors)</i>	xx Motshoane <i>More than agency: The insufficient form of supervision development</i>	xx Massyn <i>Moving towards a comprehensive approach to the well-being of doctoral students</i>	xx Barnacle & Cuthbert <i>End-user engagement in HASS PhDs: how professional networks contribute to knowledge generation and research outcomes</i>
x	xx Kalucy <i>Reduction in overtime HDR enrolment at UNSW</i>	xx Peszynski <i>Research Culture or Intellectual Climate?</i>	xx Guerin & Morozov <i>Where is my supervisor? Academic mobility and research supervision in the digital academy</i>	xx Loeser <i>Inter(rupt)ing academic normativities: A work-in-progress project investigating the lived experiences of academics with disabilities and chronic health conditions in a South Australian Public University</i>	xx xxx xxx
3.00	Tea Break				

TIMETABLE: TUESDAY 21ST

TIME	EVENT				
	xxxxx Practice and Innovation: Supervision	xxx Roundtable	xxx Doctoral Writing Special Interest Group (SIG)	xxx Practice and Innovation: Skills Development	xxx Research: Examination & Assessment
1.30	xx Smith <i>Driving engagement in supervisor professional development: QUT's Foundations of HDR Supervision</i>	xx Bumsted O'Brien, Owen, Cretney & Cranna <i>Establishment of a QPR Special Interest Group (SIG) & network of STEM higher education researcher developers</i>	xx Mobray & Lum xxx	xx Lane & Maguire <i>The development of an HDR Skills Assessment tool to guide students' essential capability building</i>	xx Hill <i>Interrogating one's examination practices: success in research degree examination</i>
x	xx Carton, Stenstrom & Harris <i>Examining the Impact of Supervisor Training, Support & Development on Supervisor Attitudes and Competencies in Supervisory Practice. Does Supervisor Training Work?</i>	xx xxx xxx		xx Ferrier, Critcher & Healey <i>EDGEx: a customised technical solution delivering a harmonised one-stop-shop approach to PhD skills development at UniSA</i>	xx Aldous & Hift <i>The national evaluation of the quality of doctoral degree in South Africa; a jolt into reality</i>
x	xx Christensen, Roach & Riger <i>The Essential Ingredients of Research Supervision: A Discrete-Choice Experiment</i>	xx xxx xxx		xx Rowland <i>Enhancing project management skills in STEM Higher Degree Research students</i>	xx Singaram <i>Assessment for learning: An analysis of summative and formative feedback in doctoral examiners' reports in a SA medical school</i>
x	xx Jackson, Buckley & Veale <i>Developing PhD Skills for research and career success: the EDGE Framework</i>	xx xxx xxx		xx Fuller & Riley <i>Supporting Doctoral Students' Engagement in International Conferences: What's the Point?</i>	xx Edmondston <i>Examining the research or the researcher: Seeking evidence of transferable and professional skills development in doctoral theses.</i>
6.00	Welcome function at Wine Centre (buffet catering)				
9.30	Close				

TIMETABLE: WEDNESDAY 22ND

TIME	EVENT				
9.00	Opening & Housekeeping				
9.15	PLENARY ADDRESS 2 xxx, xxx xxx				
10.20	Announcements from the floor				
10.30	Morning Tea				
	xxxxx Practice and Innovation: Structuring Doctoral Programs	xxx Roundtable: Skills Development	xxx Research/Conceptual: Candidate Retention and Completion	xxx Roundtable:	xxx Supervision SIG Business Meeting
11.00	xx Watson <i>Implementing a new HDR training and development program: The Federation University approach</i>	xx Maguire, Jackson, Tynan, Downie, Smith, Ahuja, Ganeson, Rai, Theobald, Lane & Ferrier <i>Improving Research Student Engagement in Skills Training and Development in the post-ACOLA era: A Community of Practice.</i>	xx Hill & Hunter <i>Practitioner conversations towards un-covering/dis-covering doctoral completion factors.</i>	xx Mewburn, Connell, Firth, Firth-Smith & Spencer <i>Addressing attrition and long completion times - the case for Thesis Bootcamp</i>	xx Kiley <i>Toward success as a supervisor: An Australian example of supervisor development</i>
	xx Riley, Rayner, Fuller & Aniek <i>Promoting Success through Scholar Development</i>	xx xxx xxx	xx Lum, Mowbray & Tan <i>Who's making (un)successful progress in the PhD?</i>	xx xxx xxx	
	xx Luck <i>Scaffolding the Construction of the Confirmation of Candidature Thesis Proposal Through an Innovative Coursework Unit</i>	xx xxx xxx	xx Jaatinen, Moroney, Simpson, Wang, Haggman & Bradley <i>What is timely completion?</i>	xx xxx xxx	
	xx Nguyen <i>The Doctoral Research Impact Canvas: key capabilities for learning to become an impactful doctoral graduate and researcher</i>	xx xxx xxx	xx Burford & Fyffe <i>The Accelerated Completion Program: Moving Graduate Researchers Toward Empowerment and Autonomy</i>	xx xxx xxx	
12.30	Lunch				

TIMETABLE: WEDNESDAY 22ND

TIME	EVENT				
	xxxxx Research: Employability & Careers	xxx Research: Women in Doctoral Education	xxx Practice and Innovation: Supervision	xxx Research: Indigenous Candidates and Indigenous Knowledges	xxx Practice & Innovation: Research Writing
1.30	xx Mewburn, Suominen & Grant <i>Who is the PhD graduate job seeker? An analysis of fears, needs, motivations and orientations of PhD graduates seeking non-academic employment.</i>	xx Frick, Brodin & McKenna <i>A gendered perspective on power in doctoral education: An analysis of global trends</i>	xx Rayner, Riley & Fuller <i>Building on Strengths for Doctoral Success</i>	xx Fredericks, Bunda & Barney <i>Laying down doctoral tracks: Practical initiatives and support mechanisms for growing Indigenous HDR success at The University of Queensland</i>	xx Khoo, Fyffe, Burford & Bendrups <i>Developing an Academic Writing Month (AcWriMo) program</i>
x	xx Kamrowski & Saunders <i>Research Paper: Perceptions and determinants of satisfaction related to career outcomes in Australian doctoral graduates</i>	xx Cronshaw, Stokes & McCulloch <i>Outside Looking In: Identity, Well-Being and the role of Perpetual Peripherality in working student mother's experiences of the part-time PhD.</i>	xx Laurs & Carter <i>Them and Us: Unpacking Cross Cultural Assumptions</i>	xx McDowall, Titchener & Nakata <i>Projects, pedagogy and pathways: Developing a Master of Philosophy (Indigenous) at James Cook University</i>	xx Godskesen <i>How coaching and yoga made Writing Boot Camps even more successful</i>
x	xx Walsh <i>Building career confidence – helping HDR candidates understand the value of their skillset</i>	xx Picard, Guerin & Shaw <i>Barriers and Enablers to an Equitable Research Environment for Online and Part-Time Women Research Students</i>	xx Billot, Stenstrom & Wellens <i>Reflection on leadership of researcher development for doctoral success</i>	xx Kent, Gordon & Callaghan <i>Graduate Certificate in Aboriginal Lore & Culture – a pilot by Aboriginal Graduate Researchers.</i>	xx Crocket <i>Writing for success in doctoral supervision: An autoethnographic perspective</i>
x	xx Nguyen & Tomlinson <i>Understanding PhD graduate employability: a 'capital' based approach</i>	xx Robertson <i>Doctoral studies as a space for healing: surviving and thriving post coercive abuse.</i>	xx xxx xxx	xx Sizemore <i>Providing a welcoming and supportive environment for Māori postgraduates using Māori pedagogies and kaupapa</i>	xx Abel <i>Automated feedback for research writing - students' thoughts</i>
3.00	Tea Break				

TIMETABLE: WEDNESDAY 22ND

TIME	EVENT				
	xxxxx Full Panel:	xxx Roundtable + 1 paper:	xxx Research: Employability & Careers	xxx Practice and innovation: Supporting Candidates: Supervision and Beyond	xxx Research: Successful Transitions
1.30	xx Manathunga, Qi, Bunda & Singh <i>Working towards epistemic justice: defining success for transcultural and Indigenous doctoral candidates?</i>	xx Nguyen & Tynan <i>Teaching science communication skills to HDR candidates: why, what, when, who, where, and how</i>	xx Rolf <i>Career success and inequity in the social institution</i>	xx Gasson & Bruce <i>Building Advisory Communities: A regional university case study</i>	xx Eacersall, Desmarchelier & Lawrence <i>Scaffolding success for Confirmation of Candidature: Enhancing the contribution of coursework in a Higher Degree by Research</i>
x	xx xxx xxx	xx Holden & Mackie <i>Defining STEM Research Communication Advisory Work</i>	xx Share & Loxley <i>Living in Limbo: Postdoctoral researcher lives in Irish academia</i>	xx Rogers <i>Adventures in advocating for high quality supervision and graduate programming</i>	xx Valencia-Forrester <i>How Australian PhD students conceptualise work-integrated learning experiences, and how they should be implemented, within their research degrees</i>
x	xx xxx xxx	xx xxx xxx	xx Fernando & Behrend <i>Creating a research career post-PhD: success defined as engaging with community</i>	xx Summers, Ross & Wilson <i>Supporting success: perspectives from the UK and New Zealand on engaging stakeholders for HDR success</i>	xx Harris, Pike, Dhouchak, Mitchell, Kiley & Kanowski <i>Early career academic fellows: Complementary academic support for postgraduate students living in on-campus residences</i>
x	xx xxx xxx	xx xxx xxx	xx Spronken-Smith & Brown <i>"There was little encouragement or support for exploring alternative career paths": How can we better prepare PhD candidates for careers?</i>	xx Ferrier & Mahar <i>The value of effective internal partnerships to support the introduction of an institution-wide model for PhD skills development</i>	xx Inouye <i>Becoming A Scholar: Shaping and Negotiating the Doctoral Research Proposal</i>
5.00	Short break				
	xxxxx Research: Research and Data Integrity	xxx Research: Research Methods & Theory	xxx Workshop	xxx Symposium	xxx Practice & Innovation: Research Administration & Leadership
5.15	xx Hoffman <i>Processes and Policies to Help Institutions Manage Research and Academic Integrity</i>	xx Shah & Azhar <i>Management Sciences Research in Pakistan shows immense lack of variability in terms of research questions chosen and methodologies deployed</i>	xx Johnson & Coleman <i>PhD Success in the Fourth Industrial Revolution</i>	xx Wichmann-Hansen, Godskesen, Howells & Kiley <i>Relationship centred orientations towards success in doctoral supervision</i>	xx Hillman & Wehner <i>Lessons learned: Monash's experience in administering and negotiating Joint PhD arrangements</i>
x	xx Chew & Stenstrom <i>A Preliminary Evaluation of Research Data Management online Training (RDMoT) for HDR Candidates</i>	xx Mackinlay, McDowall & Ramos <i>Loving Theory Slowly</i>			xx Vosloo <i>Harmony in Policies – a Complex Systems Perspective of Postgraduate Policies in Higher Education</i>

TIMETABLE: THURSDAY 23RD

TIME	EVENT				
8.30	Opening & Housekeeping				
	XXXXX Practice and Innovation: Research Writing & Other Literacies	XXX Research: Student Quality of Engagement	XXX Practice and Innovation: Careers & Industry Engagement	XXX Research: Supervision	XXX Practice and Innovation & Research: Well-being
8.45	xx Fortune, Fyfe, Barradell & Bruce <i>Infusing teaching and learning scholarship into the doctoral education success mix: Teaching mentors' reflections on a doctoral teaching project.</i>	xx Johnson & Coleman <i>Partnership & Power: Student participation in governance decision-making improves perceptions of agentic power</i>	xx Bohren <i>Narrowing the gap between employability research and career development practice: a sociological approach to the conceptualisation of doctoral employability, and holistic strategies to support doctoral students successfully navigate their careers</i>	xx McCulloch & Bastalich <i>Research degree students' expectations of their doctoral experience and their student-supervisor relationship: Surfacing commencing doctoral students' expectations of doctoral experience and supervision using a metaphor-based activity during Orientation</i>	xx Tuckey, Buckley, Owen, Crichton, Whittle, Hillier & Corsi <i>Candidate mental health & well-being: An ecosystem perspective</i>
	xx Stein, Beveridge & Stevenson <i>Barradell & Bruce)</i> <i>Fostering EAL research writing success: Reflections on a decade of English as additional language writing workshops for international higher degree by research students</i>	xx Palmer, Rolf & Setunge <i>HDR Activity as a Third Indicator for Research Capability</i>	xx Saunders, Walsh, Wardle & Keane <i>Co-creating career resources - HDR students and stakeholders working together for success: a Queensland Universities case study</i>	xx Kumar & Stracke <i>Encouraging dialogical feedback in doctoral supervision: The Feedback Expectation Tool</i>	xx Jamieson <i>Why experience matters: Mindfulness and doctoral education</i>
	xx Dodgson <i>Research Skills: Reading, Writing and Arithmetic for Postgraduate Computer Scientists at the University of Cambridge</i>	xx Hift & Aldous <i>A planned, comprehensive intervention to improve and assure the standard of doctoral degrees offered in the College of Health Sciences at the University of KwaZulu-Natal.</i>	xx Gasson & Bruce <i>Early Career Researchers: supporting career planning</i>	xx Vosloo, Lamberti, Keane & Motala <i>Student supervisor relationship policy and its influence on the third space of supervision</i>	xx Tan, Hoffman & Singh <i>Managing PhD Success: Supporting mental health and wellbeing to navigate the volatile Higher Degree Research journey</i>
	xx Baigrie <i>Working with academic literacies: A case study exploring a scaffolded approach to Master's supervision in Accounting</i>	xx Hasgall, Talby & Peneoasu <i>Research assessment and doctoral education</i>	xx Jackson, Mhanna & Jones <i>Data Speaks Louder than Words: The role of evaluating industry engagement initiatives to improve PhD employability</i>	xx Rezaei <i>Doctoral Student Socialisation Experiences in a Modern PhD in Australia: A Dyadic Investigation of Supervisors and</i>	xx Mohammedali & Luca <i>It takes a village: Principles for mental wellbeing for HDRs</i>
10.30	Tea Break				

TIMETABLE: THURSDAY 23RD

TIME	EVENT				
	XXXXX Research: Research Writing	XXX Practice & Innovation: Employability & Careers	XXX Practice and Innovation & Research: Creative Arts/ Alternative Thesis Formats:	XXX Research & Practice: Assessing Quality	XXX Practice and Innovation & Research: Supervision
11.00	xx Silvia, McLachlan, McCosh, Othman, Morphett, Simic, Cannell, Maheepala & Behrend <i>A research writing group as a space to nurture research identities</i>	xx Milos & Prideau <i>Building an employable PhD graduate through scaffolded reflective learning</i>	xx Ellison, Brien, Batty & Kinnear <i>Collaborative, Cohort-Based Research Education: CQU's Creative Arts Research Training Academy</i>	xx Matlhako <i>Research in South Africa: Lawson Critical Theory and the Production of Knowledge in South African Doctoral Programs</i>	xx Luca & Mohammedali <i>Supervisor Models at Edith Cowan University (ECU)</i>
x	xx Sun <i>A Bibliometric Analysis of Research on Doctoral Writing</i>	xx Ennis <i>Industry Engagement and Placements for HDR candidates at Macquarie University</i>	xx Kirkwood & Mann <i>What does success look like for adult learners in a Doctor of Professional Practice?</i>	xx Vosloo, Motala & Lamberti <i>The UJ Postgraduate Schools's contribution to doctoral quality – A group ethnographic reflection</i>	xx Brown <i>Cultivating collegiality in doctoral education</i>
x	xx Hodge & Murphy <i>Write On! Cultivating Effective Work Habits in a Writing Group for Doctoral Education and Beyond</i>	xx Theobold <i>Focusing on the Learning in Work Integrated Learning – Implementing a centrally run, university wide HDR WIL program</i>	xx Vaughan <i>Research paper: Creative Arts Examining practice research – submission formats as new orthodoxies for success</i>	xx Stevenson, Stein, McFarlane & Ware <i>Supporting student success in oral PhD examinations: a scaffolded approach to building HDR students' oral communication skills</i>	xx Connell <i>Self-diagnosis and identifying support: micronarratives of progress in HDR candidates' final 12 months pre-submission</i>
x	xx Wilmot <i>Understanding disciplinary difference using a theory of knowledge: The case of doctoral writing</i>	xx Swanson <i>Driving a model of research end user engagement: 6 years of placements</i>	xx Hanna & Conner <i>From "traditional" PhD thesis to thesis "by publication": Reasons & narratives</i>	xx Hill <i>HDR examination excellence in a time of change</i>	xx James <i>Success defined by a supervisor -PhD retention and completion and the role of professional development</i>
12.30	Lunch				
	XXXXX Roundtable (1 hour)	XXX Roundtable 1.5 Hour + 1 paper	XXX Research: Online Research Environments	XXX Research & Practice: International Students	XXX Panel 1: Well-being (1 hour)
11.00	xx Barnacle, Cuthbert, Porter, Gibson & Liezel Frick <i>The PhD at the end of the world: What does the climate emergency mean for the PhD?</i>	xx Theobold & Caruso <i>To WIL or Not to WIL – how can a Work Integrated Learning Framework add value to Industry Engagement Programs for Higher Degree Research?</i>	xx Nguyen <i>Going digital: Doctoral students' use of social media to support research and thesis writing</i>	xx Howells <i>Exploring complexcultural dimensions of supervision through the lens of gratitude</i>	xx Clarence <i>Expanding our understanding of 'successful' doctoral candidature through the politics of affect and emotion</i>
x	xx Quality SIG Business Meeting (1 hour) xxx	xx Lubansky & McCausland <i>Who's afraid of the big bad change? Engaging with stakeholders to effectively implement a major policy and system change</i>	xx James <i>What constitutes success in digital postgraduate professional development?</i>	xx Bendrups <i>Latin America as a focus for internationalisation in doctoral research training: barriers and opportunities</i>	xx Peszynski <i>Conceptual: Well-being. Mental health, wellbeing and the doctoral journey</i>
x			xx Khoo <i>Creating research culture - online</i>	xx Azar & Lee <i>Enhancing doctoral success through international research collaborations and career development: A UNSW Case Study</i>	xx Picard <i>English as an Additional Language or Dialect SIG (1 hour) Business Meeting</i>
3.30	Plenary Close of conference				
4.00	Farewells & Tea on the lawn				